



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	ARTS, COMMERCE AND SCIENCE COLLEGE, GADHINGLAJ, TA. GADHINGLAJ, DIST. KOLHAPUR, MAHARASHTRA
• Name of the Head of the institution	Dr. Suresh Maruti Chavan
• Designation	Principal (In-Charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02327224405
• Mobile No:	9960247882
• Registered e-mail	acsg45.cl@unishivaji.ac.in
• Alternate e-mail	iqacacsgad@gmail.com
• Address	132/12 Near Sub District Government Hospital, Sarswati Nagar
• City/Town	Gadhinglaj, Tal. Gadhinglaj, Dist. Kolhapur
• State/UT	Maharashtra
• Pin Code	416502
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education

• Location	Rural
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Shivaji University, Kolhapur
• Name of the IQAC Coordinator	Asst. Prof. Dharmvir Shahu Kshirsagar
• Phone No.	02327224405
• Alternate phone No.	9970975264
• Mobile	9970975264
• IQAC e-mail address	iqacacsgad@gmail.com
• Alternate e-mail address	dharmvirdemocracy@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.acsc.ac.in/Omkar/PDF/21079.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.acsc.ac.in/Omkar/PDF/Academic_Calender_2021-2022.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.22	2017	12/09/2017	11/09/2022

6.Date of Establishment of IQAC **11/07/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Political Science	Student Research Sensitization Scheme	Shivaji University, Kolhapur	2022	10000

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9. No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
Purchased integrated ERP software for smooth working of the college	
Started BCom faculty	
College road is built by the government due to continuous efforts taken by the Management	
Started self funded Career Oriented Courses	
Expanded MOUs with various institutions	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
To purchase college software for smooth working of academic and administrative work	Purchased Master Soft ERP software
Conduct self financed career oriented courses for students	Conducted successfully COCs
To start a new faculty BCom	Started BCom a new faculty
To strengthen MoU's for expansion of our boundaries	Various MoUs taken place
To Make Continuous efforts to construct college road	Constructed college road due to continuous efforts taken by the institution
To organize workshop on women entrepreneurship and local crops and its trade	Successfully organized two cluster workshops as per planned
To Provide financial support to the staff for academic and research promotion	given financial support to the faculty to promote research activities

13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	10/03/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	10/05/2023

15. Multidisciplinary / interdisciplinary

We have started Bcom faculty form academic year 2021-22. Our college is very concious about multidisciplinary apporch. Languages and Social Sciences organizes joint activities and programmes. we have starte Vermi Composting, Basic Course in Yoga and other subject related COCs. These courses are open to all stakeholders.

16.Academic bank of credits (ABC):
College is going to develop academic structure of NEP 2020 with the tone of UGC and Government Policy, Norms, Regulation and decision which is taken time to time.
17.Skill development:
Institution is always trying to inculcate difference skills among the students. We have started Entrepreneurship and Skills Development cell. Cell is working as per Government UGC decision. On the other hand various departments, committees and cells works to develop skills among the students.
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
Yes, we are committed to the knowledge transformation from generation to generation. We follow the guidelines of UGC and Shivaji University, Kolhapur. Curriculum is well planned by Shivaji University, accordingly. Besides, we preserve and takeover our glorious history, cultures, values, philosophy, heritage by conducting various activities. We believe in Harmony and tolerance.
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
Institution is always focused on outcome based education at the beginning of year all courses and its outcomes introduced to students by the faculty. Programme Outcomes, Course Outcomes published on the college website. Outcomes evaluated by the assessment of progress of students.
20.Distance education/online education:
Institution does not provide distance education mode directly but we have Distance Education Study Centre of the Shivaji University Kolhapur for those students who are not able to get education through regular mode. Our Distance Education Study Centre provide admissions, study material and examination facilities as per the guidelines of Distance Education Centre Shivaji University Kolhapur.

Extended Profile

1.Programme

1.1

124

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 406

Number of students during the year

File Description	Documents
Data Template	View File

2.2 317

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 82

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 12

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 15

Number of Sanctioned posts during the year

Extended Profile

1. Programme

1.1	124
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	406
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	317
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	82
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	12
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	15
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	12
Total number of Classrooms and Seminar halls	
4.2	4.66
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	11
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Staff meeting held by the Principal for effective planning of the delivery of curriculum. Distribution of work is collected, annual time-table prepared by the time table committee. Annual teaching plan prepared by teachers and assessed by the Principal. Lectures, group discussion, seminars, home assignment, wallpapers, project work, practicals, field visits, study tour, guest lectures, etc. methods are used for effective implementation of curriculum. Bridge Course is conducted for those students who enter from other discipline. Advance Learner Programme is Conducted for the merited students. Remedial coaching is also conducted for Slow learner students. Students has acquainted with the Programme outcome, Specific programme outcome and Course outcome through teachers. Its displayed on the college website. Progress of the curriculum is reviewed by the Principal in staff meeting.

Curriculum is taught through online and offline mode due to the COVID 19 pandemic situation. Faculty are aware about curriculum

through revised curriculum workshops. Some faculty are actively participated meetings of the respective Board of Studies. Faculty members participated in webinars, seminars, workshops, conferences etc for updation of knowledge. Audio-Visual study material is provided to students through online platforms viz. Whatsapp, zoom, google meet, google drive, google classroom, youtube etc.. Feedbacks are collected and analysed. Student Satisfaction Survey is conducted, analysed and taken action.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.acsc.ac.in/Omkar/PDF/Programme Outcomes 2021 22 Final.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar including conduct of continuous internal evaluation made by the college at the beginning of the academic year.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://www.acsc.ac.in/Omkar/PDF/Academic_Calendar 2021-2022.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

94

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Subject Profesional Ethics Gender Human Values Environment Sustainability History Chhatrapati Shivaji Maharaj Economic and Trade policy (BA I Paper 2) Maharani Tarabai, Maharahi Yashubai and Rajmata Jijau (BA 1 Paper 1) Shivaji Maharaj Secularism, Pandharpur Movement (BA1, paper2) Shivaji Maharaj Environment Conservation Policy (BA 1 Paper 2) Vasantnao Naik, Vasant Dada Patil, S. M Joshi Efforts for Agrecultural Sustainability in Maharashtra (BA 2 paper 5) Economis Researh Ethics Male Female sex ratio Thoughts of Shahu Maharaj Green Development Sustainable Development Marathi Letter writting Poetry Female and Cow Single religion of Human Poem Famine Home science Fundamental of Textile Diet in pregnancy Introduction to Human Dervevelopment Political Science Preamble of Indian Constitution Feminism Satya, Ahimsa and Satyagraha Goble Warming International Efforts of Protection of Environment Hindi Sampradaik Sadbhavana (Religious Harmony) Stri Vimarsh (Female Discourse) Kahani Pahad (Stroy Mountain) Kahani Pahad (Stroy Mountain) English The Mistake Dram Village Girl To may Countryman I Shall Return To Bengal Enviornmental Science Environmental Protection- Policies and Practises Human Health and Welfare Role of an Inddividuals in Consercvation of Natural Resources Environmental Pollution, Biodiversity Rain Water Harvesting Scientific Method Scientific Attitude Positive Science Ecological Balance Use of Water Commerce Consumer Surplus Female Entrepreneurship Panch Parmeshwar (FIVE Gods) Green Management Life Management

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

28

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

203

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.acsc.ac.in/Omkar/PDF/Curriculum_Feedback_Report_2021_2022.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

528

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

131

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The list of slow learner was compiled from the students enrolled in the college academic year 2021-22. While compiling the list, the marks of the previous examination were taken into consideration students who need more guidance were notified by notice. This slow learners programe was planned from 1st to 11th December 2021. A total 33students parcipated in the same. There shedules was prepared and guided accordingly. This programe has improved the academic quality of the students.

