

## **ABOUT THE INSTITUTE**

**ARTS COMMERCE AND SCIENCE COLLEGE, GADHINGLAJ,  
TA. GADHINGLAJ, DIST. KOLHAPUR, 416502,  
(MAHARASHTRA)**

Omakar Shikshan Prasarak Mandal, Gadhinglaj came in to existence in 1996. The founder President Shri. Rajan Pednekar established Arts, Commerce and Science college in June 1998. Later on in 2004 Rajrshi Shahu Junior college was started by the management with the motto 'ओले मुळ भेदी खडकाचे अंग, अभ्यासासी सांग कार्यसिध्दी'. It means, with hard work we can achieve the goal of life as like root which crack the rock. Initially, it was started as women's college and the later was co-education started from 2004.

At the beginning there were only three departments viz. Marathi, Political Science and Economics. After a decade History and English departments were started. Thus, there are five departments providing degree education in five major subjects. College got Permanent Affiliation status from Shivaji University, Kolhapur in 2015. College is recognized by UGC under 2 (f) and 12 (b) in 2016. The first Assessment and Accreditation of the college is done by NAAC in August, 2017. In this first Accreditation we got 'B' Grade with 2.22 CGPA.

All stake holders are doing collective effort for academic and overall development of the college and institute in different walks of life.

# PREFACE

I am pleased to submit the AQAR report of academic year 2017-2018 of our college prepared by IQAC.

This AQAR highlights the activities and achievement during the academic year 2017-2018.

This report is the outcome of collective efforts of stakeholders of the college.

I/C Principal

Dr. Suresh Maruti Chavan

## The Annual Quality Assurance Report (AQAR) of the IQAC

### Part – A

#### 1. Details of the Institution

1.1 Name of the Institution

Arts, Commerce and Science College

1.2 Address Line 1

132/12, Near Civil Hospital,

Address Line 2

Sarswati nagar, Gadhinglaj

City/Town

Ta. Gadhinglaj, Dist. Kolhapur

State

Maharashtra, India.

Pin Code

416502

Institution e-mail address

accollegegad@yahoo.com

Contact Nos.

02327224405

Name of the Head of the Institution:

Dr. Suresh Maruti Chavan

Tel. No. with STD Code:

02327-224405

Mobile:

9960247882

Name of the IQAC Co-ordinator:

Asst. Prof. Dharmvir Shahu Kshirsagar

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. & Date:   
(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

#### 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	2.22	August, 2017	5 years

1.7 Date of Establishment of IQAC: DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR 2017-2018 submitted to NAAC on 29/12/2018 this is first AQAR

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

-

1.12 Name of the Affiliating University (for the Colleges)

Shivaji University, Kolhapur, Maharashtra. India

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="-"/>		
University with Potential for Excellence	<input type="text" value="-"/>	UGC-CPE	<input type="text" value="-"/>
DST Star Scheme	<input type="text" value="-"/>	UGC-CE	<input type="text" value="-"/>
UGC-Special Assistance Programme	<input type="text" value="-"/>	DST-FIST	<input type="text" value="-"/>
UGC-Innovative PG programmes	<input type="text" value="-"/>	Any other ( <i>Specify</i> )	<input type="text" value="-"/>
UGC-COP Programmes	<input type="text" value="-"/>		

## 2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="05"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text" value="02"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="-"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="-"/>
2.9 Total No. of members	<input type="text" value="12"/>

2.10 No. of IQAC meetings held 05

2.11 No. of meetings with various stakeholders: No.  Faculty   
Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

1. Lead college workshop on ‘Sports Injuries and Acupressure’
2. Lead college workshop on ‘Competitive Examination: A Best Career.’

2.14 Significant Activities and contributions made by IQAC

1. Encouragement for conducting workshops and camps.
2. Encouragement to staff for research work.
3. IQAC promoted development of Distance Education Centre.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
● To prepare academic calendar	● Activities and programmes carried out as per the academic calendar
● Proposal for center for distance education	● Center is sanctioned by Shivaji University, Kolhapur
● Proposal for the lead college workshops on competitive examination and Sports.	● Workshops has sanctioned and organized successfully.
● Proposal for University level sports competition.	● successfully done.
● Organize District level Competitive Examination.	● successfully done.
● Proposal for District level NSS camp.	● successfully done.
● Proposal for Block Grant to UGC.	● Proposal is under consideration of UGC
● To complete the NAAC assessment and accreditation.	● successfully done with 'B' Grade.

