YEARLY STATUS REPORT - 2020-2021

Part A
Data of the Institution

1.Name of the Institution	ARTS, COMMERCE AND SCIENCE COLLEGE, GADHINGLAJ, TA. GADHINGLAJ, DIST. KOLHAPUR, MAHARASHTRA, INDIA
• Name of the Head of the institution	Dr. Suresh Maruti Chavan
• Designation	Principal (in-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02327224405
• Mobile No:	9960247882
• Registered e-mail	acsg45.cl@unishivaji.ac.in
• Alternate e-mail	iqacacsgad@gmail.com
• Address	132/12 Near Sub District Government Hospital, Sarswati Nagar
• City/Town	Gadhinglaj, Tal. Gadhinglaj, Dist. Kolhapur
• State/UT	Maharashtra
• Pin Code	416502
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education

• Location	**Rural**
• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Shivaji University Kolhapur, Maharashtra**
• Name of the IQAC Coordinator	**Asst. Prof. Dharmvir Shahu Kshirsagar**
• Phone No.	**02327224405**
• Alternate phone No.	**9970975264**
• Mobile	**9970975264**
• IQAC e-mail address	**iqacacsgad@gmail.com**
• Alternate e-mail address	**dharmvirdemocracy@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://acsc.ac.in/Omkar/AQAR.aspx
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://acsc.ac.in/Omkar/PDF/Academic_Calender_2020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.22**	**2017**	**12/09/2017**	**11/09/2022**

6.Date of Establishment of IQAC	**11/07/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

08-08-2023 07:29:46

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
National Human Rights Commission	Human Rights Awareness Programme	National Human Right Commission	2020	31400
Lead College	Lead College Cluster Scheme	Shivraj Cluster College Gadhinglaj	2021	17330
National Service Scheme	National Service Scheme	Shivaji University Kolhapur	2021	69270

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	3
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Proposal and process for new faculty BCom

Started new two Courses Vermi Composting and Basic Course in Yoga

Conducted IPR Awareness Programmes

Organized National and State level webinar series
MOUs with various institutions

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To start skill based courses	Started Vermi Composting and Basic Course in Yoga
Proposal for BCom and BA in Hotel Management	Process started
To strengthen Wi-Fi connection speed	Increased Wi-Fi speed for stakeholder
To send proposal to organize Revised Syllabus workshop	Organized two workshops English and Economics
To develop infrastructure of the college	Renovated Cultural Hall and Stairs
To conduct skilled development programme to non-teaching staff	Organized webinar for non teaching staff
To conduct Remedial course for students	Conducted Remedial Course
To organize State and National level seminars	Organized National and State level webinars on various issues
Awareness programme on IPR and Plagiarism	Organized workshops and webinar accordingly
Awareness programme on research methodology SPSS	Organized national level webinar
Activities regard gender and environment consciousness	Organized national level webinar
MOUs with different units	Various MOUs taken place

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	10/03/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	17/02/2022

15.Multidisciplinary / interdisciplinary

We have Mono Faculty college but very concious abut multidisciplinary apporch. Languages and Social Sciences organizes joint activities and programmes. We are trying to start other disciplines viz BCom etc.

16.Academic bank of credits (ABC):

College is going to develop academic structure with the tone of UGC and Government Policy, Norms, Regulation and decesion which is taken time to time.

17.Skill development:

Institution is always trying to inculcate difference skills among the students. We have started Entreprenesurship and Skills Development cell. Cell is working as per Government UGC decision. On the other hand various departments, committees and cells works to develop skills among the students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Yes, we are committed to the knoledge traformation from generation to generation. We follow the guidlines of UGC and Shivaji University, Kolhapur. Curriculum is well planned by Shivaji University, accordingly. Besides, we preserve and takeover our glorious history, cultures, values, philosophy, heritage by conducting various activities. We believe in Harmony and tolerence.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Institution is always focused on outcome based education at the begining of year all courses and its outcomes introdused to students by the faculty. Programme Outcomes, Course Outcomes published on the college website. Outcomes evaluated by the assessment of progress of students.

