YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	ARTS, COMMERCE AND SCIENCE COLLEGE, GADHINGLAJ, TA. GADHINGLAJ J, DIST. KOLHAPUR, MAHARASHTRA
• Name of the Head of the institution	Prof. (Dr.) Anil Patil
• Designation	Principal (Incharge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02327-224405
• Mobile No:	9975586713
• Registered e-mail	iqacacsgad@gmail.com
• Alternate e-mail	acsg45.cl@unishivaji.ac.in
• Address	132/12 Near Sub District Government Hospital, Sarswati Nagar
• City/Town	Gadhinglaj, Tal. Gadhinglaj, Dist. Kolhapur
• State/UT	Maharashtra
• Pin Code	416502
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education

• Location	**Rural**
• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Shivaji University, Kolhapur**
• Name of the IQAC Coordinator	**Dr. Dnyanraja Chighalikar**
• Phone No.	**9822651377**
• Alternate phone No.	**02327224405**
• Mobile	**8087839899**
• IQAC e-mail address	**iqacacsgad@gmail.com**
• Alternate e-mail address	**acsg45.cl@unishivaji.ac.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.acsc.ac.in/pdf/iqac/aqar/2013058398_AQAR_2021-2022.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.acsc.ac.in/pdf/calender/910733083_Academic_Callender_2023-24_final.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.22**	**2017**	**12/09/2017**	**11/09/2022**
Cycle 2	**B++**	**2.84**	**2024**	**23/05/2024**	**22/05/2029**

6.Date of Establishment of IQAC	**11/07/2014**
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,	

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Marathi	Student Research Sensitization Scheme	Shivaji University, Kolhapur	2023-24	10000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	7	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Successfully completed cycle 2 NAAC accreditation and get B++ with 2.84 CGPA

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To submitt IIQA to NAAC	Sucussfully submitted
To submit SSR to NAAC	Sucussfully submitted
To submit DVV to NAAC	Sucussfully submitted
To face NAAC Peer vist	Sucussfully completed
To form dynamic wesite	Formed
To organize Cluster workshop on IKS	Sucussfully organized
To conduct revised syllabus workshops	Sucussfully conducted

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	19/06/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	24/02/2024

15.Multidisciplinary / interdisciplinary

We have started B.com faculty form academic year 2021-22. Our college is very concious about multidisciplinary apporch. Languages and Social Sciences organize joint activities and programmes. we have offered Basic Course in Yoga and other subject related COCs. These courses are open to all stakeholders of the various deciplines.

16.Academic bank of credits (ABC):

College has developed academic structure of NEP 2020 with the tone of UGC and Government Policy, Norms, Regulation and decesions which are taken time to time. Academic bank of credits system is adopted.

17.Skill development:

Institution is always trying to inculcate different skills among the students. We have started Entreprenesurship and Skills Development cell. Cell is working as per Government UGC decision. On the other hand various departments, committees and cells are working to develop skills among the students. We have Home Science department which arrainged various practical sessions to inclucate different skills among students. For each semister there is a provision of one Skill Enhancemnt Course (SEC) as per guidlines of Shivaji University,

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Yes, we are committed to the knowledge traformation from generation to generation. We follow the guidlines of UGC and Shivaji University, Kolhapur. Curriculum is well planned by Shivaji University, accordingly. Besides, we preserve and takeover our glorious history, cultures, values, philosophy, heritage by conducting various activities. We believe in Harmony and tolerence.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Institution always focuses on outcome based education at the begining of year all courses and its outcomes introduced to students by the faculty. Programme Outcomes, Course Outcomes published on the college website. Outcomes evaluated by the assessment of progress of students.

20.Distance education/online education:

Institution dose not provide distance education mode directly but we have Distance Education Study Centre of the Shivaji University Kolhapur for those students who are not able to get education throw regular mode. Our Distance Education Study Centre provide admissions, study material and examination facilities as per the guidelines of Distance Education Centre Shivaji University Kolhapur.

Extended Profile

1.Programme

1.1   **130**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **523**

Number of students during the year

File Description	Documents
Data Template	[View File](#)

2.2   **278**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **76**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **17**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **18**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	130

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	523

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	278

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	76

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	17

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**18**

File Description	Documents
Data Template	**View File**

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**17**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**15.85**
4.3 Total number of computers on campus for academic purposes	**16**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- **Decisions regarding curriculum planning is made in Department and Staff Level. In Departmental Meetings and Staff meetings Major decisons are taken at staff meeting and other decisions are taken at Department Level under the guidance of the Principal for effective planning of the delivery of curriculum.**
- **Distribution of work is collected, annual time-table prepared by the time table committee.**
- **Annual teaching plan prepared by teachers and assessed by the Principal.**
- **Lectures, group discussion, seminars, home assignment, wallpapers, project work, practical's, field visits, study tour, guest lecture, etc. methods are used for effective implementation of curriculum.**
- **Faculty members participated in webinars, seminars, workshops, conferences etc. for updating knowledge.**
- **Audio-Visual study material is provided to students through**

online platforms viz. Whats App, zoom, google meet, google drive, YouTube etc. Feedbacks are collected and analysed.

- The Institution organizes workshops on revised curriculum for the benefit of teachers and students.
- The Institution has MOUs with other colleges and activities such as Field Visits and Lecture Series are conducted.
- Student Satisfaction Survey is conducted analysed and actions has been taken accordingly.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calender including conduct of continuous internal evaluation made by the college at the begining of the academic year.

- Continuous Internal Evaluation scheduled in the Academic Calendar as per the University guidelines.
- The Examination Committee implements CIE process and monitors Examinations and Evaluation Process. The plan of activities like Unit Tests, Seminars, Projects, Practicals etc. scheduled by online and offline mode along with various activities are conducted during the academic year.
- Timetable of internal examination is prepared and displayed on the notice board and website in appropriate time. The Practice Tests and Home Assignments are conducted by all departments. Assessment of all examinations is done within stipulated time and the results are displayed on notice board.
- Efforts are taken to improve the efficiency and transparency of the Continuous Internal Evaluation process through regular review meetings by the Examination committee and observations are forwarded to IQAC for taken action accordingly.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.acsc.ac.in/pdf/calender/910733 083_Academic_Callender_2023-24_final.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University   B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

191

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

191

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our institution committed to Mental, cultural, psychological and physical developments of students throw curricular and co-curricular activities. We are taken following efforts to integrates crossing issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the curriculum.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

40

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

168

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.acsc.ac.in/pdf/examination/239882765_1.4.1.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