\* Attached the Academic Calendar of the year as Annexure- 1.

2.16 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

All committees have given positive suggestions. These suggestions have been inserted in final draft and approved by the management.



**Part – B**  
**Criterion – I: Curricular Aspects**

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	01	-	-
UG	01	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
<b>Total</b>	-	-	-	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: Elective

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02
Trimester	-
Annual	-

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Provided an analysis of the feedback in the Annexure-2*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabus is revised after every three years by the University authorities

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Center for Distance Education of Shivaji University. Kolhapur.

## Criterion – II: Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	12	09	01	-	02

2.2 No. of permanent faculty with Ph.D. 04

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	09	04	01	-	-	-	02	-	12	04

2.4 No. of Guest and Visiting faculty and Temporary faculty - - 10

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/	04	12	-
Presented papers	02	15	02
Resource Persons	-	01	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Use of ICT, Study tours, Projects, Seminar Presentation, Wall papers Presentation etc.

2.7 Total No. of actual teaching days during this academic year 240

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Multiple Choice Questions, Photo copy and revaluation as per university norms is made available

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development 03

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

80

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A. I	109	2.75	9.17	31.91	55.04	98.16
B.A. II	68	5.88	7.35	27.94	50	91.17
B.A. III	81	6.17	19.75	54.32	3.70	83.95

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC collected feedback from the stakeholders and evaluate it and made suggestions for better teaching and learning process.

2.13 Initiatives undertaken towards faculty development:

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	01
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	-	-	-
Technical Staff	-	-	-	-

### Criterion – III: 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. A guest lecture was organized on New API system
2. Promote to research publications and presentations at various level.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	12		
Non-Peer Review Journals		02	
e-Journals			
Conference proceedings		02	

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges  
Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number				2	
Sponsoring agencies				Lead cluster scheme	

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lacks:

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialized	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them



3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

3.25 No. of Extension activities organized

University forum	<input type="text" value="03"/>	College forum	<input type="text" value="02"/>		
NCC	<input type="text" value="-"/>	NSS	<input type="text" value="10"/>	Any other	<input type="text"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Faculties delivered public lectures on social issues on various platforms.
- Participation in rallies.
- Street Plays on current issues.
- Socio- economic condition survey.
- Financial support to needy.

## Criterion – IV: Infrastructure and Learning Resources

### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	1141.28	-	-	1141.28
Class rooms	12	-	-	12
Laboratories	-	-	-	-
Seminar Halls	-	-	-	-
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

### 4.2 Computerization of administration and library

1. Library is semi automated by open source software 'Koha'.
2. Library is working on 'D space' digital library project.
3. Content management system using 'Drupal'

### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	2094	158138	48	4513	2142	162651
Reference Books	1659	304965	51	10300	1710	315265
e-Books	135000	5750	135000	5750	135000	11500
Journals	-	-	-	-	-	-
e-Journals	6000	Free	6000	Free	6000	Free
Digital Database	-	-	-	-	-	-
CD & Video	13	900	02	185	15	1085
Newspaper/Journals	13	6070	02	6870	15	12940



4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	10	04	10 mbps	-	-	03	02	01
Added	-	-	-	-	-	-	-	-
Total	10	04	10 mbps	-	-	03	02	01

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- |   |
|---|
| <ol style="list-style-type: none"><li>1. Library Orientation for new comers.</li><li>2. ICT basic course for new comers</li></ol> |
|---|

4.6 Amount spent on maintenance in lakh:

i) ICT	24875
ii) Campus Infrastructure and facilities	7150
iii) Equipments	38900
iv) Others	18550
<b>Total :</b>	89475

## Criterion – V: Student Support and Progression

### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC contributes by creating awareness about student support services through Feedback Report, Arranging IQAC Meetings, Staff Meetings, Alumni Meetings, Parents Meeting, Personal Counseling etc.

### 5.2 Efforts made by the institution for tracking the progression

The Institution tracking the Progression Through Feedback Reports, Conduct Staff Meeting, Annual Financial Audit Report, Principal Observation, Physical Visits etc.

### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
359	10	-	-

### (b) No. of students outside the state

41

### (c) No. of international students

-

Men

No	%
238	66.29

Women

No	%
121	33.70

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
266	68	02	38	-	374	258	77	02	22	-	359

Demand ratio 1:1

Dropout % 22

### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

There is a Competitive examinations guidance center which organized guest lectures, tests, programmes etc.

