Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**ARTS, COMMERCE AND SCIENCE COLLEGE, GADHINGLAJ, TA. GADHINGLAJ, DIST. KOLHAPUR, MAHARASHTRA, INDIA**
Name of the head of the Institution	**Dr. Suresh Maruti Chavan**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02327224405**
Mobile no.	**9960247882**
Registered Email	**acsg45.cl@unishivaji.ac.in**
Alternate Email	**iqacacsgad@gmail.com**
Address	**132/12 Near Sub District Government Hospital, Sarswati Nagar**
City/Town	**Gadhinglaj, Tal. Gadhinglaj, Dist. Kolhapur**
State/UT	**Maharashtra**

Pincode	**416502**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Asst. Prof. Dharmvir Shahu Kshirsagar**
Phone no/Alternate Phone no.	**02327224405**
Mobile no.	**9970975264**
Registered Email	**iqacacsgad@gmail.com**
Alternate Email	**dharmvirdemocracy@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://acsc.ac.in/Omkar/PDF/AQAR-2018-19.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://acsc.ac.in/Omkar/PDF/IQAC_Academic_Calendar_2019_2020__1_.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Period To
1	**B**	**2.22**	**2017**	**12-Sep-2017**	**11-Sep-2022**

6. Date of Establishment of IQAC	**11-Jul-2014**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
IQAC meeting	03-Mar-2020 1	15
IQAC meeting	05-Sep-2019 1	15
IQAC meeting	02-Jul-2019 1	17
Data submission to AISHE	25-Jan-2020 3	24
Faculty Development Program on Mentoring and counseling	15-Feb-2020 1	8
Guest lecture for Staff on Documentation Formation preservation, submission, verification and validation	27-Sep-2019 1	13
Guest lecture for Staff on New Assessment Method and Quality Paradigms	26-Sep-2019 1	16
Feedback collection and process	29-May-2020 90	4
AQAR submission to NAAC	20-Mar-2020 1	24
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institute	Lead Cluster College Scheme	Shivraj College Cluster Colleges, Gadhinglaj	2020 30	20000
Scholarship department	Shivaji University, Kolhapur Merit Scholarship	Shivaji University, Kolhapur	2020 90	10000
Institute	Zonal level competition	Kolhapur Zonal Sports Council	2020 30	7780
Scholarship department	Government of India Post Matirc Scholarship	Social Justice and Special Assistance Department Directorate of Higher Education, Government of India	2019 150	54490

Scholarship department	Post Matric Scholarship to OBC, SBC, VJNT Students	OBC, SEBC, VJNT & SBC Welfare Department, Government of India	2019 150	14715
Scholarship department	Rajarshi Chhatrapati Shahu Maharaj Shikshan Shulkh Shishyavrutti Scheme	Directoratr of Higher Education, Government of Maharashtra	2019 150	36020
National Service Scheme	NSS special camp	Shivaji University, Kolhapur	2020 90	15750
Institute	National Human Rights Commission Awareness Program	National Human Rights Commission India	2020 90	67500
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
If yes, mention the amount	87500
Year	2020

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Successfully organized a National Seminar on Recent Issues and Challenges in Language and Social Science and published its research journal

Successfully organized Shivaji University, Kolhapur Male Zonal Baseball competition

Successfully organized Value based and New Education Policy awareness workshops	
Improved ICT infrastructure	
Successfully organized Basic Training Program on Human Rights with the collaboration with National Human Rights Commission	

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To organize Shivaji University All Indian Yoga Camp	Successfully organized from 24/12/2019 to 3/1/2020
To organize Open Marathon Competition	Successfully organized on 1/10/2019
To start skill based courses	Successfully conducted skill oriented course on Mehandi 24-27/2/2020
To encourage students participation in Shivaji University District Level and Central Level Youth Festival	Students participation is increased
To strengthen Competitive Exam Guidance Center	strengthen by books, journals and awreness
To organize value based and educational awareness workshops	Successfully organized cluster workshops on Value Education on 6/12/2019, and New Education Policy on 12/3/2020
To promote faculties for seminars, conferences and workshops	Most of the faculties presented papers and attended conferences and workshops
To organize Health Based Activity with collaboration of Sub District Hospital	Successfully organized Health awareness activities
To organize District Level Speech Competition	Successfully organized on 1/10/2019
To conduct Zonal and Inter-Zonal Competition	Successfully organized Shivaji university Zonal Male Baseball competition on 11 12/12/2019
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
College Development Committee	05-Oct-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to	No

assess the functioning ?	
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**25-Jan-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Yes. The Institution has been using a partially Management Information System. The college has moved towards ICT based services. Library with OPAC system. All computers are connected with LAN . There is broadband connectivity and WiFi in the college. Email system is used for Correspondence at different levels. College makes correspondence by emails with Universities, Government institutions, UGC, and NGOs. Social media platforms been used for conveying massages, instructions, information, notices and news regards college. There are whats App group of different stakeholders to connect with each other. Principal gives urgent message to staff through email and whats App groups. Apart from this staff members also use advance technology at personal level. Computer software like Koha is used for library. Shivaji University Kolhapur sponsored software are used for admission and examination related work. College fill up online data to AISHE, UGC, NIRF etc.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college has given importance to imparting quality education and holistic development of the students. Academic calendar is prepared by the college in which curricular, co-curricular and extra curricular activities for effective implementation and delivery of curriculum. Further departments develop action plan accordingly. Hon. Principal and Internal Quality Assurance Cell monitors overall process is well planned documented process. Distribution of workload and teaching plans has collected form teachers and finalize annually time table at institutional and department level. Departmental meeting are conducted time to time to monitor process related to curricular aspect like curriculum