Bridge course was conductedin the college form 13th to 18th December 2021. 23students were included in the course who come from other descipline in the first year. Students are aquiented to new descipline for better tuning with the same.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
406	15

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our college provides an effective platforms for students to develop latest skills, knowledge, attitude and values to shape their behavior in appropriatemanner. All departments conduct innovative programs which stimulates creative ability of students. Provide them a platform tonuture their porbem solving skill and insure participative learning. Also students are motivated to participate in inter-college, state, national competitions.

Each department use various techniques and programs to support in their participative learning. The institute focus on the students centric methods of enhancing life long learning skills of students. Faulty members make efforts in making learing activity more interactive by adopting the below mentioned methods. Debate, group discussion,study visit, fild visit, language lab visit, seminars, wllpaper presentation, quize, practicals, film show,open book method,elocation,projet work etc.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

As an objective set by the institution, we are committed to the use of ICT in the teaching-learning process. Faculties have used ICT various tools in the teaching-learning process. Following tools are used in the same.

Sr. No. Used ICT tools 1 Film showing on LCD projector 2 Zoom meeting 3 Audio lectures 4 Google drive links 5 Whatsapp digital notes ppts 6 You tube 7 Video lecture 8 Laptop 9 Computers, etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

19

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The efficient and smooth conducts of examination, assesment and timely declaration ensured with the cooperation of all stakeholders of our college. Our college is affiliated to Shivaji University, Kolhapur, hence followed its rules and guidelines.

Sr. No. Modes of the internal assesment Machanism Details 1 Unit test

1.Examination calender is prepared at the begining of the session

2. Question papers prepared by faculties as per instrustions of examination department which consulted with Principal

3. All notices regarding time-table andresultdisplyed on notice boards

4. Assessment process completed under the control and custody of examination department with timeline

5. User books are made available for the students

2 Seminar presentation Seminar papers prepared and presented by the students. Its guided, observed and assessed by respective faculties considered presentation skills and matter of the paper. 3 Group project Group projects prepared and submitted by the students. Its guided and assessed by respective faculties as per timeline. 4 Practical Practicals of Home Science conducted by the college and assessed by external examiner. 5 Other Some internal assessments taken place at department level, viz. home assignments, quiz, group discussion etc.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Transparency, time-bound and efficiency maintained by the college. Primarily, grievances regarding internal examination consult by the students with their Mentors. If students not get satisfy with the same, there is Grievances Redressal Cell as a proper mechanism to deal with internal examination grievances in the college. Display board of Grievances Redressal Cell with contact details displayed in the campus of the college. Students can submit their complaints to the Cell through grievances box or an direct application. The Cell redress complaints in time and prescribed policy and procedure by taking meetings regularly under the guidance of Principal.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Teachers and students are well aware about Programme and Course Outcomes. At the beginning of the academic year all departments sort out proper Programme and Course Outcomes. Compiled POs, SPOs and COs published on the college website, notice board. Each Faculty at the beginning of the class introduce POs, SPOs and COs to the students. Mostly, respective BoS of the Shivjai University, Kolhapur designed curriculum with POs and COs. We follow the same.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.acsc.ac.in/Omkar/PDF/Programme Outcomes 2021 22 Final.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Institution evaluated attainment of Programme outcome, Specific Programme outcome and Course outcome. Results of the final examinations are evaluated at the end of each term. Accordingly, students are classified in the categories of failed, passed class, first class, second class and distinctions. As per the result analysed the respective departments, It is verified that whether POs, SPOs and COs inculcated or not among the students? Finally, It is concluded that above outcomes have not inculcated among those who have failed and passed with lower grade. Also, its finalised that outcomes are inculcated among those who are passed in first and distinction grade. Further, Slow Learner Programme is arranged for failed students of the class BA I at sample level. On the other hand, current status of the alumni of each department is checked and evaluated that whether Specific Programme Outcomes are inculcated or not? In respective, instructions are given to respective faculty and departments by higher authorities time to time.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

82

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.acsc.ac.in/Omkar/PDF/Student_Satisfaction_Survey_on_Teaching_and_Learning_Process_20.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.10

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

14

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

7

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme. Through this unit, the college undertakes various extension activities in the neighbourhood community. NSS organizes a residential seven day camp in nearby adopted village and several activities were carried out by NSS volunteers addressing social issues which include cleanliness , tree plantation ,water conservation, road construction, Social interaction, Group discussion Eradication of superstition, Beti Bacho Beti Padhao, Environmental awareness, Women empowerment, National Integrity, AIDSawareness, Health check up camp, Farmers meet, No Vehicle Day, Gender equality, Inclusivness of Disabled, Moral Values, Eradicaton of Corruption, Voter awareness program, Natural Disaster Managementetc. It aims at developing qualities of leadership, patriotism, maintaining discipline, character building, spirit of adventure and the ideal of self service. All these mentioned activities have positive

impact on the students and it developed student community relationship, leadership skill and self confidence of students. It also helped in cultivating hidden personality of students and created awareness among students and its develop holistic approach among all stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

19

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

29

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1076

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

36

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Yes, the institution has adequate infrastructure and physical facilities for teaching learning activities. There are 11 classrooms, 1 home science laboratory, computer lab with 7 computers, library with sufficient e-resources and print resources. There are text books, references, books, magazines, journals, CDs, DVDs, maps, dictionaries, encyclopedias in the library. N-list is available to access the e-resources like, e-books, e-journals etc. Internet and Wifi facility is provided to students and college staff.

PPTs are used by the teachers for effective teaching learning process. Moreover teachers have used personal laptop, mobiles and computers in online teaching learning process during COVID pandemic period. Whatsapp, emails, SMS, phone calls become common during the pandemic period for communication among staff and students. There is gradual growth in the infrastructure of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Yes, we have facilities for cultural activities, sports, games and yoga studies. There is a cultural hall with 200 chairs used for different activities such as seminar, workshops, cultural activities lectures annual day function etc. Multi purpose hall is equipped with sound system, stage, light system, fans etc. Other requirements are hired such as curtains, decoration and musical instruments etc.

There is a separate room for Gymkhana with sport instruments for students. It is used for indoor games like chess, carrom etc. Public play ground is used for outdoor games. Grounds of the Zilla Parishad and Shivraj college Gadhinglaj are used by the college for sports activities.

We have run Basic Course in Yoga. Shri. Suresh Dhure, Director of Physical Education of our college is worked as resource person. He is certified teacher of Yoga. 15 students are benefited by the center. We get training of Yoga on the occasion of World Yoga Day.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.6

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Since last four years we are gradually developing library from technological perspective as a part of this during 2021-22 we have following integrated Library Management System in our college.

- Name of the LMS- Libman, Mastersoft Computer Solution, Nagpur.
- Nature of automation- Fully
- Version-
- Year of automation- 2021

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.19

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

25

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our institutions has its own ICT policy. We updated IT facilities with the tone of requirment. We updated as follows.

- Provided free wifi facility for students and staff. Increased wifi speed from 100 mbps to 150 mbps

- Purchased ERP integrated college software - Mastersoft Computer Solution, Nagpur
- Website updation
- e-maintenance
- Antivirus software

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

11

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4.06

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Principal under the direct supervision of the management take care of maintaining and utilizing physical facilities and academic support facilities. At the beginning of the academic year we have agreements with various service providers for proper maintenance. Budgetary provision is made for proper maintenance of physical facilities. Minor maintenance is done by our supporting staff. Students are provided indoor instruments by the Gymkhana department. In case of major event we take from nearby colleges. Supporting staff clean the campus as per duty allotted. Infrastructure is used in optimum way. All equipments of Home science laboratory handled under the supervision of head of the department. Likewise in Gymkhana, Library, Computer lab, Cultural hall concern head of the department keep watch proper utilization of physical facility in the college.