1. Organized an entrance test
2. 12 lectures are organized.
3. 15 students participated in two days workshop on Preparation for Competitive Examination organized by Shivraj college, Gadhinglaj.
4. Supplementary exams are conducted regularly
5. Organized district level open competitive examination.

No. of students beneficiaries

255

5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
 IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counseling and career guidance

1. Organized a guest lecture on ‘Student and Law’ by Justice Sanjay Deshmukh {Hon. District Judge}
2. Organized a ‘Counselling lecture’ of Shri. Bipin Hasbnis {Police Inspector, Gadhinglaj}
3. Organized a guest lecture on ‘After graduation...?’ of Dr. Mahesh Chougule.

No. of students benefitted

75

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	10

5.8 Details of gender sensitization programmes.

1. Organized a condemning rally against *Kopardi* rape incident.
2. Organized a lecture on ‘Counselling for girl students’ by Asst. Prof. Sanjeevani Patil
3. Organized a campaign voter awareness for girl students on women day.
4. Organized a ‘Motivation lecture on Savitrimai Phule’ by Dr. B. V. Chougule.
5. Organized a ‘Motivation lecture on Savitrimai Phule’ by Asst. Prof. Sanjeevani Patil.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

35

National level

01

International level

01

No. of students participated in cultural events

State/ University level  National level  International level

No. of students participated in NSS events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution	-	-
Financial support from government	65	77100
Financial support from other sources	02	6200
Number of students who received International/ National recognitions	-	-

5.11 Student organized / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

## Criterion – VI: Governance, Leadership and Management

### 6.1 State the Vision and Mission of the institution

The vision, mission and objectives of the institution are as follow-

**Vision** - “Education for deprived sections of society and promoting the values of Liberty, Equality, Fraternity and Justice”

**Mission**- “Producing youths for nation building”

### 6.2 Does the Institution has a management Information System

Yes, The Institution has been using a partially Management Information System.

### 6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

English- Basic Course in English Grammar

#### 6.3.2 Teaching and Learning

1. Teaching plan prepared.
2. Use of ICT wherever required.
3. Academic diary has been prepared by the teachers.

#### 6.3.3 Examination and Evaluation

1. Internal Examination as per the University norms.
2. ICT based work wherever is possible.
3. Reduction of documentation.

#### 6.3.4 Research and Development

1. Guest lectures on research awareness.
2. Promote the faculty for research papers presentations on different level.
3. Student participation in workshop and seminars.

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. Faculty registered for N- list INFLIBNET consortium.
2. E- books are made available in library
3. Open access for all stakeholders.
4. Wi- fi facility is made available to staff and students

6.3.6 Human Resource Management

At the beginning of the academic year staff meeting has been conducted. Distribution of workload with equal opportunities, willingness and skills, trying to maintain the balance of burden, shift wise work distribution in non teaching staff.

6.3.7 Faculty and Staff recruitment

Faculty and recruitment is done according to the rules and regulation of Government of Maharashtra and norms of Shivaji University, Kolhapur.

Teachers are appointed as per the recommendation by the selection committee.

6.3.8 Industry Interaction / Collaboration

The students of Economics and Home science departments visited to various food product industries.

6.3.9 Admission of Students

Admission process implemented as per the norms of Shivaji University, Kolhapur and Government of Maharashtra.

There is a provision of fee concession for merit students to attract the admission.

6.4 Welfare schemes for

Teaching	PF, Gratuity, Medical reimbursement, DCPS, University insurance
Non teaching	PF, Gratuity, Medical reimbursement, DCPS, University insurance
Students	Government and private scholarships, concession in admission fees, awards, bicycle scheme

6.5 Total corpus fund generated

-

6.6 Whether annual financial audit has been done

Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	Yes	Management and Principal
Administrative	No	-	Yes	Management and Principal

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Semester pattern is implemented for all courses as introduced by Shivaji University, Kolhapur.  
The University introduced online supply of question papers.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

There is a provision for autonomy to the colleges made by Shivaji University, Kolhapur and Government of Maharashtra.

6.11 Activities and support from the Alumni Association

Alumni meet is organized. They participated in various programmes organized by the college. They also support to make decision for quality improvement.

6.12 Activities and support from the Parent – Teacher Association

Parents meet is organized. Parents informally meet the faculty, office and Principal regarding their wards.

6.13 Development programmes for support staff

Administrative staff of the college is deputed for various training programmes, workshops etc.