720

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

134

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The list of slow learner was compied from the students enrolled in the college academic year 2023-24. While compling the list, the marks of the privious examination were taken into consideration students who need more guidance were notified by notice. This slow learners programe was planned from 27th Sept. to 11th Oct. 2023. A total 22 students parcipated in the same. There shedule was prepared and guided accordingly. This programe has improved the academic quality of the students. Bridge course was conducted in the college form 11th Sep. to 16th Sept. 2023. 30students were included in the course who came from other descipline in the first year. Students are aquiented to new descipline for better tunning with the same.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
523	**17**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our college provides an effective platforms for students to develop latest skills, knowledge, attitude and values to shape their behavior in appropriate manner. All departments conduct innovative programs which stimulates creative ability of students. Provide them a platform for their porbem solving skill and insure participative learning. Also students are motivated to participate in inter-college, state, national competitions. Each department use various techniques and programs to support in their participative learning. The institute focouses on the students centric methods of enhancing life long learning skills of students. Faulty members make efforts in making learing activity more interactive by adopting the below mentioned methods. Question-Answer, Story Review, Debate, group discussion, study visit, fild visit, language lab visit, Essay, seminars, wallpaper presentation, quize, practicals, film show, open book method, elocation, project work, Faculty Exchange, Role Playd etc.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

As an objective set by the institution, we are committed to the use of ICT in the teaching-learning process. Faculties have used ICT various tools in the teaching-learning process. Following tools are used in the same. Used ICT tools :

1) Film showing/Lectures on LCD projector.

2) Zoom meeting/Lectures

3) Audio lectures

4) Google drive links

5) Whats app digital notes ppts

6) You tube Lectures

7) Video lecture

8) Use of Laptop

9) Use of Computer Lab

10) Online Quiz etc.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.acsc.ac.in/study_material.php

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

17

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

17

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	*View File*
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	*View File*

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	*View File*
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	*View File*

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

20

File Description	Documents
Any additional information	*View File*
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	*View File*

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The efficient and smooth conduct of examinations,assesment and timely declaration of result ensured with the cooperation of all students of our college. Our college is affiliated to Shivaji University, Kolhapur, hence followed its rules and guidelines. Modes of the internal assesment Machanism Details :

Unit test. 1) Examination calender is prepared at the begining of the session. 2) Question papers prepared by faculties as per instrustions of examination department which consulted with Principal. 3) All notices regarding time-table and result displyed on notice boards. 4) Assesment process completed under the control and coustdy of examination department with time-line. 5) Answer books are made available for the students. Seminar presentation :

Seminar papers prepared and presented by the students. its guided, observed and assessed by respective faculites considred presentation skills and matter of the paper. Group project :

Group projects prepared and submitted by the students. they are guided and assessed by respective faculites as per timeline.

Practical :

Practicals of Home Science conducted by the college and assessed by external examiner.

Other: Some internal assesments taken place at department level, viz. home assignents, quize, group discussion, debate etc.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Transparency, time-bound and efficiency maintained by the college. Primeraly, grievences regarding internal examination consult by the students with their Mentors. If students not get satisfy with the same, there is Grievances Redressal Cell as a proper mechanism to deal with internal examination grievances in the college. Display board of Grievances Redressal Cell with contact details displayed in the campus of the college. Students can submit their complaints to the Cell through grievances box or an direct

application.The Cell redress complaints in time and presceibed policy and procedure by taking meetings regularly under the guidance of Principal.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Teachers and students are well awared about Programme and Course Outcomes. At the begining of the academic year all departments sortout proper Programme and Course Outcomes. Compiled POs, SPOs and COs published on the college website, notice board. Each Faculty at the begining of the class introduce POs, SPOs and COs to the students. Mostly, respective BoS of the Shivjai University, Kolhapur designed curriculum with POs and COs. We follow the same.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Institution evaluated attainment of Programme outcome, Specific Programme outcome and Course outcome. Results of the final examinations are evaluated at the end of each term. Accordingly, students are classified in the categaries of failed, passed class, first class, second class and distictions. As per the result analysed the respective departments, It is verified that whether POs, SPOs and COs inculcated or not among the students? Finally, It is concluded that above outcomes have not inculcated among those who have failed and passed with lower grade.Also, its finalised that outcomes are inculcated among those who are passed in first and distinction grade. Further, Slow Learner Programe is aranged for failed students of the class BA I at sample level. On the other hand, current status of the alumni of each department is

cheacked and evaluated that whether Specific Programme Outcomes are inculcated or not? In respective, instrusions are given to respective faculty and departments by higher authorities time to time.

File Description	Documents
Upload any additional information	[View File]()
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

76

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File]()
Upload any additional information	[View File]()
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.acsc.ac.in/pdf/examination/87627360_SSS.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.10

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	View File
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

10

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

21

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

5

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution conducted impactful extension activities during the year in the neighbourhood community which sensitizing the students to social issues and their holistic development. Our NSS unit played major role in conduiting outcome-based extension activities.

Activities

- **Tree plantation**
- **Tree conservation**
- **Water conservation**
- **Participation in disaster management workshops**

Awareness Programme

- **National integrity oath**
- **Village Cleaning rally**
- **Gram Probodhan rally**
- **Health cheakup camp**

Campaigns

- **Meri mati mera desh**
- **Har ghar tiranga**
- **Voter awareness campains**
- **Ek tarikh ek ghanta (Cleaning campain)**
- **Special camp in Uttur**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

14

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

19

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

388

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

10

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Yes, we have adequate infrastructure for the smooth teaching learning process we have sufficient numbers of classrooms. There is one multipurpose cultural hall with sound system There are two smart classrooms with screen and projector There is a lab with all essential equipment's for Home Science Department. It includes cooking and cookery instruments. There is sewing machine, oven, rack, cooking gas, etc. We do not have our own playground. However, we use municipality public grounds nearby college campus for outdoor sports. There is a Yoga Centre in the college. We organize different yoga related events through this centre. We have basic sound system for cultural events. During Annual Gathering we hire advance sound system. We have Tabala, Tripple, Dholki etc. we have computer lab with 16 computers. There are two projectors with screen. It helps for online teaching. College administration uses Mastersoft Software for administration. Library also uses Libman Software. Benches, Podiums, Lecture Stands, tables, chairs, Sewing Machine, Lockers, Racks, Steel cupboards, etc. Basic infrastructure is available in college. Printers, Scanner, Photocopy Machine, Battery Backup, Ceiling Fans, Freez, Oven, etc. electrical and electronic instruments are part of our infrastructure. We have G + 3 Structured RCC building.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Yes, we have facilities for cultural activities, sports, games and yoga studies. There is a cultural hall with 200 chairs used for different activities such as seminar, workshops, cultural activities, lectures, annual day function etc. Multi purpose hall is equiped with sound system, stage, light system, fans etc. Other requirments are hired such as curtains, decoration and musical instruments ect. There is a separate room for Gymkhana with sport instruments for students. It is used for indoor games like chess, carrom etc. Public play ground is used for outdoor games. Ground of the Zilla Parishad and Shivraj College Gadhinglaj are used by the college for sports activities. We have run Basic Course in Yoga.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