planning, effective delivery of the curriculum, course content, difficulties in delivery, assessment methods etc. Program outcomes, specific program outcomes and course outcomes planned by the each department. It is uploaded to the college website for easy access for stakeholders. Course outcomes discussed with students by each faculties. Departmental academic plan helped to implement departmental activities. Students are periodically intimated regarding topics to be taught, syllabus completion and examination scheduled by concern faculties, notices, social media. Syllabus distributed to faculty members as per their workload, class, interests and specialization in departmental meetings. Finally Principal permitted to the distribution. Teaching plans prepared by the teachers and monitor by concern head of the department and the principal. Each faculty member maintains effective management of class by using different types of teaching methods and techniques such as guest lectures, students seminars, group projects, group discussion, study tour, industrial visit, quiz, tutorials etc. Its verified by the Principal time to time by observing teaching learning process. Unit test, tutorials, home assignment, seminar presentation, group projects, competitions are conducted for continues evaluation of the students. Information and communication techniques are used for effective implementation of curriculum. At the very first day of term meeting the Principal convey massage for effective planning and implementation of curriculum enforced by the university. The head of the department discussed informally with principal about progression of curriculum implementation. Teachers are encouraged by deputing them to participate in orientation programs, refresher courses, faculty development programs, short term courses and revised syllabus workshops. Central library provided references, books, journals, text books and other resources to students and faculties. Sport activities ensure to promote and train various sport skills among the students. Competitive examination guidance center prepares students for competitive examination with the tone of prescribed curriculum. Teachers take their best effort to ensure quality and enhance the academic growth of the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Basic English Grammar	Nil	06/08/2019	30	English teacher, business management and government jobs	communication skill
Mehandi	Nil	24/02/2020	4	Mehandi parlor, Self employability	Mehandi design and art

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Nill	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	45	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nill	0

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Environmental Science	75
BA	Home Science	10
BA	Marathi	19
BA	English	7
BA	Political Science	11
BA	Economics	26
BA	History	17
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nill
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

IQAC collects the feedback forms various stakeholders. Feedback is collected from students, teachers, alumni and parents. 10 percent sample is selected for students and parents. Feedback are based on five point scale method based on strongly agree, agree, uncertain, disagree and strongly disagree. Student feedback based on curriculum, value of learning, employability, innovative thinking, development skills, entrepreneurship development, effective develop of moral ,values etc. Parent feedback based on various question such as utility and utility of curriculum, quality of teachers, use of ICT, college discipline and cooperation etc. 30 alumni has given their suggestions through feedback regarding curriculum. Alumni feedback based on relevant to employability, skill development of human resource, need based education, effective development of

entrepreneurship, to development of values. All teachers have given their observation about curriculum through feedback. Teachers feedback is based on proper sequence of units, possibility of coverage, appropriate credits, depth of content, adequacy of texts and references, close to global scenario, relevance of curriculum etc. Feedback are analyzed Internal Quality Assurance Cell and reports are made to reduce drawbacks and shortcomings of the curriculum. Reports proposed to concerned person, department and authority for further action. all feedback reports submitted to the Principal.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	First	168	166	166
BA	Second	120	98	98
BA	Third	120	80	80
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	334	0	12	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
12	12	6	1	0	100
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

As per the guidelines of Internal Quality Assurance Cell each faculty is allotted students for the mentoring as tutor-ward system. Teachers are engaged in development of allotted students. At the formal and informal level teacher see to the overall progress of the students. Teacher gives overall support to students regard academic, non academic, financial, moral support to the students. Teachers assessed strengths, weakness, challenges and opportunities for the student, overcome weakness and motivate for strengths. Teachers also counsel regarding examination, participation in curricular, co-curricular and extracurricular activity. There is counselling cell which helps students to solve there psychological problems. Teacher give attention of the students to their admission, evaluation supporting process.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio

344	12	1:29

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
15	12	3	2	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Suresh Ganpatrao Dhure	Director	Team coach all India inter university Yoga practice camp Shivaji university Kolhapur
2019	Sanjeevani Sandeep Patil	Assistant Professor	Team manager AVAHAN chancellor brigade disaster management camp Swami Ramanand Marathwada university Nanded

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	310	First	05/11/2019	26/12/2020
BA	310	Third	19/11/2019	21/01/2020
BA	310	Fifth	16/10/2019	20/12/2019
BA	310	Sixth	27/10/2020	20/01/2021
BA	310	Second	Nill	03/07/2021
BA	310	Fourth	Nill	15/07/2021

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

There is constant effort to improve internal evaluation at college level apart from University Examinations, we took an initiative to conduct unit test at regular internal evaluation. The performance in the test is shared with students. Each teacher does personal counseling to meritorious and weaker students. Those who perform poor in unit test are encouraged to improve performances. For B.A.I and II there is 20 marks Test with MCQs, Short notes

and essay type questions whereas for B.A.III Year students seminars and Group Projects are conducted. Practical Exams are conducted for Home Science and Physical Education. Due to COVID-19 Pandemic since March 2020 exams have not been conducted till October 2020. B.A. Final year examinations were conducted by making use of ICT in last week of October 2020. Those who could not attend physical examination of final year, such students are given opportunity to appear for online examination

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared at the beginning of the academic year. This calendar includes overall tentative internal and external planning of the examination. It is informed to students by notice and displayed on website.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://acsc.ac.in/Omkar/PDF/Programme_and_course_out_come_2019-2020.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
310	BA	Marathi	12	10	83.33
310	BA	English	2	0	0
310	BA	Political Science	11	10	90.90
310	BA	Economics	21	20	95.23
310	BA	History	15	13	86.66
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://acsc.ac.in/Omkar/PDF/Student_Satisfachtion_Report__SSS__of_2019-2020.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	Nil	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Value Education The Times Need	Internal Quality Assurance Cell	06/12/2019
Workshop on New Education Policy and College Students	Internal Quality Assurance Cell	12/03/2020
Workshop/Guest lecture on The Farmers Call	National Services Scheme	11/12/2019
Workshop on Student Career Counselling	Samajwadi Prabodhini Arts, Commerce and Science College, Gadhinglaj	23/01/2020
Seminar on Central Budget 2019-2020	Samajwadi Prabodhini Arts, Commerce and Science College, Gadhinglaj	27/07/2019
Training workshop on Organic Farming	Shivaji University, Kolhapur and Arts, Commerce and Science College, Gadhinglaj	13/12/2019
Training Workshop on MODI Script	Department of History	27/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	Nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	1	6.10
International	History	1	6.10
International	Economics	2	6.10