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Use of CLF bulbs
2. Minimum use of fans and lights.
3. College campus is maintained clean and green.



## Criterion – VII: Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Zero Balance Accounts Plan – Department of Economics helped students to open zero balance account in State Bank of India. Which helped those students who did not have any account and got a chance to avail the banking facilities and learn about the banking transactions. It became beneficial to avail educational facility like various scholarships.
2. Voter Awareness Camp- Enrollment of students as new voter identity cards is useful to the students for various administrative work.
3. e-mail alerts- is introduced by the college for the smooth function of communication.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Center for the Distance Education of Shivaji University has been started for the needy students of B.A. and M.A.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

***\*Provided the details in annexure- 3***

1. Community work of faculty members.
2. Achievement in Sports.

7.4 Contribution to environmental awareness / protection

1. Tree plantation around college campus, court campus, Basarge village.
2. No vehicle day.
3. Water shed management/ rain harvesting programme.
4. Divali without crackers.

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

1. One NSS student participated in SRD camp.
2. Our faculty Dr. K. R. Tanange published a book on Eco-Friendly Energy for Climate Change Mitigation.
3. Students have got merit scholarships.
4. Students have actively participated in Tree Plantation in district NSS camp.
5. Asst. Prof. Bhimarao Shinde published a collection of his Poems in digital form.
6. Door to door close contact with students.
7. Organized J. R. Pednekar District level Speech Competition.
8. Asst. Prof. D. G. Chighalikar worked as organizing member of State Level Disaster Management Camp.

#### 8. Plans of institution for next year

Plans for Next Year-

1. To organize All India level YOGA University camp.
2. To organize Zone and Inter Zone level sports competition.
3. To organize University level lecture series on Dr. B. R. Ambedkar.
4. To organize District level mock parliament.
5. To organize Skill based workshops.
6. To organize lead college workshop on 'Scholarships in Higher Education'

I. Annexure- 2.15 IQAC Composition and Activities

Academic calendar - 2017-2018

June	July	August	September	October	November
<ul style="list-style-type: none"> <li>●Admission process</li> <li>●Annual Planning</li> <li>●Staff meeting distribution of workload</li> <li>●Collection of teachers distribution of workload for time table</li> <li>●NAAC preparation - meetings</li> </ul>	<ul style="list-style-type: none"> <li>●Admission process</li> <li>●Publication of Time Table</li> <li>●Welcome function for new comers</li> <li>●World YOGA day</li> <li>●Birth celebration of Premchand</li> <li>●World population day and zero balance accounts</li> <li>●Collection of tentative planning of various departments and committees</li> <li>●Collection of teaching plans form teachers</li> <li>●Procedure of PBAS</li> <li>●Guest lecture on competitive exams</li> <li>●Regular sports and NSS activities</li> <li>●Vocabulary building competition</li> <li>●NAAC preparation - meetings</li> </ul>	<ul style="list-style-type: none"> <li>●Kranti din</li> <li>●Independence day</li> <li>●Poem reading by Marathi dept.</li> <li>●Home assignment for internal examination</li> <li>●Cultural programme preparation for NAAC presentation</li> <li>●Regular sports and NSS activities</li> <li>●NAAC preparation meetings</li> <li>●NAAC presentation</li> </ul>	<ul style="list-style-type: none"> <li>●Regular sports and NSS activities</li> <li>●Essay competition by English, Marathi and Economics dept.</li> <li>●Hindi day with wallpaper presentation</li> <li>●Inter colleges essay completion of History dept.</li> <li>●Sports day and organization of Inter zone competition</li> <li>●publication of OMKAR magazine</li> <li>●preparation for youth festival</li> <li>●Guest lectures , wallpapers</li> <li>●Examination, scholarship and EBC forms collection</li> <li>●Seminars presentation of TYBA</li> <li>●Term end meeting</li> </ul>	<ul style="list-style-type: none"> <li>●J.R. Pednekar District level speech competition</li> <li>●Guest lecture on health</li> <li>●Examination, scholarship and EBC forms collection</li> <li>●Industrial study visit</li> <li>●Guest lectures and wallpapers</li> <li>●District level competitive examination</li> <li>●University examination internal evaluation</li> </ul>	<ul style="list-style-type: none"> <li>●University Examination</li> <li>●Constitutional day</li> <li>●Term commencement meeting</li> </ul>