20.Distance education/online education:

Institution dose not provide distance education mode directly but we have Distance Education Study Centre of the Shivaji University Kolhapur for those students who are not able to get education throw regular mode. Our Distance Education Study Centre provide admissions, study material and examination facilities as per the guidelines of Distance Education Centre Shivaji University Kolhapur.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**112**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**334**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**294**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**72**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**11**

File Description	Documents
Data Template	[View File](#)

3.2 Number of Sanctioned posts during the year	**15**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**11**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**7.60**
4.3 Total number of computers on campus for academic purposes	**11**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Staff meeting held by the Principal for effective planning of the delivery of curriculum. Distribution of work is collected, annual time-table prepared by the time table committee. Annual teaching plan prepared by teachers and assessed by the Principal. Lectures, group discussion, seminars, home assignment, wallpapers, project wrok, practicals, field visits, study tour, guest lectures,etc. methods are used for effective implementation of curriculum.Students has auquinted with the Programe outcome, Specific programe outcome and Course outcome through teachers. Its displayed on the college

website. Progress of the curriculum is reviewed by the Principal in staff meeting.

Curriculum is taught through online and offline modedue to the COVID 19 pandemic situation. Faculties are awared about curriculum through revised curriculum workshops. Some faculty are actively participated meetings of the respective Board of Studies. Faculty members participated in webinars, seminars, workshops, conferences etc for updation of knowledge. Audio-Visual study material is provided to students through online platforms viz. Whatsapp, zoom, google meet, google drive, google classroom, youtube etc.. Feedbacks are collected and analysed.Student Satisfaction Survey is conducted, analysed andtaken action.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.acsc.ac.in/Omkar/PDF/Program_and_Courses_Outcomes_2020-21_PDF_File.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calender including conduct of continuous internal evaluation made by the college at the begining of the academic year.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://www.acsc.ac.in/Omkar/PDF/Academic_Calender_2020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the	A. All of the above

affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

46

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

12

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Subject Profesional Ethics Gender Human Values Environment Sustainability History Chhatrapati Shivaji Maharaj Economic and Trade policy (BA I Paper 2) Maharani Tarabai, Maharahi Yashubai and Rajmata Jijau (BA 1 Paper 1) Shivaji Maharaj Secularism, Pandharpur Movement (BA1, paper2) Shivaji Maharaj Environment Conservation Policy (BA 1 Paper 2) Vasantrao Naik, Vasant Dada Patil, S. M Joshi Efforts for Agreecultural Sustainability in Maharashtra (BA 2 paper 5) Economis Researh Ethics Male Female sex ratio Thoughts of Shahu Maharaj Green Development Sustainable Development Marathi Letter writting Poetry Female and Cow Single religion of Human Poem Famine Home science Fundamental of Textile Diet in pregnancy Introduction to Human Dervelopment Political Science Preamble of Indian Constitution Feminism Satya, Ahimsa and Satyagraha Globle Warming International Efforts of Protection of Environment Hindi Sampradaik Sadbhavana (Religious Harmony) Stri Vimarsh (Female Discourse) Kahani Pahad (Stroy Mountain) Kahani Pahad (Stroy Mountain) English The Mistake Dram Village Girl To may Countryman I Shall Return To Bengal Scientific Method Scientific Attitude Positive Science Ecological Balance Use of Water Environmental Science Environmental Protection- Policies and Practises Human Health and Welfare Role of an Inddividuals in Consercvation of Natural Resources Environmental Pollution, Biodiversity Rain Water Harvesting

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

28

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

203

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	**A. All of the above**

from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.acsc.ac.in/Omkar/PDF/Curriculum_Feedback_Report_2020_2021-1.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

408

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC,   ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

108

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The list of slow learner was compied from the students enrolled in the college academic year 2020-21. While compling the list, the marks of the privious examination were taken into consideration students who need more guidance were notified by notice. This slow learners programe was planned from 1 to 12th January2021. A total 11 students parcipated in the same. There shedules was prepared and guided accordingly. This programe has improved the academic quality of the students.

In the acdemic year the Advance Learner class was conducted under the Advance Learner Scheme of the college. The course was conducted in the college form 7th to 12th December 2020 for development. In the course time management, Stress Management, Writting Skill, Personality Development, Career Opportunities, Communication Skill, Diet, English Langauge Skill etc. guided. A total 30 students were included as advance learner. Students who hava got moer than 60 percents mark in class 12th are included as Advance learner. The class enabled the students to get better performance in various examination ahead.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
334	12

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our college provides an effective platforms for students to develop latest skills, knowledge, attitude and values to shape their behavior in appropriatemanner. All departments conduct innovative programs which stimulates creative ability of students. Provide them a platform tonuture their porbem solving skill and insure participative learning. Also students are motivated to participate in inter-college, state, national competitions.