International	Marathi	1	6.10
International	Economics	2	6.39
International	Hindi	1	6.10
International	Political Science	2	6.10
International	Sports	1	6.10
International	Economics	1	6.20
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Political Science	4
Economics	8
History	1
Hindi	1
English	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nill	0	Nil	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nill	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	10	50	5	52
Presented papers	4	9	1	0
Resource persons	0	2	1	31
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp	NSS and HDFC bank, Lions Blood Bank, Basrge Village	3	18
Women Assemblage	NSS and Basarage Village	2	20
Special Residential Camp	NSS and Basarage Village	2	50
PRA survey	NSS and IIT Mumbai, Shivaji Univeristy and Basarge Village	1	0
Zero savings account campaigns	NSS and Indian Postal Bank	7	51
Fund creation for Dam Construction in Basarage	NSS and Sevavardhini Sanstha Pune	6	20
Helping hand for flood victims (Students)	NSS Mauli Gramvikas Pratishthan, Karad	10	23
Survey of Tree Plantation	NSS and Basarage Grampanchayat	2	5
Flood disaster relief program	NSS and Gajargaon Citizens	8	32
Tree Plantation	NSS and Basarage Grampanchayat	2	32
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
National Service Scheme	National Service Scheme Outstanding College Unit Award	Shivaji University, Kolhapur	343
National Service Scheme	National Service Scheme Outstanding Program Officer Unit Award	Shivaji University, Kolhapur	343
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Tobacco Addiction Free	NSS	Common Oath	6	47

Day				
Swacha Bharat Abhiyan	NSS	Common Oath	4	23
National Harmony Day	NSS	Fund collection	8	24
Fit India	NSS	Rally	12	48
National Unity Day	NSS	Essay competition	2	6
AIDS Eradication Program	NSS	Rally	2	15
Blood Donation Camp	NSS	Camp	3	18
AIDS Awareness Campaign	NSS	Campaign	2	5
National Voter Awareness Campaign	NSS and Political Science	Rally	2	14
World Population Day	NSS	Guest Lecture on AIDS Awareness	6	33
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Workshop on Value Education The need of Time	80	Shivraj College Cluster Colleges Scheme, Gadhinglaj	1
Workshop on New Education Policy and College students	93	Shivraj College Cluster Colleges Scheme, Gadhinglaj	1
Workshop on Gandhian Thoughts The need Of Time	5	Shivraj College Cluster Colleges Scheme, Gadhinglaj	1
Workshop on Today's Society is in the Grip of Chemicals	6	Shivraj College Cluster Colleges Scheme, Gadhinglaj	1
Workshop on Role of Women in Panchayat Raj	5	Shivraj College Cluster Colleges Scheme, Gadhinglaj	1
Workshop on Conservation of Natural Resources	7	Shivraj College Cluster Colleges Scheme, Gadhinglaj	1
Workshop on Snakes, Society, misunderstandings	6	Shivraj College Cluster Colleges Scheme, Gadhinglaj	1

and Training			
Workshop on Social Impact of Social media	10	Shivraj College Cluster Colleges Scheme, Gadhinglaj	1
Workshop on Women Participation in Environmental Conservation	8	Shivraj College Cluster Colleges Scheme, Gadhinglaj	1
Workshop on NAAC Accreditation and Role of students	7	Shivraj College Cluster Colleges Scheme, Gadhinglaj	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Library Resources Sharing	Inter Library Loan	Raja Shivchhatrapati College, Mahagaon, Ta. Gadhinglaj, Dist. Kolhapur	14/01/2019	14/01/2020	19
Library Resources Sharing	Inter Library Loan	Kamala College, Kolhapur	06/08/2018	06/08/2020	5
Library Resources Sharing	Inter Library Loan	Dr. Ghali College, Bhadgaon road, Gadhinglaj	08/01/2019	08/01/2020	26
Library Resources Sharing	Inter Library Loan	Shivraj College, Vadarge road, Gadhinglaj	03/09/2019	03/09/2020	22
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nill	Nil	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
31500	32738

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
Classrooms with Wi-Fi OR LAN	Newly Added
Others	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA	Partially	1.8.04	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1292	167571	67	6274	1359	173845
Reference Books	2012	190407	4	1445	2016	191852
e-Books	80500	2950	164300	0	244800	2950
Journals	21	2780	0	0	21	2780
e-Journals	3833	2950	0	0	3833	2950
CD & Video	13	540	1	0	14	540
Library Automation	1	0	1	0	2	0
Weeding (hard & soft)	163	10575	0	0	163	10575

| Others(s pecify) | 7 | 0 | 1 | 0 | 8 | 0 |
| Others(s pecify) | 6 | 455 | 1 | 0 | 7 | 455 |

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Anil Patil	Renisis Likert	You tube	04/05/2020

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	10	4	10	10	0	3	2	12	1
Added	1	0	1	1	0	0	1	0	0
Total	11	4	11	11	0	3	3	12	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

12 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	0

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
239500	214574	81700	84601

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Principal takes care of maintaining and utilizes physical and academic support facilities under the direct supervision of the Management. Different agencies, firm or person are bounded for a year to maintain the physical infrastructure by agreements. There is laboratory of Home Science Department. All instruments are kept properly by support staff in the college. In case of any minor maintenance of lab instruments local technicians are invited. Every year new addition is made in the resources of the library. Librarian and library assistant maintains the proper record of library department. We do not

have separate sports complex however public ground is used for outdoor sports practice. Computer lab is used by students for academic purpose. It is periodically looked after by college technician. Minor maintenance is made by our non-teaching staff itself. The college classrooms/building is maintained clean by our supporting staff. In addition to this for toilet and latrine cleaning labor is outsourced. The College infrastructure is used to its optimum level. Library is kept open till 2.30 PM reading room is kept open from 8.00 AM to 5.00 PM. There is consistency in proper functioning of the services available in the college. The college maintains, repairs and upgrade the facilities and support services. Due procedure is followed for major decision makings. College Development Committee and IQAC consider all issues related to academic support services and infrastructure development.