02

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5.26

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is gradually developing. We have adopted automation in library step by step. Right now, we have Integrated Library Management System. 'Libman' Mastersoft Computer Solution, Nagpur is being used by us. Nature of Automation : Fully Automated Since 2021. We are using e-resources and subscribed to N-List every year. Modules of the ILMS are. Acquisition and Cataloguing Circulation Opac, Mobile app, MIS Report, library use of the students is 10 % to 15 %, library use of the teachers is more than 50 %, There are external beneficiaries of the library Book bank facilities provided to the Divyangjan as well as Meritorious students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the A. Any 4 or more of the above following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.5

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

52

File Description	Documents
Any additional information	*View File*
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Sr. no IT Facilities Pre-Status Nature of updation Date 1 Modem 1 3 5/12/19 2 Computer 11 10 26/8/23 3 Website Static Dynamic 3/10/23 4 Wi-Fi 50mbps 150 mbps/200mbps Currently 28/5/18 5 Internet Connection BSNL/limited Uniteque broadband 17/10/22 6 Projector 1 1 1/4/23 7 Xerox 1 2 6/2/21 8 Printer 1 3 13/8/21 9 e-goverance free softwares ERP MasterSoft 15/11/21 10 Examination MKCL online examination with Biyani technology 2020-21 4/5/21 11 Online teaching learning Free Zoom meeting ZOOM subscription for limited period 16/2/21

File Description	Documents
Upload any additional information	*View File*
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

16

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	*View File*

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

13.85

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Principal under the direct supervision of the management take care of maintating and utilizing physical facilities and academic support facilities. At the begining of the academic year we have agreements with various service providers for proper maintanance. Budgetary provision is made for proper maintanance of physical facilities. Minor maintanance is done by our supporting staff. Students are provided indoor instruments by the Gymkhana department. In case of major event we take from nearby colleges. Supporting staff clean the campus as per duty allowtted. Infrastructure is used in optimum ways. All equipments of Home science laboratory handled under the supervision of head of the department. Likewise in Gymkhana, Library, Computer lab, Cultural hall concern head of the department keep watch proper utilization of physical facility in the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

136

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

182

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

523

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

516

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	*View File*
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

7

File Description	Documents
Self-attested list of students placed	*View File*
Upload any additional information	*View File*

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

11

File Description	Documents
Upload supporting data for student/alumni	*View File*
Any additional information	**No File Uploaded**
Details of student progression to higher education	*View File*

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

15

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution facilitated representation and engagement in various to the students in various administrative, co- curricular and extracurricular activities. Administrative:Representation igiven to the students in various statutory bodies which facilitate them engagement in decision making. Co-curricular:Sufficient representation given to the student in verious committees, departments and cells. We motivates students to organize few activities and play role in the same. Actively participate in various cocuriicular activities like wallpaper making, creative writing in college magazine, eassy competition,quiz, learn and

earn, poster competition, visit to families of freedom fighters, lead college workshop participation, etc. Extracurricular:Students encourage to participate in extracurricular activities specially those activities which conducted by NSS likecampus cleaning, awerness programme about COVID 19, Sanvidhan Sanwad Yatra, voter awareness campaigning, seed ball making and disbursing in the nature, tree plantaion, Covid- Vaccination Campaign, various competitions ofannual gathering, nature trip at Amboli, Shiroda beach, University level NSS camp,etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

29

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Associaton is registered underU/S 20 to the Society Registration Act, 1860 dated on 1 June2022. Alumni associationis well awered about institutional development form its begining. It contributed signigicantly in support services.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our college run under the management of Omkar Shikshan Prasarak Mandal. It is our mother institution. With support of the visionary Management our college is functioning in decentralized and participatory governance. Institutional governance and leadership are in accordance with the vision and mission and objective. It is visible in various institutional practices. following facts indicates the same. Vison "Education for deprived sections of society and promoting the values of Liberty, Equality, Fraternity and justice". Mission "Producing youths for nation building"

We have given representation to thestudents in academic and administrative bodies as per our mission. On the other hand we aremore attaintive to includebackwards and womens in the same. As our institution set an objective to promote ICT in higher education. We formed ICT cell to promotandenhanceICTinfrastructure and abilities. Also we have formed a Divyang Cell to protect their intrest as our Vision that inclusivness of deprived section of the society.

File Description	Documents
Paste link for additional information	https://www.acsc.ac.in/pdf/examination/733 163984_College_Committee_2023-24_English_(3).pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

There is systematic decentralization of powers. At top level Management is apex body who set plans and strategy as per vision and mission of the institution. Its takes major decisions regarding recruitment, infrastructure augmentation, upgrading of existing infrastructures. etc. Management delegates authority to the Principal. Academic Decisions are taken by the Principal in consultation with the concerned committee members. Heads of Different Committees takes committee related decisions as per the guidance of the Principal. Heads of Department also take department level decisions as per the guidance of the Principal. Various committees, Cells and Departments included different type of representation. All types of stakeholders are included in the decision-making process, Due representation is given to students in some selected committees.

File Description	Documents
Paste link for additional information	https://www.acsc.ac.in/pdf/examination/733 163984_College_Committee_2023-24_English_(3).pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Institutional perspective plan is made accordance with the vision, mission and objectives of the institution, recommendations of the accreditation teams, observations of the affiliation committees, feedbacks of the stakeholders, government policies and guidelines. Perspective plan is effectively deployed in the overall functioning of the institution. We have set the yearly strategic and academic plan accordingly. We have formed administrative

setup, appointments, rules, procedures and policies to execute perspective plans. We have chalk out perspective plan in 2017 for 10 years (2017-2027). According to the perspective plan we set strategic plan for year 2023-24. We have consistently revise administrative set up and keep changes to effectively fulfil the target. Administrative set up include various committees, cells, departments and centres time to time. Its takes decision and keep actions according to Policies, Plans, SOPs. IQAC is a key pillar to coordinate the factors of the institution.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://www.acsc.ac.in/pdf/Perspective%20Plan.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective andefficient as visible from policies, administrative setup,appointment and service rules, procedures. Policies:Our institutional bodies are functioning as per thepolicy documents. Policy documents are prepared with the tone of our vision, mission, goals and requirment of the time. Administrative setup:Administrative setup is based on decentralization and participative management. Our administrative setup in on the bases on hierarchy, unity of command, span of control, accontability, delegation and coordination. Appointment:All appointments recruited as per UGC, Government and Shivaji university rules andregulation. Service rules:We apply and follow all government service rules, regulation and laws. Procedures:We works under the Standerd Operating Procedures.