- website maintenance - Shri. Virendra Kitturkar, Stepup Peripherals, Gadhinglaj
- Building maintenance - Shri. Sanjiv Arjun Masekar, Building Contractor
- Furniture maintenance - Shri. Jeevankumar Sutar, Vinayak Furniture
- e-maintenance - Shri. Sanket Patil, Shaish Computer, Gadhinglaj
- Electric maintenance - Shri. Toufic Gulab Kotage
- Cleaning maintenance - Shri. Raju Shivling Davane

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

107

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

23

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

841

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

841

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

4

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

4

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

20

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution facilitated representation and engagement in various to the students in various administrative, co-curricular and extracurricular activities.

- **Administrative:Representation is given to the students in various statutory bodies which facilitate them engagement in decision making.**
- **Co-curricular:Sufficient representation given to the student in various committees, departments and cells. We motivates students to organize few activities and play role in the**

same. Actively participate in various cocuriicular activities like wallpaper making, creative writing in college magazine, eassy competition,quiz, learn and earn, poster competition, visit to families of freedom fighters, lead college workshop participation, etc.

- Extracurricular:Students encourage to participate in extracurricular activities specially those activities which conducted by NSS likecampus cleaning, awerness programme about COVID 19, Sanvidhan Sanwad Yatra, voter awareness campaigning, seed ball making and disbursing in the nature, tree plantaion, Covid- Vaccination Campaign, various competitions ofannual gathering, nature trip at Amboli, Shiroda beach, University level NSS camp,etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

530

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association is registered under U/S 20 to the Society Registration Act, 1860 dated on 1 June 2022. Alumni association is well aware about institutional development from its beginning. It contributed significantly in support services as follows.

Sr. No Alumni contribution in support services
 Financial Contribution Date/ Period
 1 Workshop on Agricultural Schemes and Subsidies 13/4/2022
 2 Speech organised on Health and Diet 18/6/2022
 3 Conducted various competitions on the occasion of World Women Day 8/3/2022
 4 Contributed as resource person on Banking- Business Skills and Opportunities 13/4/2022
 5 Book donated by Shri. Ananada Rajgole 7000 13/10/21
 6 Alumni Assemblage of batch 2012-2013 17/5/2022
 7 Contributed as resource person and delivered a lecture on Communication Skill on the occasion of Farewell function of outgoing students 30/7/2022

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is in tune with the vision and mission of the institution. Education for deprived section of the society is the mission of our institution. Management, Principal, Staff and other stakeholders strive collectively for realization of vision and mission. Omkar Shikshan Prasarak Mandals Governing body is the highest decision maker body. Under the guidance of Governing body college development committee takes all important

policy decisions regarding college related issues. There are some statutory and functional committees formed for smooth functioning of the college as per the government norms and orders. Under the guidance and supervision of the Principal these committees work for releasing vision and mission of the college. The vision "Education for deprived sections of society and promoting the values of Liberty, Equality, Fraternity and justice" The Mission of the college is "Producing youths for nation building" We have given representation to the students in academic and administrative bodies as per our mission. On the other hand we are more attentive to include backwards and women in the same. As our institution set an objective to promote ICT in higher education. We formed ICT cell to promote and enhance ICT infrastructure and abilities. Also we have formed a Divyang Cell to protect their interest as our Vision that inclusiveness of deprived section of the society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Democratic values are key aspect of our college. There is decentralization and participative management in college administration. The high level quality policies decided by the Management Council. Then College Development Committee is apex body. IQAC develops strategies to effective implementation plans for quality enhancement with the tone of decisions taken by the CDC. Principal is the administrative head of the college. Heads of Department, committees and cells work under the guidance of principal, generally principal discuss with concerned head while taking decisions. Heads of Department, committee or cell take active role while taking decisions. They consult with the principal at formal or informal level regularly. Members of the committee discuss different issues amongst themselves. Due representation is given to the women, SC/ST, students in some important committees. All committees are formed as per the guidelines of UGC, Shivaji University and Government of Maharashtra. Due representation is given to teachers. Most of the functional committees are headed by the teachers. Non-teaching staff is also given representation in CDC, IQAC, NSS, Examination committees etc. CDC and IQAC are two important bodies wherein we

provide representation to Teaching staff, Non-Teaching staff, women, alumni, students, social worker, industrialists etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Institution strived to deploy perspective plan effectively. As we planed to start new branches, we have started B.Com from the academic year 2021-22. Also we sent two proposals to Shivaji University, Kolhapur about new courses. Both courses are sanctioned by the university. Following plans are successfully deployed in the college.

- Started B.Com branch as we planned.
- Two courses started again in this year named as Vermi Composting and Basic Course in Yoga. Also started six Self Funded Carreer Oriented Cources as we plan to start new courses
- As aplannded to organize university level sports competitions, we organized Shivaji University Inter-Zonal Cross Country (Men and women)competition.
- As a planned to strengthen e- management, we have purchased Mastersoft Integrated Software for the smooth operation of the college.
- As we planned to increase collaboration withdifferent agencies/colleges and agreed 6MoUs
- Appliedfor the Academic Audit and completed with B grade
- Increased ICT infrastructure registered authenticate website
- Planned to promote research activities and students are participated in the same, a funded research project completed by our one facultygive finanacial support to teachers for research activities.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures.

- **Policies:**Our institutional bodies are functioning as per the policy documents. Policy documents are prepared with the tone of our vision, mission, goals and requirement of the time.
- **Administrative setup:**Administrative setup is based on decentralization and participative management. Our administrative setup in on the bases on hierarchy, unity of command, span of control, accountability, delegation and coordination.
- **Appointment:**All appointments recruited as per UGC, Government and Shivaji university rules and regulation.
- **Service rules:**We apply and follow all government service rules, regulation and laws.
- **Procedures:**We works under the Standard Operating Procedures.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://www.acsc.ac.in/Omkar/PDF/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Sr. no Welfare measures for teachers Welfare measures for non teaching staff
 1 Casual leaves Casual leaves 2 Duty leaves Earn leaves 3 Medical leaves Medical leaves 4 On duty leaves On duty leaves 5 Loan guarantor Loan guarantor 6 Easy loan facility in core bank named Priyadarshani Mahila Co-op Bank Gadhinglaj Easy loan facility in core bank named Priyadarshani Mahila Co-op Bank Gadhinglaj 7 Group insurance scheme Group insurance scheme 8 Free Wi-Fi facility Free Wi-Fi facility 9 Felicitation on birthday and achivments Felicitation on birthday achivments 10 Spciman copy of text book 11 Time less access of the library Time less access of the library 12 Provident fund scheme Provident fund scheme 13 OPS/DCPS OPS 14 Sports instruments are made available Sports instruments are made available Free uniform to supporting staff

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

9

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

8

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- The performance of teaching and non-teaching staff is evaluated by the Principal at formal as well as informal level.
- Teaching staff submit their Performance Based Appraisal System (PBAS), Self Appraisal Reports (SAR) and Annual Self Appraisal Reports (ASAR) to the IQAC at the end of academic year in prescribed format which is designed by the university.
- Department Head of the concern faculty verify the report with the coordinator of IQAC.
- Principal does signature on the report after the evaluation and verification of the documents randomly. Then principal give necessary suggestions to concerned teacher. He also appreciates good work of the faculty and remark it on the appraisal. Promotions of the teacher take place on such finalized reports signed by the Principals.
- Management of the college also check remarks of the Principal and takes decision accordingly.
- Annual confidential report of the non teaching staff makes by the principal on the bases of his own observation. Principal has given Instructions to the concern staff for improvement after consultaion with the Management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducted internal financial audit twice in the financial year. Along with external audit take place at the end of financial year. Both reports submitted to the Management and Principal. Queries and suggestions are settled in further financial transactions. College takes precaution to avoid make mistakes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2.42

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

We mobilized various funds from following sources.