http://acsc.ac.in/Omkar/PDF/Agrements_2019-2020__1_.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Sport Activity,Cultural Activity and Competitive Examination Guidance center Scheme	132	48108
Financial Support from Other Sources			
a) National	All	193	220400
b)International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Study visit to Sub District Governmental Hospital Maternity Home, Gadhinglaj	07/02/2020	10	Department of Home Science
Study visit to Tarangan Play Home, Gadhinglaj	09/01/2020	10	Department of Home Science
Study visit to Sankpal Furniture	18/10/2019	10	Department of Home Science
Nutrition Week Celebration Program	02/09/2019	12	Department of Home Science
Study visit to Warana milk processing unit, Gadhinglaj	18/10/2019	10	Department of Home Science

Study visit to Agro Exhibition	12/01/2020	25	Department of Economics
Health check up Camp	29/08/2019	73	NSS and Department of Economics
Yoga, Pranayam and Asana	21/06/2019	48	College Yoga Center
Basic Training Program on Human Rights	21/01/2020	142	IQAC, Department of Political Science and NHRC
Basic Course in English Grammar	06/08/2019	23	Department of English
[View File](#)			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	Police Recruitment Training Program	25	0	0	0
2019	NET/ SET Guidance Program	5	0	1	0
2020	One Day Career Counselling workshop	0	50	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	6	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	0	0	Sant Gajanan Maharaj Rural Polytechnic	10	0

		college, Chinchewadi			
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	15	BA	Economics	Distance Education Center, Shivaji University, Kolhapur	MA
2020	4	BA	Economics	Shivraj College, Gadhinglaj	MA
2020	9	BA	Political Science	Distance Education Center, Shivaji University, Kolhapur	MA
2020	5	BA	Marathi	Shivraj College, Gadhingalj	MA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
National Sport Day	College	44
Boys Base Ball Competition	University	45
Open Marathon	District	103
One act play on the life of Probodhankar Thakare	College	52
Speech Competition	District	18
Poetry Reading by Marathi Dept.	College	15
Smart Handwriting by English Dept.	College	15
Drawing Competition by	College	25

	NSS			
Cultural variety Program	College	50
Quiz Competition	College	9
	View File	

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	All India Inter-University Athletic Participation	National	Nill	Nill	Nill	Shri. Vaibhav Patil
2019	National Athletic 1500 Meters Participation	National	Nill	Nill	AMHM104441	Shri. Vivek More
2020	West Zone Inter-University Cricket Participation	National	Nill	Nill	Nill	Smt. Arati Jahav
2019	Athletic Participation	National	Nill	Nill	AMHF104424	Smt. Rohini Laxman Patil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per Maharashtra public university Act, 2016 Student Council Might be formed but it was not formed due to procedural delay of the implementation of respective Act. Nevertheless at the College level, we have selected a Student's Representative at the management level. On the other hand students included in each Department, Committee and cell. We have sufficient participation of the students in academic and administrative bodies/committees/cells of the institution. Student contributed in every activity and program of the College.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

25

5.4.3 – Alumni contribution during the year (in Rupees) :

5000

5.4.4 – Meetings/activities organized by Alumni Association :

1. A meeting conducted on 5/8/2019 for Flood Affected Victims under the Chairmanship of Principal. 2. Provided helping hands to flood affected families at Gajargaon Ta. Ajara, Dist. Kolhapur on 16/8/2019 3. Given helping hands to flood affected students by providing them educational stationary on 22/8/2019 4. Annual planning meeting conducted on 18/11/2019 under the chairmanship of the Principal 5. Blood donation at Basarage village on 13/12/2019 6. Field work at NSS residential camp on 13/12/2019 7. Mask distribution in slum area at Gadhinglaj on 16/4/2020

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. There are functional committees in the college. Each committee takes its own decisions at its level Head of Department takes decisions about their departmental activities. Policy decisions are taken by management and college development committee. Students have been given representation in different committees. Staff meeting conducted four times during the year. It is the platform to redress grievances of staff. In CDC also representation is given to teaching and non-teaching staff. IQAC collects the important data for quality developmental process from different stakeholders and further Principal and management take decisions regards. 2. All collaborative activities planned with the help of respective collaborative institute by meetings.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	Apart from examinations as per University norms, we also conduct Test, Home Assignment, Seminars, Group Projects, Practical Exams, Essay competitions, Quiz etc. SRPD technique is used. Subject wise result analysis is done by all departments to improve teaching learning process. Students grievances taken by the Examination committee and given solution of the same. Teachers continuously taken efforts to fulfill the examination forms by the students to reduce dropout rate. Results displays on the notice board to show progress of the students. Personal guidance is given by the teachers to ATKT or failed student to improve themselves.

Teaching and Learning	Prepared distribution of workload and teaching plan and institutional and departmental time table at the beginning of the academic year. Make use of ICT whenever required. Teachers maintain academic diary for their routine work. Principal reviews academic diary at the end of month regularly. Feedback is collected to improve teaching learning from stakeholder. Student Satisfaction Survey is taken from the students to improve teaching and learning process. curricular and co-curricular activities are conducted by the departments. Teachers completed Faculty Development Programs to strengthen their quality which reflects in their teaching and learning process. Students are motivated to participate in various competitions, events and programs for inculcating various skills among them.
Curriculum Development	Curriculum is designed by the University. College follows the same. But we have taken efforts to enrich effective curriculum to the students. Feedback is collected from the stakeholders. It is analyzed and the result discussed in departmental meetings and give suggestions to BOS is conveyed in informal manner. Faculty members attend the revised syllabus workshops and seminars. They give their suggestion regarding curriculum which help to develop curriculum. Our faulty Dr. S.M. Chavan is working as member of BOS History Dept. Shivaji University, Kolhapur.
Library, ICT and Physical Infrastructure / Instrumentation	Annual budget is allotted to develop library infrastructure. Library collects requirement of the books, references, journal and others resources from teachers/departments and students. Library committee conducts meeting and takes decision regarding book purchase. Library maintains balance between budget and demands. Library sent proposals to the other trusts, institutions and individuals for donated books. Library committee is focused to increase especially reference books. Library is trying to maintains balance between different subject whenever purchase references books. N-list INFLIBNET and E-books are made available in library. Open access is made available for all the