File Description	Documents
Paste link for additional information	https://www.acsc.ac.in/pdf/examination/733163984_College_Committee_2023-24_English_(3).pdf
Link to Organogram of the Institution webpage	https://www.acsc.ac.in/admin.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Annual Self Appraisal Reports System is implemented in the institution properly as per the guidance of UGC and Shivaji University, Kolhapur. It helpful to evaluate performance of the teaching faculty and to make improvement accordingly. On the other hand, it is beneficial for Career Advancement Schemes for the faculty. Every faculty member submitted PBAS and ASAR to the IQAC in prescribed format at the end of academic year. IQAC submitted all filled forms to the Principal after primary verification of supportive documents. Which are verified and signed by the Principal. Principal give remarks on the Self Appraisal Forms of teaching faculty. Performance Appraisal of non-teaching staff evaluated through Confidential Reports which prepared by the Principal and Head Clark. The Institution undertakes several measures to ensure the personal welfare and professional

advancement. Welfare are as follows through State Government GPF, Gratuity, Provident Fund and Defined Contributory Pension Scheme and National Pension Scheme Medical leave and Medical Reimbursement Maternity and Paternity leave. Duty leave, Casual leave and other leaves as per Government rules. Welfare Fund (Kalyan Nidhi Yojana) Bank of Maharashtra Salary account accidental Insurance Scheme up to Rs 40 Lakh. The institution also offers seed money for research activity.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

10

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- **The performance of teaching and non-teaching staff is evaluated by the Principal at formal as well as informal level.**
- **Teaching staff submit their Performance Based Appraisal**

System (PBAS), Self Appraisal Reports (SAR) and Annual Self Appraisal Reports (ASAR) to the IQAC at the end of academic year in prescribed format which is designed by theuniversity.

- Department Head of the concern faculty verifiy the report with the coordinatior of IQAC.
- Principal does signature on the report after the evaluation and verification of the documents randomly. Then principal give necessary suggestions to concerned teacher. He also appreciates good work of the faculty and remark it on the appraisal. Promotions of the teacher take place on such finalized reports signed by the Principals.
- Management of the college also check remarks of the Principal and takes decision accordingly.
- Annual confidencial report of the non teaching staff makesby the principal on the bases of his own observation. Principal has given Instructions to the concern staff for improvment after consultaion with the Management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution conducts internal and external financial audits regularly. The observations and queries, if any noticed by the internal auditor, are sorted out for the necessary updation. After the verification of accounts, the internal and external auditor submits the reports to the Principal for the follow up action.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

We mobilized various funds from following sourses.

- Salary grants form Government
- Various fees collected through porspectus, tution fees. Gymkhana fee, library fee, development fee, youth festival fee, lead college fees, e- suvidha fee etc Examination fee
- Diposits given by the Management
- Intrest from Fix doposits
- Gifts donated by Alumni or other doners
- Sponserships from doners
- Remuneration and allownsess given by the university for examination work.
- Funds for NSS, Universtiy Revised workshops fund etc

College has made budgatory provisions under different heads for optimal utilization of available resourses. Tendering process is followed. Purchace committee handled the whole process. On the other hand we prepared wel planned time table for optimal use of building. We have also a wel maintance policy.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- **Internal Quality Assurance Cell has contributed significantly for institutionalizing the quality assurance strategies and processes.**
- **IQAC conducts the regular meeting to improve the internal quality of the institution.**
- **It's like a eyes and ears of the institution. its consistently Collect inputs from the observers, auditors, policy makers, decision makers and various stakeholders. IQAC set the quality parameters accordingly**

File Description	Documents
Paste link for additional information	https://www.acsc.ac.in/pdf/Strategic%20Plan%202023-24.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- **Our college reviews teaching learning process, structures and methodologies of operations through Students Satisfaction Survey every year. Learning outcomes reviewes through final result analysis. Required improvments discussed in the staff meetings. Suggessions and instructions gives by the Principals to respective section of the college.**
- **IQAC conduct SSS (Student Satisfaction Survey) to review teaching-learning process, structures and methodologies of operations. IQAC follow OBE procedure, Chalk out the Pos and Cos, it is published on the website yearly, Pos and Cos are evaluated. IQAC make suggestions to improve overall development of quality education.**

File Description	Documents
Paste link for additional information	https://www.acsc.ac.in/feedback.php
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.acsc.ac.in/areport.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality is predominantly visible as one of the main challenges faced by the society. In this respect various programs and activities are conducted to encourage, promote and aware of gender equality. Two lectures were arranged on health awareness to empower the girl students. We also give an opportunity for learning various skills required for entrepreneurs. In this aspect various competitions are conducted by different committees and departments. The Department of Home Science encourages girl students to enhance the skill of cooking, tailoring and decorative items, needed for a good and healthy family. Our sports department encourages girls participations in sports. In all continuous effort is made to increase girl participants in curricular and co-curricular activities. Our college has strong ethical work culture that is based on inclusivity Equal opportunities are provided to all students irrespective of gender, caste, creed, language religion, political and state. We have also provided a column of others (LGBT) in certificates and goggle forms. With our unique work culture and healthy atmosphere able to enroll 30.45 women

students and more than 60 % women staff.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: As a part of policy different bins has been placed at different floors, staff room, library, departments, office. The institution ensures that solid waste is segregated at the source and properly disposed in two bins dry waste and wet waste generated from Home Science lab. It is properly deposited to the Municipal garbage collection van regularly. Liquid Waste Management : The liquid waste generated from lavatories is collected to septic tank. The used oil for preparation of food items in Home Science laboratory is reused for the lighting of lamp in different functions of the college. E- waste management : Institution tries to aware the stakeholders of e-waste management by porper notice with instructions to use of e-waste bins. E-waste,collected and stored in store room. We follow the Gadhinglaj Municipality porcedure of e- waste collection and disposal. We make optimum use of e- materials as our e-maintanance policy. Waste Recycling system : The institution has set up a recycling