- Salary grants form Government
- Various fees collected through prospectus, tuition fees. Jymkhana fee, library fee, development fee, youth festival fee, lead college fees, e- suvidha fee etc
- Examination fee
- Diposits given by the Management

- Intrest from Fix dopsits
- Gifts donated by Alumni or other doners
- Sponserships from doners
- Remuneration and allownesss given by the university for examination work.
- From xerox and printing facility

College has made budgatory provisions under different heads for optimal utilization of available resourses. Tendering process is followed. Purchase committee handled the whole process. On the other hand we prepared wel planned time table for optimal use of building. We have also a wel maintance policy.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell has contributed singnificantly at its level best to institutionalizing quality assurance through strategies and processes. IQAC has suggested many activity followings are noteworthy.

- To conduct Shivaji University Kolhapur Inter zonal cross country competition.
- To purchase college software for smooth working of academic and administrative work.
- To conduct self-finance career-oriented courses for students.
- To start a new faculty B.Com.
- To promote research awareness and practices.
- To promote employability and employment awareness programme
- To strengthen MoU's for expansion of our boundaries
- To Make Continuous efforts to construct college road
- To get done external academic audit, know our shortcomings and move to excellence.
- To organize workshop on women entrepreneurship and local crops and its trade
- To Provide financial support to the staff for research promotion

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Our college reviews teaching learning process, structures and methodologies of operations through Students Satisfaction Survey every year. Learning outcomes reviews through final result analysis. Required improvements discussed in the staff meetings. Suggestions and instructions gives by the Principals to respective section of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality is one of the key challenges faced by the society. In this regard various programs and activities are conducted to encourage, promote and aware of gender equality. Two lectures on women empowerment were arranged to empower the girl students. We also give an opportunity for learning various skills required for entrepreneurs. In this aspect various competitions are conducted by different committees and departments. The Department of Home Science encourages girl students to enhance the skill of cooking, tailoring and decorative items, needed for a good and healthy family. Our sports department encourages girls participations in sports. In all continuous effort is made to increase girl participants in curricular and co-curricular activities.

Our college has strong ethical work culture that is based on inclusivity Equal opportunities are provided to all students irrespective of gender, caste, creed, language religion, political and state. We have also provided a column of others (LGBT) in certificates and goggle forms. With our unique work culture and healthy atmosphere able to enroll 27.83 women students and 33% women staff.

File Description	Documents
Annual gender sensitization action plan	http://www.acsc.ac.in/Omkar/PDF/Action_plan_for_Gender_Equity_2021-22.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.acsc.ac.in/Omkar/PDF/Spesific_facilities_for_women_2021-22.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management

As a polity different bins has been placed at different floors, staff room, library, departments, office. The institution ensures that solid waste is segregated at the source and properly disposed in two bins dry waste and wet waste generated from Home Science lab. It is properly deposited to the Municipal garbage collection van regularly.

Liquid Waste Management

The liquid waste generated from lavatories is collected to septic tank. The used oil for preparation of food items in Home Science laboratory is reused for the lighting for lamp in various function.

E- waste management

Institution tries to aware the stakeholders of e-waste management by porper notice with instructions to use of e-waste bins. E-waste collected and stored in store room. We follow the Gadhinglaj Municipality pocrdure of e- waste collection and disposal. We make optimum use of e- materialsas our e-maintanance policy.

Waste Recycling system

The institution has set up a recycling programme to meet the need of recycling the waste. Our college invite the vendors who collects the waste for recycling from the institution. every year, library waste in terms of old books, news papers, old magazines is properly handed over to vendors for recycling process.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways

4. Ban on use of Plastic

5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college provides an inclusive environment for everyone with tolerance and harmony towards cultural, linguistic, communal, social-economic and other diversities. Our institution is located on the border area of Karnataka state. Here we find a mixed culture of traditions and linguistic identity. Gadhinglaj is surrounded by many villages where Marathi and Kannada speaking population exist so we get students belonging to different religions, caste, creed, culture and language as well.

Religious Diversity in the college

Religious Diversity

Hindus

Buddhist

Jain

Muslim

Christian

Staff and Non - Teaching

19

01

01

-

-

Students

383

-

02

18

03

Linguistic Diversity in the college

Linguistic Diversity

Hindi

Marathi

Kannada

Staff and Non - Teaching

01

17

03

Students

17

343

46

Two of our staff members from Karnataka. Students from Karnataka

with Marathi as mother tongue and students whose Kannada is mother tongue enroll in our college. There are bilingual speakers in our staff and students too.

To maintain this harmony, our college teachers jointly celebrate and organize social and cultural festivals like International Women's day, Yoga day, Kranti Din etc. This year our institution conducted traditional costume competition, created awareness of linguistic identity of various states in India.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sr. No.

Title of Activity

Date

No of Participants

1

Guidance given to students below 18 years to register as voter online and offline

10/11/2021 to 15/12/2021

10

2

Lecture on 'Awareness of Right to vote as voters'

26/11/2021

22

3

Lecture on 'Constitutional rights of Minorities'

18/12/2021

27

4

Wall paper on 'Rights of Minorities'

18/12/2021

27

5

Slogan competition on 'Voter awareness'

25/1/2022

6

6 Lecture on Right of Vote and Democracy (Dr. Anil Patil and Shivaraj College) 25/1/2022 7 7 Participation in Quiz organized by Election Commission, New Delhi link sent on Whats app group 7/3/2022 35

8

Competition on 'Article on important incidents in the life of Mahatma Phule and Dr. B.R. Ambedkar'

14/4/2022

10

9

Debate on 'Prohibition of loudspeaker in mosques'

23/5/2022

15

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Sr. No.

Name of the events

Date

No. of the Participants

1

Birth Anniversary of Mahatma Gandhi and Lal Bahadur Shastri

2/10/2021

10

2

International Food Day

16/10/2021

17

3

Minorities Day

18/12/2021

27

4

Constitution Day

26/11/2021

22

5

National Youth Day

12/1/2022

30

6

National Voters Day

25/1/2022

20

7

Republic Day

26/1/2022

20

8

International Women's Day

8/3/2022

57

9

International Health Day

17/4/2022

12

10

National Nutrition Week

21/3/2022 to 4/4/2022

20

11

International English Day

23/4/2022

40

12

International Yoga day

21/6/2022

37

13

World Book Day

23/4/2022

40

14

World Population Day

11/7/2022

226

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practice -1 Employability skills and Employment awareness program.

Our college provides a platform for students by conducting different programs, lectures, activities for self-employment and developing entrepreneur skills. Various lectures are organized to make students aware of employment opportunities. Our college aims to provide rural students the best of education and expose them to different employability skills and opportunities by proper guidance, training and prepare them to various job opportunities in different sectors. To fulfill the desired aim our college has conducted State level workshop, lectures, learn cooking and earn, conducted career-oriented courses and imparted guidance and

training for preparation of various competitive exams.