	stakeholders. ICT infrastructure is gradually upgraded. We are trying to provide ICT facility to student by increasing internet speed. Free Wi-Fi facility is made available to staff and students. Institution gives priority to maintain quality of physical infrastructure. Tying to make maximum use of physical infrastructure. College building and infrastructure is made available to other institutes for educational purpose. Infrastructure and instruments improved with the tune of requirements. ICT and physical infrastructure will improve gradually on priority bases.
Industry Interaction / Collaboration	Departments, Committees and Cells arranges study visits, field visits, guest lectures, workshops, field projects and wallpapers for industries interactions. Students get familiar with its functioning. College focused to organize collaborative activity for inculcate entrepreneurship skills among the students.
Admission of Students	Admission process is implemented as per the norms of Shivaji University, Kolhapur and Government of Maharashtra. There is a provision of free admission for meritorious students who secured more than 75 percent marks in previous examination to attract the talent in the college. Book bank facility is provided to meritorious, disabled and economically backward students. College takes efforts to publish students achievements through TV advertises, newspapers, digital flex, pamphlet, website and social media. There is very smooth, cooperative and supportive mechanism adopted by the college. Proper instructions and guidance are made available to the students in the campus and off the campus. College focused that inclusiveness of first generation in higher education especially for those who are not able and interested to follow the higher education.
Human Resource Management	Distribution of duties, powers, accountability and workload is allotted according of ability, specialization, equal opportunity, willingness and skills. In order to maintain the balance of burden, shift wise work distribution in non teaching staff is followed whenever required. Committees,

	Cells and Departments works is formed in proper channel. If any resource going to leave it is mandatory to sift the workload to another resource for particular time with the permission of higher authority. External resources being outsourced whenever required by legal agreements. Faculty members being motivated to join training programs, refresher programs, faculty development programs orientation programs, workshops, conferences etc. to strengthen their ability. Birthday celebrations are arranged by the staff academy for healthy atmosphere. College organizes programs and activities for the staff to enhance the capabilities.
Research and Development	Guest lecture are arranged to create awareness about Research. Faculties are promoted to present and publish their Research Work at different levels. On the other hand Faculties are motivated to involve their professional organizations actively. Students are motivated to participate in seminar and workshops. Self financed national level interdisciplinary seminar conducted by the college on 22/1/2020.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	All planning is made by the Management and Principal of the college along with the respective stakeholders. All notices of meetings are sent by emails and in social media groups. Moreover all important decisions and minutes are uploaded on college website. Academic calendar and development policies are displayed on the website time to time.
Administration	Use of ICT in administrative work is carried out with the tune of government policies. All correspondence with Government, Universities, Non governmental bodies and institutions etc. to college are based on ICT. All internal communication is done with the use of ICT.
Finance and Accounts	Most of the financial transactions in the college are online. Salary budget is sent online to Government. College salary transactions are online. However all major payments are done by cheques. Annual accounts is audited by certified Chartered Accountant.

Student Admission and Support	The admission process of students is done online under the guidelines of Shivaji university, Kolhapur. Student can fill Examination, EBC and scholarship forms by online mode. Students get financial support through direct benefit transfer service by the University. Students get notices, information and instructions through emails and social media groups.
Examination	Almost 80 percent of examination work is online as per University norms. Exam forms, hall tickets, notices and declarations of results, reports are generated online. SRPD technique is used.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nil	Nil	Nil	0

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Faculty Development Program on Mentoring and Counseling	Nill	15/02/2020	15/02/2020	8	Nill
2020	Basic Training Program on Human Right	Basic Training Program on Human Right	21/01/2020	21/01/2020	16	8

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development	Number of teachers who attended	From Date	To date	Duration

programme				
Faculty Development Program	1	02/12/2019	07/12/2019	6
Faculty Development Program	1	18/02/2020	02/03/2020	14
Faculty Development Program	2	03/02/2020	12/02/2020	10
Faculty Development Program	1	25/04/2020	30/04/2020	6
Faculty Development Program	1	22/05/2020	28/05/2020	7
Faculty Development Program	1	21/05/2020	27/05/2021	7
Short Term Course	1	18/03/2020	23/03/2020	7
Short Term Course	1	11/09/2019	15/09/2019	5
Refresher Course	1	20/02/2020	04/03/2020	14
[View File](#)				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
12	12	8	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Group Insurance Scheme 2. Loan counter guarantee 3. Free text book specimen copy scheme 4. free WiFi facility 5. Free access to e-resource under N-list 6. Research leave scheme	1. Group Insurance Scheme 2. Loan counter guarantee scheme 3. Free WiFi facility 4. Uniform incentive for supportive staff	1. Group Insurance Scheme 2. Book Bank Scheme 3. Bicycle for Needy Students 4. Free access to Competitive Guidance Center for college students 5. Free WiFi facility Scheme 6. Bus Traveling Concession facility Scheme 7. Adopting Students by the Staff 8. Fee concession in admission for meritorious and weaker students 9. Government Scholarships Schemes 9. EBC facility 10. Traveling Concession

	Scheme for Karnataka students 11. Fee Paying in Installment Scheme 12. SC and ST Students Admission in only 100 Rs Scheme 13. Extra Book Facility for the students of Competitive Examination Guidance Center

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

College maintains all financial transactions in transparent manner. Separate Accounts are maintained for major departments of the college like NSS, Library and Gymkhana etc. Generally there is cheque through payments made to all parties accept minor amounts. Bills and vouchers are maintained in proper manner. After the end of financial year accounts are audited by the Charted Accountant. The authorized Charted Accountant is appointed by the institute carries out the external audit at the end of financial year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Omkar Shikshan Prasarak Manadals, Gadhinglaj, Dist. Kolhapur	42000	Infrastructure development
[View File](#)		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nill	Nill	Yes	Management
Administrative	Nill	Nill	Yes	Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. The parents meeting is held to discuss college related issues, parents gives valuable suggestions to college administration. 2. Parent participate and interact with teachers and Principal at the time of welcome function and such other important occasions. 3. During Annual Social Gathering and prize distribution ceremony parents participate and interact with teachers and principal.