<i>December</i>	<i>January</i>	<i>February</i>	<i>March</i>	<i>April</i>	<i>May</i>
<ul style="list-style-type: none"> <li>●Tracking study tour</li> <li>●GANDHI sanskar examination</li> <li>● Lead Cluster one day workshop</li> <li>●Special NSS camp at BASARGE village</li> <li>●Guest lectures and wallpapers</li> <li>●Feedback collection procedure</li> <li>●University examination work</li> </ul>	<ul style="list-style-type: none"> <li>●Language lab visit by English dept.</li> <li>●Birth celebration of VIVEKANAND and JIJAMATA</li> <li>●Home assignment and group project work for internal examination</li> <li>●Entrepreneurship skill development programme</li> <li>●Republic day</li> <li>●Annual sports function</li> <li>●Parents and Alumni meet</li> <li>●Viswa Hindi Din</li> <li>●Students study tour</li> <li>●Regular sports and NSS activities</li> <li>●Data collection for the Omkar magazine</li> <li>●Guest lectures</li> <li>● Lead Cluster one day workshop</li> </ul>	<ul style="list-style-type: none"> <li>●Annual social gathering and prize distribution</li> <li>●various competitions like speech, rangoli, quiz, essay, best recipe, poem presentation , funny games</li> <li>● Birth celebration of Raja Shivaji Maharaj</li> <li>●Marathi Rajbhasha day</li> <li>●Book evaluation</li> <li>●Study tour</li> <li>●P.E. Examination</li> <li>● University Examination forms</li> </ul>	<ul style="list-style-type: none"> <li>●Feedback forms collection</li> <li>● P.E. Examination</li> <li>●Wallpaper Presentation</li> <li>●University examination and internal evaluation work</li> <li>●Shubhechha samarambh</li> </ul>	<ul style="list-style-type: none"> <li>●Feedback analysis and reporting</li> <li>●University examination and internal evaluation</li> <li>●Data collection for Omkar Magazine</li> <li>●Term end meeting</li> <li>●PBAS forms procedure</li> </ul>	<ul style="list-style-type: none"> <li>●University Examination</li> <li>●Official work</li> <li>●Record maintaining</li> </ul>

2. Annexure- 1.3 Curricular Aspect- Feedback analysis:

***FEEDBACK ANALYSIS REPORT ON INFRASTRUCTURE, SERVICES AND ATMOSPHERE  
APRIL, 2018.***

Suggestions and recommendations by the Students:

1. Pitch the college road.
2. There should be own separate play ground.
3. Facilities should be increased in ladies room.
4. Renew the cultural hall.
5. Digital class room.
6. Provide the ceiling fans in classrooms.
7. Dress code for students.
8. Separate study room for students.
9. Start 'The Hindu' News paper.
10. Numbers of books should be increased regarding competitive examination.
11. Improve the canteen and parking system.

*Feedback collected from the students and analyzed by IQAC.*

**1. Annexure- 3 : 7.3**

**Best Practice- i**

**1. Title of the Practice**

Workshops on Sports, Shivaji University all India National YOGA Practice Camp, Organized University Zonal and Inter zonal competitions.

**2. Goals**

- To create awareness among students regarding sports and physical fitness.
- To develop interest in students about variety of indoor and outdoor games.
- To give basic and advance knowledge of sports to rural students.
- To encourage maximum participation of rural students in different sports activities.
- To impart scientific knowledge about different sports.
- To develop good sportsperson in rural areas.
- To give information on physical fitness, diet and first aid to students and sportsperson.
- To create Platform for rural students.
- To impart National level contribution for Sports.
- To encourage Women's Sports Game.

**3. The Context**

Modern age is very fast. There are numerous physical and mental diseases like tension, stress, addiction, obesity, underweight are found in young generation. Especially physical problems of teenage is a more serious issue. So we feel it is very much essential to inculcate among rural students the importance of physical fitness. To achieve the goal of 'Sound mind in a sound body' we are continuously undertaking workshops on sports and health related issues with this we also organize Shivaji University all India National YOGA Practice Camp and University Zonal and Inter zonal competitions.

**4. The Practice**

Our college is conducting workshops on themes related to sports in last year. Eighty students and Physical Directors Participant from cluster colleges participate in these workshops and are benefited by the knowledge of experts. Apart from this, college has organized Shivaji University all India National YOGA Practice Camp and University Zonal and Inter zonal competitions.