Best practice - 2Research awareness and participation

Research plays a vital role in personality and career development. As research boost towards innovative ideas, theory and concepts. It also promotes confidence, writing, analyzing and sharing valuable information. This practice is meant to enhance research skill in UG students and promote rigorous research participation among teachers. The college is effortlessly striving to give rural students the best of education to develop their personality and expose them to various avenues of learning and participation. The research committee has organized lecture on IPR guidance to do research project, display of brochures regarding conference and seminars, travelling allowances for research, conducted research quiz counseling to research students and researchers to increase their participation and publication.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Health Awareness

Good health has a deep rooted relation with good diet. The institution plans and conducts awareness programs on yoga, balanced diet, healthy food and natural living. We strongly believe in 'A Healthy Mind in a Healthy Body' and to promote this motto various activities like health check up, lectures, workshops, courses were conducted for the promotion of health awareness in students. One of our faculty Sports Director is a Yoga trainer, delivered talks on various social and educational platforms. It is a pride for us that he was a Resource person for training yoga participants of Shivaji University to represent at Khelo India at Bangalore.

Sr. No.

Nature of Activity

Names of the Activity

Date/ Duration

1

Camp

Covid-19 Vaccination

14/10/2021 and 30/10/2021

2

Camp/Check up

Dental Heath Check up

16/10/2021

3

Wallpaper

Sugar and remedial diet

16/10/2021

4

Online Lecture

Naturopathy: a lifestyle

12/11/2021

5

Camp

Health Check-up

28/3/2022

6

Lecture

Diet for Good Health

30/3/2022

7

Lecture

Yoga for Concentration

26/6/2022

8

Lecture

Health and Diet (Bhavesh High School, Madhyal)

18/6/2022

9

Lecture

Stress Free Life and Yoga

21/6/2022

10

Course

Basic Course in Yoga

1/4/2022to 3/9/2022

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Staff meeting held by the Principal for effective planning of the delivery of curriculum. Distribution of work is collected, annual time-table prepared by the time table committee. Annual teaching plan prepared by teachers and assessed by the Principal. Lectures, group discussion, seminars, home assignment, wallpapers, project work, practicals, field visits, study tour, guest lectures, etc. methods are used for effective implementation of curriculum. Bridge Course is conducted for those students who enter from other discipline. Advance Learner Programme is conducted for the merited students. Remedial coaching is also conducted for slow learner students. Students have acquainted with the Programme outcome, Specific Programme outcome and Course outcome through teachers. Its displayed on the college website. Progress of the curriculum is reviewed by the Principal in staff meeting.

Curriculum is taught through online and offline mode due to the COVID 19 pandemic situation. Faculty are aware about curriculum through revised curriculum workshops. Some faculty are actively participated in meetings of the respective Board of Studies. Faculty members participated in webinars, seminars, workshops, conferences etc for updation of knowledge. Audio-Visual study material is provided to students through online platforms viz. Whatsapp, zoom, google meet, google drive, google classroom, youtube etc.. Feedbacks are collected and analysed. Student Satisfaction Survey is conducted, analysed and taken action.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.acsc.ac.in/Omkar/PDF/Programme_Outcomes_2021_22_Final.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calender including conduct of continuous internal evaluation made by the college at the begining of the academic year.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://www.acsc.ac.in/Omkar/PDF/Academic_Calender_2021-2022.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

94

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

94

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Subject Profesional Ethics Gender Human Values Environment Sustainability History Chhatrapati Shivaji Maharaj Economic and

Trade policy (BA I Paper 2) Maharani Tarabai, Maharahi Yashubai and Rajmata Jijau (BA 1 Paper 1) Shivaji Maharaj Secularism, Pandharpur Movement (BA1, paper2) Shivaji Maharaj Environment Conservation Policy (BA 1 Paper 2) Vasantnao Naik, Vasant Dada Patil, S. M Joshi Efforts for Agrecultural Sustainability in Maharashtra (BA 2 paper 5) Economics Research Ethics Male Female sex ratio Thoughts of Shahu Maharaj Green Development Sustainable Development Marathi Letter writing Poetry Female and Cow Single religion of Human Poem Famine Home science Fundamental of Textile Diet in pregnancy Introduction to Human Development Political Science Preamble of Indian Constitution Feminism Satya, Ahimsa and Satyagraha Global Warming International Efforts of Protection of Environment Hindi Sampradaik Sadbhavana (Religious Harmony) Stri Vimarsh (Female Discourse) Kahani Pahad (Stroy Mountain) Kahani Pahad (Stroy Mountain) English The Mistake Dram Village Girl To may Countryman I Shall Return To Bengal Environmental Science Environmental Protection- Policies and Practises Human Health and Welfare Role of an Individuals in Conservation of Natural Resources Environmental Pollution, Biodiversity Rain Water Harvesting Scientific Method Scientific Attitude Positive Science Ecological Balance Use of Water Commerce Consumer Surplus Female Entrepreneurship Panch Parmeshwar (Five Gods) Green Management Life Management

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

28

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

203

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.acsc.ac.in/Omkar/PDF/Curriculum_Feedback_Report_2021_2022.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

528

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

131

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The list of slow learner was compiled from the students enrolled in the college academic year 2021-22. While compiling the list, the marks of the previous examination were taken into consideration students who need more guidance were notified by notice. This slow learners programme was planned from 1st to 11th December 2021. A total 33 students participated in the same. There schedules was prepared and guided accordingly. This programme has improved the academic quality of the students.

Bridge course was conducted in the college from 13th to 18th December 2021. 23 students were included in the course who come from other discipline in the first year. Students are acquainted to new discipline for better tuning with the same.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
406	15

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our college provides an effective platforms for students to develop latest skills, knowledge, attitude and values to shape their behavior in appropriatemanner. All departments conduct innovative programs which stimulates creative ability of students. Provide them a platform tonuture their porbem solving skill and insure participative learning. Also students are motivated to participate in inter-college, state, national competitions.

Each department use various techniques and programs to support in their participative learning. The institute focus on the students centric methods of enhancing life long learning skills of students. Faulty members make efforts in making learing activity more interactive by adopting the below mentioned methods. Debate, group discussion,study visit, fild visit, language lab visit, seminars, wllpaper presentation, quize, practicals, film show,open book method,elocation,projet work etc.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

As an objective set by the institution, we are committed to the use of ICT in the teaching-learning process. Facultyies have used ICT various tools in the teaching-learning process. Following tools are used in the same.

Sr. No. Used ICT tools 1 Film showing on LCD projector 2 Zoom meeting 3 Audio lectures 4 Google drive links 5 Whatsapp digital notes ppts 6 You tube 7 Video lecture 8 Laptop 9 Computers, etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

19

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The efficient and smooth conducts of examination, assesment and timely declaration ensured with the cooperation of all stakeholders of our college. Our college is affiliated to Shivaji University, Kolhapur, hence followed its rules and guidelines.