6.5.3 – Development programmes for support staff (at least three)

1. Guest lecture on New Assessment Method and Quality Paradigms 2. Guest lecture on Documentation, Formation, Preservation, Submission, Verification and Validation 3. Yoga training program for mental and physical health on YOGA day. 4. Tobacco addiction free oath on 15 July 2019

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Library enhancement 2. Strengthen competitive examination guidance center 3. Permanent Faculties appointed for Home Science and Marathi 4. Strengthen ICT facility 5. Organize national seminar and published journal 6. Student Satisfaction Survey

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Nill
d)NBA or any other quality audit	Nill

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	A one day workshop organized on New Education Policy	02/07/2019	12/03/2020	12/03/2020	93
2019	Submission of AQAR 2018-2019	05/09/2019	05/09/2019	20/03/2020	16
2019	NAAC Awareness Program on New Assessment and Quality Paradigms	05/09/2019	26/09/2019	26/09/2019	16
2020	Student Satisfaction Survey	03/03/2020	05/11/2020	12/12/2020	116
2019	NAAC awareness Program on Documentation, Formation, Preservation, Submission, Verification and Validation	05/09/2019	27/09/2019	27/09/2019	13
2020	Faculty Development Programs, Refresher Programs and Short Term Course program	05/09/2019	05/09/2019	10/07/2020	16

	completed by the faculties				
2020	Faculty Development Program for staff on Mentoring and Counseling	05/09/2019	15/02/2020	15/02/2020	8
2020	Program outcomes and Course outcomes for right way of Higher Education	05/09/2019	05/09/2019	10/06/2020	12
2020	Student participation in youth festival organized by Shivaji University	05/09/2019	05/09/2019	28/09/2019	4
2019	College website-Data uploaded in public domain	05/09/2019	05/09/2019	10/06/2020	24
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
lecture on Womens Protection and Women Laws	30/08/2019	30/08/2019	42	54
Lecture on Youth for Social Service	13/12/2019	13/12/2019	18	32
Lecture on Changing Lifestyles and Women	09/03/2020	09/03/2020	25	26
Birth celebration of Savitribai	03/01/2020	03/01/2020	25	25

Phule				
Birth Celebration of Rajmata Jijabai	12/01/2020	12/01/2020	31	21
Study visit to Smt. Shantabai Yadav a revolutionary lady at Hasursargiri - Department of History	04/01/2020	04/01/2020	5	6

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Maximum use of natural resources in daily use like sunlight and air

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0
Special skill development for differently abled students	No	0
Any other similar facility	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	09/01/2020	1	Study visit to Tarangan Play School, Gadhinglaj	Child development form 0 to 6 years old	12
2020	1	1	13/01/2020	1	Study visit to historical place	To aware students of water	17

					and forts and industry and dam	conservation and historical importance	
2020	1	1	21/02/2020	1	Study visit to historical forts and place (Nesari, Chandgad, Pargad)	To know of historical heritage, its importance and integrity	47
2019	1	1	16/08/2019	1	Support to flood affected area (Gajargaon, Ta. Ajara, Kolhapur)	To rehabilitation e affected with financial aid, distribute essential commodities	40
2019	1	1	29/08/2019	1	Health check up	To creat healt consciousness	73
2019	1	1	10/10/2019	1	Rally on voters awareness	To promote voters awareness	54
2019	1	1	18/10/2019	1	Study visit to Wararna Milk Diary	To inculcate interest in entrepreneurship and know of milk products	12
2019	1	1	14/10/2019	1	Opening of students zero balance account in Indian Postal Bank	ATM card to make transaction	58
2019	1	1	04/11/2019	1	Felicitation of MPSC passed ca	To encourage and inspire	34

2019	1	1	13/12/2019	1	Blood donation camp	To spread social awareness	21

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for principal	15/07/2019	Principal of the college is responsible for academic growth of the college. He promotes research and training for the students and teachers. He is abiding with the duties of the teachers, students and nonteaching staff. He is also responsible for the welfare of the staff and the students. To maintain healthy atmosphere in the college campus is his prime duty. He is responsible for true and correct accounts also. He observes and implements the acts, statutes, ordinance, regulations, rules and orders issued by the university authorities and the government from time to time. Governing body of the institution observes the duties of the Principal. Any discrepancy by the principal is punishable offence and he/she is liable to take a strict action.
Code of conduct for general	15/07/2019	1. Maintain silence around class and labs 2. Any stake holder or citizen will maintain the clean campus 3. Any stake holder or citizen will follow Smoke, alcohol, drugs and Tobacco free campus rules 4. Any discrimination will serious offence on the

			basis of social status such caste, religion, race, gender, language, area etc. 5. Any stake holder or citizen will follow parking rules 6. Any stake holder or citizen will maintain the dignity of the hierarchy, respect of the stakeholders
Code of conduct for students	15/07/2019		Code of Conduct for the students: are constituted by the institution to maintain discipline in the college campus which is published in college prospectus cum handbook. There are some guidelines for them regarding college rules and regulations which help them to behave properly. It is strictly observed by the teachers of the college that this code of conduct is followed by the students properly or not. Any misconduct or misbehavior from the student is liable to be punishment. Punishment depends on the type of misconduct. He / She is intimates at least twice before the action. There is provision of disciplinary action by the authority. 1. Every student is expected to in simple and modest formal dress. 2. Identity card is mandatory in college campus 3. Boys are expected to have decent hair cut. 4. Student must follow own class time table 5. Maintain silence in and around classes, library, reading room, office and principal cabin 6. Students cannot to tamper the notice displayed on notice board. 7. Ragging is prohibited and its deems to be serious offence 8. Student maintain clean