programme to meet the needs of recycling the waste. Our college invite the vendors who collect the waste for recycling from the institution every year. library waste in terms of old books, news papers, old magazines is properly handed over to vendors for recycling process.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college provides an inclusive environment for everyone with tolerance and harmony towards cultural, linguistic, communal, social-economic and other diversities. Our institution is located on the border area of Karnataka state. so the students Here we find a mixed culture of traditions and linguistic identity. Gadhinglaj is surrounded by many villages where Marathi and Kannada speaking population exist so we get students belonging to different religions, caste, creed, culture and language as well. Religious Diversity in the college Religious Diversity Hindus Muslim Christian Staff and Non – Teaching : 20 01 01 Students : 513 09 01 Linguistic Diversity in the college Linguistic Diversity Hindi Marathi Kannada Teaching Staff and Non – Teaching 02 22 02 Students 09 458 62 Two of our staff members from Karnataka.Students from Karnataka with Marathi as mother tongue and students whose Kannada is mother tongue enroll in our college.There are bilingual speakers in our staff and students too. To maintain this harmony, our college teachers jointly celebrate and organize social and cultural festivals like International Women's day, Yoga day, Kranti Din etc. This year our institution conducted traditional costume competition, created awareness of linguistic identity of various states in India.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

our Institution has conducted verious activities for the promotion of Sensitization of students and employees.

We celebrate 15th August, 26th January, 26th Nov. Birth Annivrsaries of National Heores.

We obsereve Human Rights Day, Environemnt Day, Sport Day, Yoaga Day.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized   A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

International Women's Day International Health Day National Nutrition Week International English Day International Yoga day World Book Day World Population day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Community Work

2. Curricular and Co-curricular Activities

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Health Awareness Good health has a deep rooted relation with good diet. The institution plans and conducts awareness programs on yoga, balanced diet, healthy food and natural living. We strongly believe in 'A Healthy Mind in a Healthy Body' and to promote this motto various activities like health check up, lectures, workshops, courses were conducted for the promotion of health awareness in students.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- **Decisions regarding curriculum planning is made in Department and Staff Level. In Departmental Meetings and Staff meetings Major decisons are taken at staff meeting and other decisions are taken at Department Level under the guidance of the Principal for effective planning of the delivery of curriculum.**
- **Distribution of work is collected, annual time-table prepared by the time table committee.**
- **Annual teaching plan prepared by teachers and assessed by the Principal.**
- **Lectures, group discussion, seminars, home assignment, wallpapers, project work, practical's, field visits, study tour, guest lecture, etc. methods are used for effective implementation of curriculum.**
- **Faculty members participated in webinars, seminars, workshops, conferences etc. for updating knowledge.**
- **Audio-Visual study material is provided to students through online platforms viz. Whats App, zoom, google meet, google drive, YouTube etc. Feedbacks are collected and analysed.**
- **The Institution organizes workshops on revised curriculum for the benefit of teachers and students.**
- **The Institution has MOUs with other colleges and activities such as Field Visits and Lecture Series are conducted.**
- **Student Satisfaction Survey is conducted analysed and actions has been taken accordingly.**

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calender including conduct of continuous internal evaluation made by the college at the begining of the academic year.

- **Continuous Internal Evaluation scheduled in the Academic Calendar as per the University guidelines.**
- **The Examination Committee implements CIE process and monitors Examinations and Evaluation Process. The plan of activities like Unit Tests, Seminars, Projects, Practicals etc. scheduled by online and offline mode along with various activities are conducted during the academic year.**
- **Timetable of internal examination is prepared and displayed on the notice board and website in appropriate time. The Practice Tests and Home Assignments are conducted by all departments. Assessment of all examinations is done within stipulated time and the results are displayed on notice board.**
- **Efforts are taken to improve the efficiency and transparency of the Continuous Internal Evaluation process through regular review meetings by the Examination committee and observations are forwarded to IQAC for taken action accordingly.**

File Description	Documents
Upload relevant supporting documents	[View File]
Link for Additional information	https://www.acsc.ac.in/pdf/calender/910733083_Academic_Callender_2023-24_final.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	*View File*
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	*View File*
Institutional data in prescribed format (Data Template)	*View File*

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	*View File*
List of Add on /Certificate programs (Data Template)	*View File*

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

191

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

191

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our institution committed to Mental, cultural, psychological and physical developments of students throw curricular and co-curricular activities. We are taken following efforts to integrates crossing issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the curriculum.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

40

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

168

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://www.acsc.ac.in/pdf/examination/239882765_1.4.1.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

720

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

134

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The list of slow learner was compiled from the students enrolled in the college academic year 2023-24. While compiling the list, the marks of the privious examination were taken into consideration students who need more guidance were notified by notice. This slow learners programe was planned from 27th Sept. to 11th Oct. 2023. A total 22 students parcipated in the same. There shedule was prepared and guided accordingly. This programe has improved the academic quality of the students. Bridge course was conducted in the college form 11th Sep. to 16th Sept. 2023. 30students were included in the course who came from other descipline in the first year. Students are aquiented to new descipline for better tunning with the same.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
523	**17**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our college provides an effective platforms for students to develop latest skills, knowledge, attitude and values to shape

their behavior in appropriate manner. All departments conduct innovative programs which stimulates creative ability of students. Provide them a platform for their porbem solving skill and insure participative learning. Also students are motivated to participate in inter-college, state, national competitions. Each department use various techniques and programs to support in their participative learning. The institute focouses on the students centric methods of enhancing life long learning skills of students. Faulty members make efforts in making learing activity more interactive by adopting the below mentioned methods. Question-Answer, Story Review, Debate, group discussion, study visit, fild visit, language lab visit, Essay, seminars, wallpaper presentation, quize, practicals, film show, open book method, elocation, project work, Faculty Exchange, Role Playd etc.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

As an objective set by the institution, we are committed to the use of ICT in the teaching-learning process. Faculties have used ICT various tools in the teaching-learning process. Following tools are used in the same. Used ICT tools :

1) Film showing/Lectures on LCD projector.

2) Zoom meeting/Lectures

3) Audio lectures

4) Google drive links

5) Whats app digital notes ppts

6) You tube Lectures

7) Video lecture

8) Use of Laptop

9) Use of Computer Lab

10) Online Quiz etc.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.acsc.ac.in/study_material.php

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

17

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

17

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	*View File*
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	*View File*

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

20

File Description	Documents
Any additional information	*View File*
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	*View File*

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The efficient and smooth conduct of examinations,assesment and timely declaration of result ensured with the cooperation of all students of our college. Our college is affiliated to Shivaji University, Kolhapur, hence followed its rules and guidelines. Modes of the internal assesment Machanism Details :

Unit test. 1) Examination calender is prepared at the begining of the session. 2) Question papers prepared by faculties as per instrustions of examination department which consulted with Principal. 3) All notices regarding time-table and result displyed on notice boards. 4) Assesment process completed under the control and coustdy of examination department with time-line. 5) Answer books are made available for the students.