Sr. No. Modes of the internal assesment Machanism Details 1
Unit test

1.Examination calender is prepared at the begining of the session

2. Question papers prepared by faculties as per instrustions of examination department which consulted with Principal

3. All notices regarding time-table and result dispalyed on notice

boards

4. Assessment process completed under the control and custody of examination department with timeline

5. User books are made available for the students

2 Seminar presentation Seminar papers prepared and presented by the students. Its guided, observed and assessed by respective faculties considered presentation skills and matter of the paper. 3 Group project Group projects prepared and submitted by the students. Its guided and assessed by respective faculties as per timeline. 4 Practical Practicals of Home Science conducted by the college and assessed by external examiner. 5 Other Some internal assessments taken place at department level, viz. home assignments, quiz, group discussion etc.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Transparency, time-bound and efficiency maintained by the college. Primarily, grievances regarding internal examination consult by the students with their Mentors. If students not get satisfy with the same, there is Grievances Redressal Cell as a proper mechanism to deal with internal examination grievances in the college. Display board of Grievances Redressal Cell with contact details displayed in the campus of the college. Students can submit their complaints to the Cell through grievances box or an direct application. The Cell redress complaints in time and prescribed policy and procedure by taking meetings regularly under the guidance of Principal.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Teachers and students are well aware about Programme and Course Outcomes. At the beginning of the academic year all departments sort out proper Programme and Course Outcomes. Compiled POs, SPOs and COs published on the college website, notice board. Each Faculty at the beginning of the class introduce POs, SPOs and COs to the students. Mostly, respective BoS of the Shivjai University, Kolhapur designed curriculum with POs and COs. We follow the same.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.acsc.ac.in/Omkar/PDF/Programme_Outcomes_2021_22_Final.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Institution evaluated attainment of Programme outcome, Specific Programme outcome and Course outcome. Results of the final examinations are evaluated at the end of each term. Accordingly, students are classified in the categories of failed, passed class, first class, second class and distinctions. As per the result analysed the respective departments, It is verified that whether POs, SPOs and COs inculcated or not among the students? Finally, It is concluded that above outcomes have not inculcated among those who have failed and passed with lower grade. Also, its finalised that outcomes are inculcated among those who are passed in first and distinction grade. Further, Slow Learner Programme is arranged for failed students of the class BA I at sample level. On the other hand, current status of the alumni of each department is checked and evaluated that whether Specific Programme Outcomes are inculcated or not? In respective, instructions are given to respective faculty and departments by higher authorities time to time.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

82

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.acsc.ac.in/Omkar/PDF/Student_Satisfaction_Survey_on_Teaching_and_Learning_Process_20.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.10

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

14

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

7

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme. Through this unit, the college undertakes various extension activities in the neighbourhood community. NSS organizes a residential seven day camp in nearby adopted village and several activities were carried out by NSS volunteers addressing social issues which include cleanliness , tree plantation ,water conservation, road construction, Social

interaction, Group discussion Eradication of superstition, Beti Bacho Beti Padhao, Environmental awareness, Women empowerment, National Integrity, AIDS awareness, Health check up camp, Farmers meet, No Vehicle Day, Gender equality, Inclusiveness of Disabled, Moral Values, Eradication of Corruption, Voter awareness program, Natural Disaster Management etc. It aims at developing qualities of leadership, patriotism, maintaining discipline, character building, spirit of adventure and the ideal of self service. All these mentioned activities have positive impact on the students and it developed student community relationship, leadership skill and self confidence of students. It also helped in cultivating hidden personality of students and created awareness among students and its develop holistic approach among all stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

19

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

29

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1076

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

36

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Yes, the institution has adequate infrastructure and physical facilities for teaching learning activities. There are 11classrooms, 1 home science laboratory, computer lab with 7 computers, library with sufficient e-resources and print resources. There are text books, references, books, magazines, jouranals, CDs, DVDs, maps, dictionaries, encyclopedias in the library. N-list is availble to access the e-resources like, e-books, e-jouranals etc.Internet and Wifi facility is provided to students and college staff.

PPTs are used by the teachers for effective teaching learning process. Moreover teachers have used personal laptop, mobiles and compures in online teaching learning process during COVID pandemic period. Whatsapp, emails, SMS, phone calls become common during the pandamic period for communication among stff and students. There is gradual growth in the infrastructure of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Yes, we have facilities for cultural activities, sports, games and yoga studies. There is a cultural hall with 200 chairs used for different activities such as seminar, workshops, cultural activities lectures annual day function etc. Multi purpose hall is equipped with sound system, stage, light system, fans etc. Other requirements are hired such as curtains, decoration and musical instruments ect.

There is a separate room for Gymkhana with sport instruments for students. It is used for indoor games like chess, carrom etc. Public play ground is used for outdoor games. Grounds of the Zilla Parishad and Shivraj college Gadhinglaj are used by the college for sports activities.

We have run Basic Course in Yoga. Shri. Suresh Dhure, Director of Physical Education of our college is worked as resource person. He is certified teacher of Yoga. 15 students are benefited by the center. We get training of Yoga on the occasion of World Yoga Day.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.6

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Since last four years we are gradually developing library from technological perspective as a part of this during 2021-22 we have following integrated Library Management System in our college.

- Name of the LMS- Libman, Mastersoft Computer Solution, Nagpur.
- Nature of automation- Fully
- Version-
- Year of automation- 2021

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.19

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

25

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our institutions has its own ICT policy. We updated IT facilities with the tone of requirment. We updated as follows.

- Provided free wifi facility for students and staff. Increased wifi speed from 100 mbps to 150 mbps
- Purchased ERP integrated college software - Mastersoft Computer Solution, Nagpur
- Website updation
- e-maintanance
- Antivirus software

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

11

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4.06

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Principal under the direct supervision of the management take care of maintaining and utilizing physical facilities and academic support facilities. At the beginning of the academic year we have agreements with various service providers for proper maintenance. Budgetary provision is made for proper maintenance of physical facilities. Minor maintenance is done by our supporting staff. Students are provided indoor instruments by the Gymkhana department. In case of major event we take from nearby colleges. Supporting staff clean the campus as per duty allowed. Infrastructure is used in optimum way. All equipments of Home science laboratory handled under the supervision of head of the department. Likewise in Gymkhana, Library, Computer lab, Cultural hall concern head of the department keep watch proper utilization of physical facility

in the college.

- website maintenance - Shri. Virendra Kitturkar, Stepup Peripherals, Gadhinglaj
- Building maintenance - Shri. Sanjiv Arjun Masekar, Building Contractor
- Furniture maintenance - Shri. Jeevankumar Sutar, Vinayak Furniture
- e-maintenance - Shri. Sanket Patil, Shaish Computer, Gadhinglaj
- Electric maintenance - Shri.Toufic Gulab Kotage
- Cleaning maintenance - Shri. Raju Shivling Davane

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

107

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
23	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
841	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
841	

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
---	----------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

4

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year	
5.2.2.1 - Number of outgoing student progression to higher education	
4	
File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File
5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)	
5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year	
0	
File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	View File
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year	
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.	
20	

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution facilitated representation and engagement in various to the students in various administrative, co-curricular and extracurricular activities.

- **Administrative:**Representation is given to the students in various statutory bodies which facilitate them engagement in decision making.
- **Co-curricular:**Sufficient representation given to the student in various committees, departments and cells. We motivates students to organize few activities and play role in the same. Actively participate in various cocurricular activities like wallpaper making, creative writing in college magazine, eassy competition,quiz, learn and earn, poster competition, visit to families of freedom fighters, lead college workshop participation, etc.
- **Extracurricular:**Students encourage to participate in extracurricular activities specially those activities which conducted by NSS likecampus cleaning, awerness programme about COVID 19, Sanvidhan Sanwad Yatra, voter awareness campaigning, seed ball making and disbursing in the nature, tree plantaion, Covid- Vaccination Campaign, various competitions ofannual gathering, nature trip at Amboli, Shiroda beach, University level NSS camp,etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

530

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Associaton is registered under U/S 20 to the Society Registration Act, 1860 dated on 1 June 2022. Alumni association is well awered about institutional development form its begining. It contributed signigicantly in support services as follows.