		campus 9. Student will follow Smoke, alcohol, drugs and Tobacco free campus rules 10. Any discrimination will serious offence on the basis of social status such caste, religion, race, gender, language, area etc. 11. Students will follow parking rules 12. Students will follow the instructions given by the college in time to time.
Code of conduct for staff member	15/07/2019	Code of conduct for the teachers: are constituted by the institution to maintain discipline in the college campus. There is a provision of code of conduct in the University Statute also. All the rules and regulations are strictly followed by the teachers. There is a provision of punishment in the university statute for punishable offence for the teacher. Any kind of addiction by the teacher is strictly prohibited in the college campus. Performance of the teachers is strictly measured by the Principal, Academic diary of them is checked every month. 1. Every staff member is expected to in simple and modest formal dress. 2. Identity card is mandatory in college campus 3. Maintain silence around class and labs 4. Staff member will maintain the clean campus 5. Staff member will follow Smoke, alcohol, drugs and Tobacco free campus rules 6. Any discrimination will serious offence on the basis of social status such caste, religion, race, gender, language, area etc. 7. Staff will follow parking rules 8.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Daily National Anthem – Teaching, Non-Teaching and Students	11/06/2019	30/05/2020	367
Independence Day	15/08/2019	15/08/2019	34
Sport Day	29/08/2019	29/08/2019	44
Republic Day	26/01/2020	26/01/2020	36
Birth celebration of Savitribai Phule	03/01/2020	03/01/2020	25
Birth celebration of Rajrshi Shahu Maharaj	26/06/2019	26/06/2019	52
One act play on Prabodhankar Thakare	17/09/2019	17/09/2019	52
Lecture on Constitutional Day	26/11/2019	26/11/2019	22

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Maximum use of natural sunlight and air 2. Use of LED Bulbs for less use of electricity 3. Re-use of waste paper and water, effective waste management 4. Tree plantation 5. No Vehicle Day and cleanness

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices|: 2019-2020 Practice 1. Title: Social Activities of NSS I) Goal 1. To create awareness among students towards social responsibilities. 2. To expose students to rural life and problems. 3. To instill the values of patriotism, integrity, employability, cultural integrity and environmental conciseness. 4. To acquaint rural people with socio-economic changes. II) The context Our college NSS unit functions according to the guidelines of Shivaji University, Kolhapur. As per their guidelines a village is to be adopted for National Service Scheme. Basarge was adopted as the village for our unit. So all NSS activities were framed adhering to the requirements of the adopted village and fulfilling the theme of NSS. For example, NSS unit has created awareness of cleanliness during fairs by organizing rally and distribution of pamphlets on 'Pretty village, Progressive village' Plastic free village. III) The Practice NSS unit has been active from the inception of the college. The first NSS camp was conducted in 1998. Since then it has made unending efforts to achieve its goals and also created its name at the university level. This practice has continued uninterrupted within all these years. NSS has organized rallies, lectures, surveys, health check up camp, Blood Donation Camp, Financial and essential voluntary contribution to flood affected people, tree plantation, distribution of masks sanitizer, pamphlets and videos of Covid-19. IV) Evidence of Success Our college NSS unit with unending efforts of Programme Officers and Volunteers has achieved desired results. 1. Got an opportunity to

connect conduct various activities in association with social organizations, Government organizations and NGO's 2. NSS volunteers and farmers of adopted village were benefited from workshop on Organic farming. 3. Through various activities of NSS, able to spread social awareness regarding diseases, government schemes, addiction and opening of Zero Balance Account. 4. Received appreciation from flood affected people for voluntary work by Teaching, Non-Teaching and NSS Volunteers. 5. Most of our Staff members were invited as Guest Lectures in different NSS camps of Shivaji University. 6. With consistent effort drive for social service one of our staff member D.G. Chighalikar is selected as NSS District Coordinator, Advisory committee members of NSS Disaster Management Cell, Swatch Bharat Campaign, Member of Addiction Free Campaign in the Shivaji University, Kolhapur V) Problems encountered and Resources required. 1. Lack of financial resources. 2. Motivating the students to participate in NSS activities is a challenge. 3. Motivating girl students and their mindset of parents to participate in NSS camp is a difficulty. Title 2. Achievements in Sports I. Goal 1. To promote physical fitness among students. 2. To encourage students to participate in various sports. 3. To motivate students to achieve excellence in their interested sports event. 4. To strive for higher achievement in various sports activities. 5. To spread awareness of Yoga with a motto 'A Healthy Mind in a Healthy Body' II. The context Sports play an important role in students growth and development of personality. It also helps to maintain good mental health and physical fitness. Through participation in sports and games, students acquire various skills, experiences, confidence, teamwork and competitive spirit that are helpful for developing the personality. Our College Gymkhana is active and continuously strives to achieve result oriented goals. It is driven with the motto 'A Healthy Mind in a Healthy Body.' With this view in mind students are encouraged to participate in different sports. Individual guidance is given to promote students interest. It tries to expose rural students with national and international games. III. The Practice Sports culture is promoted among students by celebrating Sports Day, Yoga Day, Wallpapers, regular display of students achievements and honoring them which has helped to create a positive approach towards sports and provided a source of inspiration to achieve higher goals. At the same time it created interest in other students too. Organization of Zonal and Inter-Zonal events has helped rural participants to expose them with other games and their rules. Another noteworthy activity of our college is that it hosts every year 'Best Physique Competition' this year Inter-Collegiate students of 3 Talukas: Ajara, Gadhinglaj and Chandgad took part in it. Besides this a new way to create health consciousness in the society was initiated by Gymkhana by hosting 'Open Marathon Competition' All these activities has definitely provided an opportunity to sports persons, body builders and stirred to create a positive outlook towards sports and health in the society at large. Our Sports Director is a Yoga Trainee and utilizes his knowledge and skill to promote interest in Yoga among the students and teachers. He has also guided and trained learners on various social platforms by his expertise in Yoga. It is interesting to note that Yoga Day is celebrated and all students teaching and non-teaching members are benefited with 'Pranayam' and 'Yoganindra' Throughout the year students are encouraged to different activities. Timely guidance, support, encouragement and proper practice have brought laurels to our college. IV. Evidence of success I. Awards 1. Athletics Smt. Rohini L. Patil won second place in 400 m And 800 m Running in District level competition? organized by Kolhapur District Federation, selected to state level (800 m). Smt. R. L. Patil selected to participate in National level competition (800 m Running) at Vijayawada? (Andhra Pradesh) Shri. Vaibhav Patil won second place in Zonal competition (10,000 m running) held at Kolhapur and? selected to participate in Inter-Zonal competition. Shri. Vivek More won second place in 1500 m running competition in State Athletic competition.? Shri. Vivek More selected in Maharashtra team to participate at National Level competition (1500