Seminar presentation :

Seminar papers prepared and presented by the students. its guided, observed and assessed by respective faculites considred presentation skills and matter of the paper. Group project :

Group projects prepared and submitted by the students. they are guided and assessed by respective faculites as per timeline.

Practical :

Practicals of Home Science conducted by the college and assessed by external examiner.

Other: Some internal assesments taken place at department level, viz. home assignents, quize, group discussion, debate etc.

File Description	Documents
Any additional information	View File
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Transparency, time-bound and efficiency maintained by the college. Primeraly, grievences regarding internal examination consult by the students with their Mentors. If students not get satisfy with the same, there is Grievances Redressal Cell as a proper mechanism to deal with internal examination grievances in the college. Display board of Grievances Redressal Cell with contact details displyed in the campus of the college. Students can submit their complaints to the Cell through grievances box or an direct application.The Cell redress complaints in time and presceibed policy and procedure by taking meetings regularly under the guidance of Principal.

File Description	Documents
Any additional information	View File
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Teachers and students are well awared about Programme and Course Outcomes. At the begining of the academic year all departments sortout proper Programme and Course Outcomes. Compiled POs, SPOs and COs published on the college website, notice board. Each Faculty at the begining of the class introduce POs, SPOs and COs to the students. Mostly, respective BoS of the Shivjai University, Kolhapur designed curriculum with POs and COs. We follow the same.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Institution evaluated attainment of Programme outcome, Specific Programme outcome and Course outcome. Results of the final examinations are evaluated at the end of each term. Accordingly, students are classified in the categaries of failed, passed class, first class, second class and distictions. As per the result analysed the respective departments, It is verified that whether POs, SPOs and COs inculcated or not among the students? Finally, It is concluded that above outcomes have not inculcated among those who have failed and passed with lower grade.Also, its finalised that outcomes are inculcated among those who are passed in first and distinction grade. Further, Slow Learner Programe is aranged for failed students of the class BA I at sample level. On the other hand, current status of the alumni of each department is cheacked and evaluated that whether Specific Programme Outcomes are inculcated or not? In respective, instrusions are given to respective faculty and departments by higher authorities time to time.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

76

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.acsc.ac.in/pdf/examination/87627360_SSS.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.10

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	View File
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

10

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

21

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

5

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution conducted impactful extension activities during the year in the neighbourhood community which sensitizing the students to social issues and their holistic development. Our NSS unit played major role in conduiting outcome-based extension activities.

Activities

- **Tree plantation**
- **Tree conservation**
- **Water conservation**

- **Participation in disaster management workshops**

Awareness Programme

- **National integrity oath**
- **Village Cleaning rally**
- **Gram Probodhan rally**
- **Health cheakup camp**

Campaigns

- **Meri mati mera desh**
- **Har ghar tiranga**
- **Voter awareness campains**
- **Ek tarikh ek ghanta (Cleaning campain)**
- **Special camp in Uttur**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

14

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red

Cross/ YRC etc., during the year

19

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

388

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

10

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Yes, we have adequate infrastructure for the smooth teaching learning process we have sufficient numbers of classrooms. There is one multipurpose cultural hall with sound system There are two smart classrooms with screen and projector There is a lab with all essential equipment's for Home Science Department. It includes cooking and cookery instruments. There is sewing machine, oven, rack, cooking gas, etc. We do not have our own playground. However, we use municipality public grounds nearby college campus for outdoor sports. There is a Yoga Centre in the college. We organize different yoga related events through this centre. We have basic sound system for cultural events. During Annual Gathering we hire advance sound system. We have Tabala, Tripple, Dholki etc. we have computer lab with 16 computers. There are two projectors with screen. It helps for online teaching. College administration uses Mastersoft Software for administration. Library also uses Libman Software. Benches, Podiums, Lecture Stands, tables, chairs, Sewing Machine, Lockers, Racks, Steel cupboards, etc. Basic infrastructure is available in college. Printers, Scanner, Photocopy Machine, Battery Backup, Ceiling Fans, Freez, Oven, etc. electrical and electronic instruments are part of our

infrastructure. We have G + 3 Structured RCC building.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Yes, we have facilities for cultural activities, sports, games and yoga studies. There is a cultural hall with 200 chairs used for different activities such as seminar, workshops, cultural activities, lectures, annual day function etc. Multi purpose hall is equiped with sound system, stage, light system, fans etc. Other requirments are hired such as curtains, decoration and musical instruments ect. There is a separate room for Gymkhana with sport instruments for students. It is used for indoor games like chess, carrom etc. Public play ground is used for outdoor games. Ground of the Zilla Parishad and Shivraj College Gadhinglaj are used by the college for sports activities. We have run Basic Course in Yoga.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

02

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5.26

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is gradually developing. We have adopted automation in library step by step. Right now, we have Integrated Library Management System. 'Libman' Mastersoft Computer Solution, Nagpur is being used by us. Nature of Automation : Fully Automated Since 2021. We are using e-resources and subscribed to N-List every year. Modules of the ILMS are. Acquisition and Cataloguing Circulation Opac, Mobile app, MIS Report, library use of the students is 10 % to 15 %, library use of the teachers is more than 50 %, There are external beneficiaries of the library Book bank facilities provided to the Divyangjan as well as Meritorious students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.5

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

52

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Sr. no IT Facilities Pre-Status Nature of updation Date 1 Modem 1 3 5/12/19 2 Computer 11 10 26/8/23 3 Website Static Dynamic 3/10/23 4 Wi-Fi 50mbps 150 mbps/200mbps Currently 28/5/18 5 Internet Connection BSNL/limited Uniteque broadband 17/10/22 6 Projector 1 1 1/4/23 7 Xerox 1 2 6/2/21 8 Printer 1 3 13/8/21 9 e-goverance free softwares ERP MasterSoft 15/11/21 10 Examination MKCL online examination with Biyani technology 2020-21 4/5/21 11 Online teaching learning Free Zoom meeting ZOOM subscription for limited period 16/2/21

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

16

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	**C.10 - 30MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

13.85

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Principal under the direct supervision of the management take care of maintating and utilizing physical facilities and academic support facilities. At the begining of the academic year we have agreements with various service providers for proper maintanance. Budgetary provision is made for proper maintanance of physical facilities. Minor maintanance is done by our supporting staff. Students are provided indoor instruments by the Gymkhana department. In case of major event we take from nearby colleges. Supporting staff clean the campus as per duty allowtted. Infrastructure is used in optimum ways. All equipments of Home science laboratory handled under the supervision of head of the department. Likewise in Gymkhana, Library, Computer lab, Cultural hall concern head of the department keep watch proper utilization of physical facility

in the college.