Sr. No Alumni contrubution in support services
 Financial Contribution Date/ Period
 1 Workshop on Agricultural Schemes and Subsidies 13/4/2022
 2 Speech organised on Health and Diet 18/6/2022
 3 Conducted various competitions on the occassion of World Women Day 8/3/2022
 4 Contributed as resource person on Banking- Bussiness Skills and Opportunities 13/4/2022
 5 Book donated by Shri. Ananada Rajgole 7000 13/10/21
 6 Alumni Assemblage of batch 2012-2013 17/5/2022
 7 Contributed as

resource person and delivered a lecture on Communication Skill on the occasion of Farewell function of outgoing students 30/7/2022

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is tune with the vision and mission of the institution. Education for deprived section of the society is the mission of our institution. Management, Principal, Staff and other stakeholders strive collectively for realization of vision and mission. Omkar Shikshan Prasarak Mandals Governing body is the highest decision maker body. Under the guidance of Governing body college development committee takes all important policy decisions regarding college related issues. There are some statutory and functional committees formed for smooth functioning of the college as per the government norms and orders. Under the guidance and supervision of the Principal these committees work for releasing vision and mission of the college. The vision "Education for deprived sections of society and promoting the values of Liberty, Equality, Fraternity and justice" The Mission of the college is "Producing youths for nation building" We have given representation to the students in academic and administrative bodies as per our mission. On the other hand we are more attentive to include backwards and women in the same. As our institution set an objective to promote ICT

in higher education. We formed ICT cell to promotandenhanceICTinfrastructure and abilities. Also we have formed a Divyang Cell to protect their intrest as our Vision that inclusivness of deprived section of the society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Democratic values are key aspect of our college. There is decentralization and participative management in college administration. The high level quality policies decided by the Management Council. Then College Development Committee is apex body. IQAC develops stratagies to effective implimentation plans for quality enhacment with the tone of decisions taken by the CDC. Principal is the administrative head of the college. Heads of Department, committees and cells work under the guidance of principal, generally principaldiscuss with concerned head while taking decisions. Heads of Department, committee or cell take active role while taking decisions. They consult with the principal at formal or informal level regularly. Members of the committee discuss different issues amongst themselves. Due representation is given to the women, SC/ST, students in some important committees. All committees are formed as per the guidelines of UGC, Shivaji University and Government of Maharashtra. Due representation is given to teachers. Most of the functional committees are headed by the teachers. Non-teaching staff is also given representation in CDC, IQAC, NSS, Examination committees etc. CDC and IQAC are two important bodies wherein we provide representation to Teaching staff, Non-Teaching staff, women, alumni, students, social worker, industrialists etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Institution strived to deploy perspective plan effectively. As we planned to start new branches, we have started B.Com from the academic year 2021-22. Also we sent two proposals to Shivaji University, Kolhapur about new courses. Both courses are sanctioned by the university. Following plans are successfully deployed in the college.

- Started B.Com branch as we planned.
- Two courses started again in this year named as Vermi Composting and Basic Course in Yoga. Also started six Self Funded Career Oriented Courses as we plan to start new courses
- As planned to organize university level sports competitions, we organized Shivaji University Inter-Zonal Cross Country (Men and women) competition.
- As a planned to strengthen e- management, we have purchased Mastersoft Integrated Software for the smooth operation of the college.
- As we planned to increase collaboration with different agencies/colleges and agreed 6 MoUs
- Applied for the Academic Audit and completed with B grade
- Increased ICT infrastructure registered authenticate website
- Planned to promote research activities and students are participated in the same, a funded research project completed by our one faculty give financial support to teachers for research activities.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup,

appointment and service rules, procedures.

- **Policies:**Our institutional bodies are functioning as per the policy documents. Policy documents are prepared with the tone of our vision, mission, goals and requirement of the time.
- **Administrative setup:**Administrative setup is based on decentralization and participative management. Our administrative setup is on the basis of hierarchy, unity of command, span of control, accountability, delegation and coordination.
- **Appointment:**All appointments recruited as per UGC, Government and Shivaji university rules and regulation.
- **Service rules:**We apply and follow all government service rules, regulation and laws.
- **Procedures:**We work under the Standard Operating Procedures.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://www.acsc.ac.in/Omkar/PDF/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Sr. no Welfare measures for teachers Welfare measures for non teaching staff
 1 Casual leaves Casual leaves 2 Duty leaves Earn leaves 3 Medical leaves Medical leaves 4 On duty leaves On duty leaves 5 Loan guarantor Loan guarantor 6 Easy loan facility in core bank named Priyadarshani Mahila Co-op Bank Gadhinglaj Easy loan facility in core bank named Priyadarshani Mahila Co-op Bank Gadhinglaj 7 Group insurance scheme Group insurance scheme 8 Free Wi-Fi facility Free Wi-Fi facility 9 Felicitation on birthday and achivments Felicitation on birthday achivments 10 Spciman copy of text book 11 Time less access of the library Time less access of the library 12 Provident fund scheme Provident fund scheme 13 OPS/DCPS OPS 14 Sports instruments are made available Sports instruments are made available Free uniform to supporting staff

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

7

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

9

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

8

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- The performance of teaching and non-teaching staff is evaluated by the Principal at formal as well as informal level.
- Teaching staff submit their Performance Based Appraisal System (PBAS), Self Appraisal Reports (SAR) and Annual Self Appraisal Reports (ASAR) to the IQAC at the end of academic year in prescribed format which is designed by the university.
- Department Head of the concern faculty verify the report with the coordinator of IQAC.
- Principal does signature on the report after the evaluation and verification of the documents randomly. Then principal give necessary suggestions to concerned teacher. He also appreciates good work of the faculty and remark it on the appraisal. Promotions of the teacher take place on such finalized reports signed by the Principals.
- Management of the college also check remarks of the Principal and takes decision accordingly.
- Annual confidential report of the non teaching staff makesby the principal on the bases of his own observation. Principal has given Instructions to the concern staff for improvment after consultaion with the Management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducted internal financial audit twice in the finanacial year. Along with external audit take place at the end of financial year. Both reports submitted to the Management and Principal. Quries and suggestions are setteledin further financial transactions. College takes precaution to avoide make mistakes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2.42

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

We mobilized various funds from following sources.

- Salary grants form Government
- Various fees collected through prospectus, tuition fees. Jymkhana fee, library fee, development fee, youth festival fee, lead college fees, e- suvidha fee etc
- Examination fee
- Diposits given by the Management
- Intrest from Fix dpositis
- Gifts donated by Alumni or other doners
- Sponserhips from doners
- Remuneration and allownsess given by the university for examination work.
- From xerox and printing facility

College has made budgatory provisions under different heads for optimal utilization of available resourses. Tendering process is followed. Purchase committee handled the whole process. On

the other hand we prepared well planned time table for optimal use of building. We have also a well maintenance policy.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell has contributed significantly at its level best to institutionalizing quality assurance through strategies and processes. IQAC has suggested many activity followings are noteworthy.

- To conduct Shivaji University Kolhapur Inter zonal cross country competition.
- To purchase college software for smooth working of academic and administrative work.
- To conduct self-finance career-oriented courses for students.
- To start a new faculty B.Com.
- To promote research awareness and practices.
- To promote employability and employment awareness programme
- To strengthen MoU's for expansion of our boundaries
- To Make Continuous efforts to construct college road
- To get done external academic audit, know our shortcomings and move to excellence.
- To organize workshop on women entrepreneurship and local crops and its trade
- To Provide financial support to the staff for research promotion

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of

operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Our college reviews teaching learning process, structures and methodologies of operations through Students Satisfaction Survey every year. Learning outcomes reviews through final result analysis. Required improvements discussed in the staff meetings. Suggestions and instructions gives by the Principals to respective section of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality is one of the key challenges faced by the society. In this regard various programs and activities are conducted to encourage, promote and aware of gender equality. Two lectures on women empowerment were arranged to empower the girl students. We also give an opportunity for learning various skills required for entrepreneurs. In this aspect various competitions are conducted by different committees and departments. The Department of Home Science encourages girl students to enhance the skill of cooking, tailoring and decorative items, needed for a good and healthy family. Our sports department encourages girls participations in sports. In all continuous effort is made to increase girl participants in curricular and co-curricular activities.