m)? held at Vijayawada (Andhra Pradesh) Shri. Santosh Duggi won third place in Long Jump Zonal level and selected to participate in Inter-Zonal? level Competition. 2. Cross-country Our college team won third place in Shivaji University Inter-Zonal competition held at Pachagani? (Satara District) Shri. Vaibhav Patil won fifth place (individual) in Shivaji University Inter-Zonal. He got selected in? Shivaji University team to represent in Inter-University level held at Moodbidri (Karnataka) 3. Boxing Shri. Pankaj Andhare won Gold Medal (60 Kg to 65 Kg) in Shivaji University Zonal Boxing? Competition and selected for Inter-Zonal. 4. Cricket Smt. Aarati S. Jadhav got selected in Shivaji University Cricket team and performed her best at Inter-? University Western Zone women's Cricket competition held at Bhopal (Madhya Pradesh) II. Participation Our college students participated in the following events.? 1. Zonal and Inter-Zonal Athletics 2. Inter-Zonal Cross-country 3. Zonal and Inter – Zonal Boxing competition. 4. Inter-Zonal Women Cricket. III. Organization Hosted Shivaji University, Kolhapur Men's Baseball Competition.? Conducted Health Check up of Students in association with Sub District Government Hospital.? Organized PIT India rally to create health awareness.? 'Open Marathon Competition' was organized for participants of Kolhapur Dist.? Our college was given an opportunity to host Pre-zonal and Inter-Zonal practice camp in cross-country? and Athletics. Organized Inter-Collegiate 'Best Physique Competition' Participants of three Talukas Ajara,? Gadhinglaj and Chandgad took part in it. IV. Placement – Many Sportspersons have obtained jobs in Armed Forces and state police department. V. Problems Encountered and Resources required 1. Lack of financial resources. 2. Barriers to form team event due to lack of interest in students and single faculty college

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://acsc.ac.in/Omkar/PDF/BEST_PRSCTICE_2019-2020.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Omkar Shikshan Prasarak Mandals Arts, Commerce and Science College, Gadhinglaj was established in the year 1998 with the view to promote education and uplift students from rural areas. The institute has completed a period of twenty four years successfully run by Omkar Shikshan Prasarak Mandal. Our college is affiliated to Shivaji University, Kolhapur. Its mission is to provide quality education to all by means of sheer hard work dedication and devotion. In 2017-18 the college was accredited with 'B', CGPA 2.22 status by NAAC, Bangalore. Our college was honored with District Level Best NSS College Award and Best NSS Programme officer Award in Kolhapur District (last three years) Omkar Prasarak Mandal is the institution which strives to open its doors of education to weaker section as well as economically and socially deprived classes of the society. It caters to the needs of female students in particular and to fulfill it the subject of Home-Science is specifically introduced. The motto of Omkar Shikshan Prasarak Mandal is "Ole Mul Bhedi Khadkache Ang, Abhyasasi Sang Kary Shiddhi" Its meaning is – A Wet Root Phearses Rocks, To Do Study for Achievement. To achieve this motto, college is bound to work and strengthen the students by empowering them academically and help out merits deserving students with financial help to achieve all round development of their personality. The college encourages girls and boys for social responsibilities. Various programs and activities are organized by different committees and departments to encourage students to be better citizens of the society. It is noteworthy to mention that, deprived section of the society are driven to the mainstream of education. They include married girls as well as disabled for education which will contribute towards the society. Many social

activities are carried out through NSS and provide its volunteers an opportunity to render service to society. Every year our college particularly intends to bring to the notice of students regarding scholarship schemes by personal contact and motivating the merits, economically weaker classes to avail of the benefits of State, Central Govt. University, NGO's etc.

Provide the weblink of the institution
http://acsc.ac.in/Omkar/Distinctiveness.aspx

8.Future Plans of Actions for Next Academic Year

1. To start skill based course to students. 2. To send proposal to start B.Com and B.A. in Hotel Management 3. To Start a Digital portal of our college library. 4. To strengthen Wi-Fi connection speed 5. To conduct Free Police Recruitment Training. 6. To send proposal to organize Revised Syllabus workshop 7. To start Yoga classes for students and public. 8. To conduct Zone and Inter-zonal tournaments of University level. . 9. To develop infrastructure of the college. 10. To organize District level speech Competition on the occasion of Birth Anniversary of Hon. Dada Pednekar 11. To organize open Marathon Competition 12. To conduct skilled development programme to non-teaching staff. 13. To organize competitions for students. 14. To conduct Remedial course for students 15. To organize State and National level seminars 16. Awareness programme on IPR and Plagiarism 17. Awareness programme on research methodology SPSS 18. Use of ICT 19. Activities related to administrative culture 20. Activities regard gender and environment consciousness 21. MOUs with different units 22. Seminar hall renovation 23. Building renovation