File Description	Documents
Upload any additional information	[View File]
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

136

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File]
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File]

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

182

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills — **A. All of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

523

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

516

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student — **B. Any 3 of the above**

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

7

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

11

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

15

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution facilitated representation and engagement in various to the students in various administrative, co-curricular and extracurricular activities. Administrative:Representation igiven to the students in various statutary bodies which facilitate them engagement in decision making. Co-curricular:Sufficient representation given to the student in verious committees, departments and cells. We motivates students to organize few activities and play role in the same. Actively participate in various cocuriicular activities like wallpaper making, creative writing in college magazine, eassy competition,quiz, learn and earn, poster competition, visit to families of freedom fighters, lead college workshop participation, etc. Extracurricular:Students encourage to participate in extracurricular activities specially those activities which conducted by NSS likecampus cleaning, awerness programme about COVID 19, Sanvidhan Sanwad Yatra, voter awareness campaigning, seed ball making and disbursing in the nature, tree plantaion, Covid- Vaccination Campaign, various competitions ofannual gathering, nature trip at Amboli, Shiroda beach, University level NSS camp,etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

29

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Associaton is registered underU/S 20 to the Society Registration Act, 1860 dated on 1 June2022. Alumni associationis well awered about institutional development form its begining. It contributed signigicantly in support services.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our college run under the management of Omkar Shikshan Prasarak Mandal. It is our mother institution. With support of the visionary Management our college is functioning in

decentralized and participatory governance. Institutional governance and leadership are in accordance with the vision and mission and objective. It is visible in various institutional practices. following facts indicates the same. Vison "Education for deprived sections of society and promoting the values of Liberty, Equality, Fraternity and justice". Mission "Producing youths for nation building"

We have given representation to thestudents in academic and administrative bodies as per our mission. On the other hand we aremore attaintive to includebackwards and womens in the same. As our institution set an objective to promote ICT in higher education. We formed ICT cell to promotandenhanceICTinfrastructure and abilities. Also we have formed a Divyang Cell to protect their intrest as our Vision that inclusivness of deprived section of the society.

File Description	Documents
Paste link for additional information	https://www.acsc.ac.in/pdf/examination/733163984_College_Committee_2023-24_English_(3).pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

There is systematic decentralization of powers. At top level Management is apex body who set plans and strategy as per vision and mission of the institution. Its takes major decisions regarding recruitment, infrastructure augmentation, upgrading of existing infrastructures. etc. Management delegates authority to the Principal. Academic Decisions are taken by the Principal in consultation with the concerned committee members. Heads of Different Committees takes committee related decisions as per the guidance of the Principal. Heads of Department also take department level decisions as per the guidance of the Principal. Various committees, Cells and Departments included different type of representation. All types of stakeholders are included in the decision-making process, Due representation is given to students in some selected committees.

File Description	Documents
Paste link for additional information	https://www.acsc.ac.in/pdf/examination/733163984_College_Committee_2023-24_English_(3).pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Institutional perspective plan is made accordance with the vision, mission and objectives of the institution, recommendations of the accreditation teams, observations of the affiliation committees, feedbacks of the stakeholders, government policies and guidelines. Perspective plan is effectively deployed in the overall functioning of the institution. We have set the yearly strategic and academic plan accordingly. We have formed administrative setup, appointments, rules, procedures and policies to execute perspective plans. We have chalk out perspective plan in 2017 for 10 years (2017-2027). According to the perspective plan we set strategic plan for year 2023-24. We have consistently revise administrative set up and keep changes to effectively fulfil the target. Administrative set up include various committees, cells, departments and centres time to time. Its takes decision and keep actions according to Policies, Plans, SOPs. IQAC is a key pillar to coordinate the factors of the institution.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.acsc.ac.in/pdf/Perspective%20Plan.pdf
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective andefficient as visible from policies, administrative

setup,appointment and service rules, procedures. Policies:Our institutional bodies are functioning as per thepolicy documents. Policy documents are prepared with the tone of our vision, mission, goals and requirment of the time. Administrative setup:Administrative setup is based on decentralization and participative management. Our administrative setup in on the bases on hierarchy, unity of command, span of control, accontability, delegation and coordination. Appointment:All appointments recruited as per UGC, Government and Shivaji university rules andregulation. Service rules:We apply and follow all government service rules, regulation and laws. Procedures:We works under the Standerd Operating Procedures.

File Description	Documents
Paste link for additional information	https://www.acsc.ac.in/pdf/examination/733163984_College_Committee_2023-24_English_(3).pdf
Link to Organogram of the Institution webpage	https://www.acsc.ac.in/admin.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination | A. All of the above |

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Annual Self Appraisal Reports System is implemented in the institution properly as per the guidance of UGC and Shivaji University, Kolhapur. It helpful to evaluate performance of the teaching faculty and to make improvement accordingly. On the other hand, it is beneficial for Career Advancement Schemes for the faculty. Every faculty member submitted PBAS and ASAR to the IQAC in prescribed format at the end of academic year. IQAC submitted all filled forms to the Principal after primary verification of supportive documents. Which are verified and signed by the Principal. Principal give remarks on the Self Appraisal Forms of teaching faculty. Performance Appraisal of non-teaching staff evaluated through Confidential Reports which prepared by the Principal and Head Clark. The Institution undertakes several measures to ensure the personal welfare and professional advancement. Welfare are as follows through State Government GPF, Gratuity, Provident Fund and Defined Contributory Pension Scheme and National Pension Scheme Medical leave and Medical Reimbursement Maternity and Paternity leave. Duty leave, Casual leave and other leaves as per Government rules. Welfare Fund (Kalyan Nidhi Yojana) Bank of Maharashtra Salary account accidental Insurance Scheme up to Rs 40 Lakh. The institution also offers seed money for research activity.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

10

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	<u>View File</u>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- **The performance of teaching and non-teaching staff is evaluated by the Principal at formal as well as informal level.**
- **Teaching staff submit their Performance Based Appraisal System (PBAS), Self Appraisal Reports (SAR) and Annual Self Appraisal Reports (ASAR) to the IQAC at the end of academic year in prescribed format which is designed by theuniversity.**
- **Department Head of the concern faculty verifiy the report with the coordinatior of IQAC.**
- **Principal does signature on the report after the evaluation and verification of the documents randomly. Then principal give necessary suggestions to concerned teacher. He also appreciates good work of the faculty and remark it on the appraisal. Promotions of the teacher take place on such finalized reports signed by the Principals.**
- **Management of the college also check remarks of the Principal and takes decision accordingly.**
- **Annual confidencial report of the non teaching staff makesby the principal on the bases of his own observation. Principal has given Instructions to the concern staff for improvment after consultaion with the Management.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution conducts internal and external financial audits regularly. The observations and queries, if any noticed by the internal auditor, are sorted out for the necessary updation. After the verification of accounts, the internal and external auditor submits the reports to the Principal for the follow up action.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	[View File]()
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File]()

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

We mobilized various funds from following sourses.