Our college has strong ethical work culture that is based on inclusivity Equal opportunities are provided to all students irrespective of gender, caste, creed, language religion, political and state. We have also provided a column of others (LGBT) in certificates and goggle forms. With our unique work culture and healthy atmosphere able to enroll 27.83 women students and 33% women staff.

File Description	Documents
Annual gender sensitization action plan	http://www.acsc.ac.in/Omkar/PDF/Action_plan_for_Gender_Equity_2021-22.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.acsc.ac.in/Omkar/PDF/Spesific_facilities_for_women_2021-22.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management

As a polity different bins has been placed at different floors, staff room, library, departments, office. The institution ensures that solid waste is segregated at the source and properly disposed in two bins dry waste and wet waste generated from Home Science lab. It is properly deposited to the Municipal garbage collection van regularly.

Liquid Waste Management

The liquid waste generated from lavatories is collected to septic tank. The used oil for preparation of food items in Home Science laboratory is reused for the lighting for lamp in various function.

E- waste management

Institution tries to aware the stakeholders of e-waste management by porper notice with instructions to use of e-waste bins. E-waste collected and stored in store room. We follow the Gadhinglaj Municipality pocrdure of e- waste collection and disposal. We make optimum use of e- materialsas our e- maintainance policy.

Waste Recycling system

The institution has set up a recycling programme to meet the need of recycling the waste. Our college invite the vendors who collects the waste for recycling from the institution. every year, library waste in terms of old books, news papers, old magazines is properly handed over to vendors for recycling process.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants 	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and	B. Any 3 of the above

energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college provides an inclusive environment for everyone with tolerance and harmony towards cultural, linguistic, communal, social-economic and other diversities. Our institution is located on the border area of Karnataka state. Here we find a mixed culture of traditions and linguistic identity. Gadhinglaj is surrounded by many villages where Marathi and Kannada speaking population exist so we get students belonging to different religions, caste, creed, culture and language as well.

Religious Diversity in the college

Religious Diversity

Hindus

Buddhist

Jain

Muslim

Christian

Staff and Non - Teaching

19

01

01

-

-

Students

383

-

02

18

03

Linguistic Diversity in the college

Linguistic Diversity

Hindi

Marathi

Kannada

Staff and Non - Teaching

01

17

03

Students

17

343

46

Two of our staff members from Karnataka. Students from Karnataka with Marathi as mother tongue and students whose Kannada is mother tongue enroll in our college. There are bilingual speakers in our staff and students too.

To maintain this harmony, our college teachers jointly celebrate and organize social and cultural festivals like International Women's day, Yoga day, Kranti Din etc. This year our institution conducted traditional costume competition, created awareness of linguistic identity of various states in India.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sr. No.

Title of Activity

Date

No of Participants

1

Guidance given to students below 18 years to register as voter online and offline

10/11/2021 to 15/12/2021

10

2

Lecture on 'Awareness of Right to vote as voters'

26/11/2021

22

3

Lecture on 'Constitutional rights of Minorities'

18/12/2021

27

4

Wall paper on 'Rights of Minorities'

18/12/2021

27

5

Slogan competition on 'Voter awareness'

25/1/2022

6

6 Lecture on Right of Vote and Democracy (Dr. Anil Patil and Shivaraj College) 25/1/2022 7 7 Participation in Quiz organized by Election Commission, New Delhi link sent on Whats app group 7/3/2022 35

8

Competition on 'Article on important incidents in the life of Mahatma Phule and Dr. B.R. Ambedkar'

14/4/2022

10

9

Debate on 'Prohibition of loudspeaker in mosques'

23/5/2022

15

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,

B. Any 3 of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Sr. No.

Name of the events

Date

No. of the Participants

1

Birth Anniversary of Mahatma Gandhi and Lal Bahadur Shastri

2/10/2021

10

2

International Food Day

16/10/2021

17

3

Minorities Day

18/12/2021

27

4

Constitution Day

26/11/2021

22

5

National Youth Day

12/1/2022

30

6

National Voters Day

25/1/2022

20

7

Republic Day

26/1/2022

20

8

International Women's Day

8/3/2022

57

9

International Health Day

17/4/2022

12

10

National Nutrition Week

21/3/2022 to 4/4/2022

20

11

International English Day

23/4/2022

40

12

International Yoga day

21/6/2022

37

13

World Book Day

23/4/2022

40

14

World Population Day

11/7/2022

226

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practice -1 Employability skills and Employment awareness program.

Our college provides a platform for students by conducting different programs, lectures, activities for self-employment and developing entrepreneur skills. Various lectures are organized to make students aware of employment opportunities. Our college aims to provide rural students the best of education and expose them to different employability skills and opportunities by proper guidance, training and prepare them to various job opportunities in different sectors. To fulfill the desired aim our college has conducted State level workshop, lectures, learn cooking and earn, conducted career-oriented courses and imparted guidance and training for preparation of various competitive exams.

Best practice - 2Research awareness and participation

Research plays a vital role in personality and career development. As research boost towards innovative ideas, theory and concepts. It also promotes confidence, writing, analyzing and sharing valuable information. This practice is meant to enhance research skill in UG students and promote rigorous

research participation among teachers. The college is effortlessly striving to give rural students the best of education to develop their personality and expose them to various avenues of learning and participation. The research committee has organized lecture on IPR guidance to do research project, display of brochures regarding conference and seminars, travelling allowances for research, conducted research quiz counseling to research students and researchers to increase their participation and publication.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Health Awareness

Good health has a deep rooted relation with good diet. The institution plans and conducts awareness programs on yoga, balanced diet, healthy food and natural living. We strongly believe in 'A Healthy Mind in a Healthy Body' and to promote this motto various activities like health check up, lectures, workshops, courses were conducted for the promotion of health awareness in students. One of our faculty Sports Director is a Yoga trainer, delivered talks on various social and educational platforms. It is a pride for us that he was a Resource person for training yoga participants of Shivaji University to represent at Khelo India at Bangalore.

Sr. No.

Nature of Activity

Names of the Activity

Date/ Duration

1

Camp

Covid-19 Vaccination

14/10/2021 and 30/10/2021

2

Camp/Check up

Dental Heath Check up

16/10/2021

3

Wallpaper

Sugar and remedial diet

16/10/2021

4

Online Lecture

Naturopathy: a lifestyle

12/11/2021

5

Camp

Health Check-up

28/3/2022

6

Lecture

Diet for Good Health

30/3/2022

7

Lecture

Yoga for Concentration

26/6/2022

8

Lecture

Health and Diet (Bhavesh High School, Madhyal)

18/6/2022

9

Lecture

Stress Free Life and Yoga

21/6/2022

10

Course

Basic Course in Yoga

1/4/2022to 3/9/2022

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Sr. No. Plan of action 1 To increase and conduct various activities under MoUs 2 To organize state and national level seminars 3 To promote research activities among students 4 To conduct Carreer Oriented Courses 5 To develop computer lab 6 Inhance IT infrastructure 7 Renuation of staff room 8 To conduct university level sports competition 9 To organize workshops on soft skills like Anchoring, Interview and Reporting 10 To make efforts to start science stream 11 To

conduct revised syllabus and teachers conference 12 To improve infrastructure of the college 13 To organize workshop on Scholarship in Higher Education 14 To give financial support to the Divyangans students 15 To send proposals for minor research project 16 To initiate students to do funded research project under Shivaji University, Kolhapur 17 To organize workshop on Contemporary Historical Resources: its Creation and Preservation 18 To make efforts to develop library resources, proposals for books and references