Each department use various techniquesand programs to support in their participative learning. The institute focous on the students centric methods of enhancing life long learning skills of students. Faulty members make efforts in making learing activity more interactive by adopting the below mentioned methods. Seminars, wllpaper presentation, quize, practicals, film show,open book method, online news reporting etc.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

As an objective set by the institution, we are committed to the use of ICT in the teaching-learning process. Faculties have used ICT various tools in the teaching-learning process. Following tools are used in the same.

Sr. No. Used ICT tools 1 You tube 2 Zoom meeting 3 Google meet 4 ppt, digital notes 5 Google drive audio link 6 Screen recorder 7 Google classroom, etc.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

12

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

18

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Sr. No Modes of the internal assesment Machanism Details 1 Unit test

1.Examination calender is prepared at the begining of the session

2. Question papers prepared by faculties as per instrustions of examination department which consulted with Principal

3. All notices regarding time-table andresultdisplyed on notice boards

4. Assesment process completedunder the control and coustdy of examination department withtimeline

5. Anserbooks are made abailible for the students

2 Seminar presentation Seminar papers prepared and presented by the

students. its guided, observed and assessed by respective faculites considred presentation skills and matter of the paper. 3 Group project Group projects prepared and submitted by the students. Its guided and assessed by respective faculites as per timeline. 4 Practical Practicals of Home Science conducted by the college and assessed by external examiner. 5 Other Some internal assesments taken place at department level, viz. home assignents, quize etc.

The efficient and smooth conducts of examination,assesmentand timely declarationensuredwith the cooperation of all stakeholdersof our college. Our college is affiliated with Shivaji University, Kolhapur, hence followed its rules and guidelines.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Transparency, time-bound and efficiency maintained by the college. Primeraly, grievences regardinginternal examination consultby the students with their Mentors. If students not get satisfy with the same, there is Grievances Redressal Cellas a proper mechanism to deal with internal examination grievancesin the college. Grievances Redressal Cell board with contact detailsdisplyed in the campus of the college. Students can submit their complaints to the Cell through grievances box or an direct application.The Cell redresscomplaints in time and presceibed policy and procedure by taking meetings regularlyunder the guidance of Principal.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Teachers and students are well awared about Programme and Course Outcomes. At the begining of the academic year all departments sortout proper Programme and Course Outcomes. Compiled POs, SPOs and

COs published on the college website, notice board. Each Faculty at the begining of the class introduce POs, SPOs and COs to the students. Mostly, respective BoS of the Shivjai University, Kolhapur designed curriculum with POs and COs. We follow the same.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.acsc.ac.in/Omkar/PDF/Program and Courses Outcomes 2020-21 PDF File.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Institution evaluated attainment of Programme outcome, Specific Programme outcome and Course outcome. Results of the final examinations are evaluated at the end of each term. Accordingly, students are classified in the categaries of failed, passed class, first class, second class and distictions. As per the result analysed the respective departments, It is verified that whether POs, SPOs and COs inculcated or not among the students? Finally, It is concluded that above outcomes have not inculcated among thosewho havefailed and passed withlower grade.Also, its finalised thatoutcomes are inculcatedamong those who are passed in first and distinction grade. Further, Slow Learner Programe is aranged for failed students of the classBA I at sample level. On the other hand, current status of thealumniof each department is cheackedand evaluated thatwhether Specific Programme Outcomes are inculcated or not?In respective, instrusions are given to respective facultyand departments by higher authoritiestime to time.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

52

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	*View File*
Upload any additional information	*View File*
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.acsc.ac.in/Omkar/PDF/Student_Satisfaction_Survey_2020-21_.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

32

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

7

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

7

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme. Through this unit, the college undertakes various extension activities in the neighbourhood community. NSS organizes a residential seven day camp in nearby adopted village and several activities were carried out by NSS volunteers addressing social issues which include cleanliness , tree plantation ,water conservation, road construction, Social interaction, Group discussion Eradication of superstition, Beti Bacho Beti Padhao, Environmental awareness, Women empowerment, National Integrity, AIDSawareness, Health check up camp, Farmers meet, No Vehicle Day, Gender equality, Inclusivness of Disabled, Moral Values, Eradicaton of Curruption, Voter awareness program, Natural Disaster Managementetc. It aims at developing qualities of leadership, patriotism, maintaining discipline, character building, spirit of adventure and the ideal of self service. All these mentioned activities have positive impact on the students and it developed student community relationship, leadership skill and self confidence of students. It also helped in cultivating hidden personality of students and created awareness among students and its develop holistic approch among all stakeholders.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

7

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

29

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

956

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

46

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Yes, the institution has adequate infrastructure and physical faccilities for teaching learning activities. There are 11 classrooms, 1 home science laboratory, computer lab with computers, library with sufficient e-resources and print resources. There are text books, references, books, magazines, jouranals, CDs, DVDs, maps, dictionaries, encyclopedias in the library. N-list is availble to access the e-resources like, e-books, e-jouranals etc. There is facility of Web OPAC for search toos of college library. Internet and Wifi facility is provided to students and college staff.