Sr. No.	Title of Workshops	Resource Persons	Date	No. of Participants
1	Sport Injuries And Accupressure	Dr. S.M. Patil	04/01/2018	80

Organized Sports Competition and Practice Camp :

Sr. No.	Date	Event	Level
1	5 and 6 Jan 2018	Inter Zonal Women Soft Ball	University
2	20 to 28 Sept. 2017	Shivaji University all India National YOGA Practice Camp	National Level

5. *Evidence of Success*

- Our students have successfully participated and won at University, State and National level competitions in sports.
- About four students have been selected in Defence and Police Department.
- There is increase in the number of participation of students in different sports.
- In recent past in Gadhinglaj and surrounding areas number of sportsman have done excellent achievements in different fields.
- University has given an opportunity to conduct Zonal and Inter-Zonal level tournaments.
- University has selected our college Physical Director on various committees like Team Manager, Coach, Team selection committee Member and Observer etc.

6. *Problems Encountered and Resources Required*

Following problems are encountered in conducting this best practice.

- All Students are not benefitted due to limited participation in workshop.
- Funding is not as sufficient as it is required.
- Resource person from far off places cannot be invited.

7. *Contact Details*

*Name of the I/C Principal:* Dr Suresh Maruti Chavan  
*Name of the Institution:* Arts, Commerce and Science College,  
*City:* Sarswati Nagar Po. Gadhinglaj Dist. Kolhapur  
*Pin Code:* 416 502  
*Accredited Status:* ' B' Grade with 2.22 CGPA  
*Work Phone :* 02327-224405  
*Fax:* 02327-224405  
*Website:* omkaracscollegegadhinglaj.in  
*E-mail :* acscollegegad.yahoo.com  
*Mobile:* 9960247882

## Best Practice - ii

### 1. *Title of the Practice*

Community Work of Faculty Members.

### 2. *Goals*

- To create social awareness on different socio - economic issues.
- To Develop social responsibility among students.
- To create awareness regarding social evils.
- To attend different social platforms without any monetary expectations.
- To deliver lectures on life and works of different socio-political leaders.
- To develop scientific bent of mind in the society.

### 3. *The Context*

Our Society is facing number of social problems and issues. It is very much necessary to make them aware of such issues and problems and also give relevant remedies. Social issues like- gender discrimination, dowry, value education, women empowerment, human rights, environmental issues, communal harmony etc. are need to be addressed. Therefore our faculty members make use of different platforms to address these issues. Now a days we try to bridge the gap between academic institution and the community at large.

### 4. *The Practice*

Our faculty members have delivered public talks on various issues such as value education, personality development, communal harmony, environment protection, gender discrimination etc. Most of our faculty members are involved in collaborative activities with NGOs and GOs. Shivaji University, Disaster Management Cell, District Vyasana Mukti Abhiyan (Addiction Free) Social welfare committee, ANIS, Bhim Shakti Foundation, SUTA, BJS, Yog Vidya Dham etc. are some of the organizations wherein our faculty give their positive contribution. All faculty members actively participate in Gram Panchayats for organizing NSS Residential Camps. Some of our faculty members have extended service through public talks, by organizing rallies and street plays too. Our faculty members have delivered public talks on different issues of society.

### 5. *Evidence of Success*

Considering the community work of our faculty, They are invited as guest lecture by NGO's and GOs. Considering their work They are elected on various bodies. Dr. S.M. Chavan delivered nine public talks, Asst. Prof. D.G. Chighalikar six, Asst. Prof. S.S. Patil five, Asst. Prof. D.S. Kshirsagar two. Asst. Prof. D.G. Chighalikar is working as Taluka President of Rastra Seva Dal, Gadhinglaj, Vice President of Samata Vichar Manch, Gadhinglaj, organized Constitution awareness rally. Dr. K.R. Tanange is working as Taluka Secretary of Samajwadi Prodhini, Gadhinglaj. Asst. Prof. S.S. Patil is working Board of Director of Ravalnath Housing Finance Society, Gadhinglaj.

### 6. *Problems encountered*

Limited financial sources, lack of response of the people. In spite of this, we are doing our sincere efforts to do something towards society.



7. *Contact Details*

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*Fax:* 02327-224405  
*Website:* omkaraccollegegadhinglaj.in  
*E-mail :* accollegegad.yahoo.com  
*Mobile:* 9960247882

Asst. Prof. Dharmvir Kshirsagar

Dr. Suresh Chavan

Shri.Rajan Pednekar

*Coordinator, IQAC*

*Administrative Officer, IQAC*

*Chairperson, IQAC*