- Salary grants form Government
- Various fees collected through porspectus, tution fees. Gymkhana fee, library fee, development fee, youth festival fee, lead college fees, e- suvidha fee etc Examination fee
- Diposits given by the Management
- Intrest from Fix doposits
- Gifts donated by Alumni or other doners
- Sponserships from doners
- Remuneration and allownsess given by the university for examination work.
- Funds for NSS, Universtiy Revised workshops fund etc

College has made budgatory provisions under different heads for optimal utilization of available resourses. Tendering process is followed. Purchace committee handled the whole process. On the other hand we prepared wel planned time table for optimal use of building. We have also a wel maintance policy.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]()

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- Internal Quality Assurance Cell has contributed significantly for institutionalizing the quality assurance strategies and processes.
- IQAC conducts the regular meeting to improve the internal quality of the institution.
- It's like a eyes and ears of the institution. its consistently Collect inputs from the observers, auditors, policy makers, decision makers and various stakeholders. IQAC set the quality parameters accordingly

File Description	Documents
Paste link for additional information	https://www.acsc.ac.in/pdf/Strategic%20Plan%202023-24.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- **Our college reviews teaching learning process, structures and methodologies of operations through Students Satisfaction Survey every year. Learning outcomes reviewes through final result analysis. Required improvments discussed in the staff meetings. Suggessions and instructions gives by the Principals to respective section of the college.**
- **IQAC conduct SSS (Student Satisfaction Survey) to review teaching-learning process, structures and methodologies of operations. IQAC follow OBE procedure, Chalk out the Pos and Cos, it is published on the website yearly, Pos and Cos are evaluated. IQAC make suggestions to improve overall development of quality education.**

File Description	Documents
Paste link for additional information	https://www.acsc.ac.in/feedback.php
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.acsc.ac.in/areport.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality is predominantly visible as one of the main challenges faced by the society. In this respect various programs and activities are conducted to encourage, promote and aware of gender equality. Two lectures were arranged on health awareness to empower the girl students. We also give an opportunity for learning various skills required for entrepreneurs. In this aspect various competitions are conducted by different committees and departments. The Department of Home Science encourages girl students to enhance the skill of cooking, tailoring and decorative items, needed for a good and healthy family. Our sports department encourages girls participations in sports. In all continuous effort is made to increase girl participants in curricular and co-curricular activities. Our college has strong ethical work culture that is based on inclusivity Equal opportunities are provided to all students irrespective of gender, caste, creed, language religion, political and state. We have also provided a column of others (LGBT) in certificates and goggle forms. With our unique work culture and healthy atmosphere able to enroll 30.45 women students and more than 60 % women staff.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: As a part of policy different bins has been placed at different floors, staff room, library, departments, office. The institution ensures that solid waste is segregated at the source and properly disposed in two bins dry waste and wet waste generated from Home Science lab. It is properly deposited to the Municipal garbage collection van regularly. Liquid Waste Management : The liquid waste generated from lavatories is collected to septic tank. The used oil for preparation of food items in Home Science laboratory is reused for the lighting of lamp in different functions of the college. E- waste management : Institution tries to aware the stakeholders of e-waste management by porper notice with instructions to use of e-waste bins. E-waste,collected and stored in store room. We follow the Gadhinglaj Municipality porcedure of e- waste collection and disposal. We make optimum use of e- materials as our e-maintanance policy. Waste Recycling system : The institution has set up a recycling

programme to meet the needs of recycling the waste. Our college invite the vendors who collect the waste for recycling from the institution every year. library waste in terms of old books, news papers, old magazines is properly handed over to vendors for recycling process.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college provides an inclusive environment for everyone with tolerance and harmony towards cultural, linguistic, communal, social-economic and other diversities. Our institution is located on the border area of Karnataka state. so the students Here we find a mixed culture of traditions and linguistic identity. Gadhinglaj is surrounded by many villages where Marathi and Kannada speaking population exist so we get students belonging to different religions, caste, creed, culture and language as well. Religious Diversity in the college Religious Diversity Hindus Muslim Christian Staff and Non – Teaching : 20 01 01 Students : 513 09 01 Linguistic Diversity in the college Linguistic Diversity Hindi Marathi Kannada Teaching Staff and Non – Teaching 02 22 02 Students 09 458 62 Two of our staff members from Karnataka.Students from Karnataka with Marathi as mother tongue and students whose Kannada is mother tongue enroll in our college.There are bilingual speakers in our staff and students too. To maintain this harmony, our college teachers jointly celebrate and organize social and cultural festivals like International Women's day, Yoga day, Kranti Din etc. This year our institution conducted traditional costume competition, created awareness of linguistic identity of various states in India.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

our Institution has conducted verious activities for the promotion of Sensitization of students and employees.

We celebrate 15th August, 26th January, 26th Nov. Birth Annivrsaries of National Heores.

We obsereve Human Rights Day, Environemnt Day, Sport Day, Yoaga Day.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

International Women's Day International Health Day National Nutrition Week International English Day International Yoga day World Book Day World Population day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Community Work

2. Curricular and Co-curricular Activities

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Health Awareness Good health has a deep rooted relation with good diet. The institution plans and conducts awareness programs on yoga, balanced diet, healthy food and natural living. We strongly believe in 'A Healthy Mind in a Healthy Body' and to promote this motto various activities like health check up, lectures, workshops, courses were conducted for the promotion of health awareness in students.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Future Plan of action for the next academic year

1. To conduct career-oriented courses
2. To conduct a revised syllabus workshop and teachers' conference
3. To conduct skill-based (Social Science and Language) courses like Modern Banking System, Tally, Tourism, Conversational Skills, etc.
4. To send proposals for the minor research project
5. To publish an edited book with ISBN
6. To initiate students to do a funded research project under Shivaji University Kolhapur
7. To improve the infrastructure of the college
8. To improve research activities among the students
9. To organize state-level speech competition
10. To increase and conduct various activities under MoU's
11. To implement and give guidelines regarding NEP- 2020 to students and teachers
12. To conduct University level sports competitions and open marathon competition
13. To send proposals for funds to ICSSR to conduct national seminars
14. To make efforts to develop library resources, proposals for books and books and references
15. To give financial support to the Divyanjan students