PPTs are used by the teachers for effective teaching learning process. Moreover teachers have used personal laptop, mobiles and compures in online teaching learning process during COVID pandemic period. Whatsapp, emails, SMS, phone calls become common during the pandamic period for communication among stff and students. There is gradual growth in the infrastructure of the college.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Yes, we have facilities for cultural activities, sports, games and yoga studies. There is a cultural hall with 200 chairs used for different activities such as seminar, workshops, cultural activities lectures annual day function etc. Multi purpose hall is equiped with sound system, stage, light system,fans etc. Other requirments are hired such as curtains and musical instruments ect.

There is a separate room for Gymkhana for students. It is used for indoor games like chess, carrom etc. Public play ground is used for outdoor games. Grounds of the Zilla Parishad and Shivraj college Gadhinglaj are used by the college for sports activities.

We hava run Basic Course in Yoga. Shri. Suresh Dhure, Director of Pysical Eduacation of our college is worked as resourse person. He is certified teacher of Yoga. 30studetns are benefited by the center. We get training of Yoga on the occation of World Yoga Day.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

11

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.88

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **library is semi automated with E-Granthalayintegrated Library Management System.**
- **It is partially automated.**
- **Version is 3.0**

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.38

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

8

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our instituions has its own ICT policy. We updated IT facilities with the tone of requirment. We updated as follows

- Added two routers to expand wifi faicility
- Hired zoom platform to conductrevised syllabus online training workshop
- Subcribed zoom platform for one month
- Used various online platforms for teaching learning process like google meet, google classroom, youtube, audio lectures etc
- Purchesed Biyani tech platform to conduct online examination
- Website updation
- IT maintanance for updation
- etc

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

11

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the	A. ? 50MBPS

Institution

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

7.62

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Principal under the direct supervision of the management take care of maintating and utilizing physical facilities and academic support facilities. At the begining of the academic year we have agreements with various service providers for proper maintanance. Budgetary provision is made for proper maintanance of physical facilities. Minor maintanance is done by our supporting staff. Students are provided indoor instruments by the Gymkhana department. In case of major event we take from nearby colleges. Supporting staff clean the campus as per duty allowtted. Infrastructure is used in optimum way. All equipments of Home science laboratory handled under the supervision of head of the department. Likewise in Gymkhana, Library, Computer lab, Cultural hall concern head of the department keep watch proper utilization of physical facility in the college.

- **website maintenance - Stepup Peripherals, Gadhinglaj**
- **Building maintenance - Sanjiv Arjun Masekar, Building Contractor**
- **Furniture maintenance - Jeevankumar Sutar Furniture**
- **e-maintenance - Shree Computer, Gadhinglaj**
- **Electric maintenance - Toufic Gulab Kotage**
- **Cleaning maintenance - Rakesh Anil Lakhe**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

93

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

2

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1206

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1206

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

11

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

12

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Sr. no Representation and engagement of the students Heads other 1 Administrative

Representation is given to the students in various statutary bodies which facilitate engagement in decision making.

2 Co-curricular Sufficient representation given to the student in verious committees, department and cells. We motivate students to organize and actively participate in various cocuriicular activities like wallpaper making, creative writing in college magazine, eassy competition, poster competition, news reading ,quiz, learn and earn, self defence training programme for girls, reading motivation programme, Lead college workshps participation etc 3 Extracurricular Students encourage to participate in extracurricular activities specially those activities which conducted by NSS department like food distribution, sanitizer distribution, mask distribution, mask making, campus cleaning, awerness programme about COVID 19 etc

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

245

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Associaton formed but notstill registered. Registration process in going on. Proposal for the registration is submitted to the Hon. Charity Commissioner, Kolhapur Region, Kolhapur, under U/S 20 to the Society Registration Act, 1860 dated on 21 July 2021.Alumni associationis well awered about institutional development form its begining. It is contributed signigicantly insupport services as follows.

Sr. no Alumni contribution in support services Alumni contribution in finance Date/Period 1 Donated 1500 safety Masks to NSS 15000 Rs 21 and 26 July 2021 2 Organized one day state level webinar on Skill Development, Employment and Self Empolment in collaboration with Skill and Enterprenurship Development Cell of the college. 5 March 2021 3 Organized one day state level webinar on Career Opportunities in Banking and Financein collaboration with department of Economics of the college. 28 June 2021 4 Organized one day national level webinar onMoral Values in 21st Century in collaboration with Student Development Cell of the college. 8 July 2021 5 20 plastic chairs donated to the college 7600 Rs 26 Dec 2020

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.4.2 - Alumni contribution during the year	**E. <1Lakhs**

(INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is tune with the vision and mission of the institution. Education for deprived section of the society is the mission of our institution. Management, Principal, Staff and other stakeholders strive collectively for realization of vision and mission.Omkar Shikshan Prasarak Mandals Governing body is the highest decision maker body. Under the guidance of Governing body college development committee takes all important policy decisions regarding college related issues. There are some statutory and functional committees formed for smooth functioning of the college as per the government norms and orders. Under the guidance and supervision of the Principal these committees work for releasing vision and mission of the college. The vision "Education for deprived sections of society and promoting the values of Liberty, Equality, Fraternity and justice" The Mission of the college is "Producing youths for nation building" We have given representation to thestudents in academic and administrative bodies as per our mission. On the other hand we more attaintive to includebackwards and womens in the same.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

We believe in democratic values.There is decentralization and participative management found in college administration. The higher quality policies decided by the Management Council.Then College Development Committee is apex body. With the tone of decisions taken by the CDC,IQAC develops stratagies to effective implimentationplan

for quality enhacment.Principal is the administrative head of the college.Heads of Department, committees and cells work under the guidance of principal, generally principal have discussion and dialogue with concerned head while taking any decision. Heads of Department, committee or cell take decision at their level. If need they consult the principal at formal or informal level. Members of the committee discuss different issues amongst themselves. Due representation is given to women, SC/ST, studentsin some important committees. All committees are formed as per the guidelines of UGC, Shivaji University and Government of Maharashtra. Due representation is given to teachers.Most of the functional committees are headed by the teachers.Non-teaching staff is also given representation in CDC, IQAC, NSS, Examination committees etc. CDC and IQAC are two important bodies wherein we provide representation to Teaching staff, Non-Teaching staff, women, alumni, students, social worker, industrialists etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]()

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our instititution effectively depoyed perspective plan. As we planed to start new courses in the college we sent two proposals to Shivaji University, Kolhapur. Both courses are sanctioned by the university. On the other hand we planned to organized workshpos. Two proposals sent to the universtiy regarding training workshop on revised syllabus. Both workshop sanctioned by the university. Weconducted tjhem successfully.

Sr. no Proposals to university plan Sanctioned by the university Date/period 1 Vermi Composting Course Vermi Composting July 2021 2 Basic Course in Yoga Course Basic Course in Yoga July 2021 3 Training workshop on revised syllabus of BA III English Workshop Training workshop on revised syllabus of BA III English 23/02/2021 4 Training workshop on revised syllabus of BA III Economics Workshop Training workshop on revised syllabus of BA III Economics 17/02/2021

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Sr. no Head Description 1 Policies Our institutional bodies are functioning as per the policy documents. Policy documents are prepared with the tone of our vision, mission, goals and requirment of the time. 2 Administrative setup Administrative setup is based on decentralization and participative administration. Our administrative setup in on the bases on hierarchy, unity of command, span of control, accontability, delegation and coordination. 3 Appointment All appointments recruited as per UGC, Government and university rules, regulation decided by the same. 4 Service rules We apply and follow all government service rules, regulation and laws. 5 Procedures We works under the Standerd Operating Procedures. 6 etc

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://www.acsc.ac.in/Omkar/PDF/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Sr. no Welfare measures for teachers Welfare measures for non teaching staff 1 Casual leaves Casual leaves 2 Duty leaves Earn leaves 3 Medical leaves Medical leaves 4 On duty leaves On duty leaves 5 Maternity leave 6 Loan guarantor Loan guarantor 7 Easy loan facility in core bank named Priyadarshani Mahila Co-op Bank Gadhinglaj Easy loan facility in core bank named Priyadarshani Mahila Co-op Bank Gadhinglaj 8 Group insurance scheme Group insurance scheme 9 Free Wi-Fi facility Free Wi-Fi facility 10 Felicitation on birthday and achivments Felicitation on birthday achivments 11 Spciman copy of text book 12 Time less access of the library Time less access of the library 13 Provident fund scheme Provident fund scheme 14 OPS/DCPS OPS 15 Sports instruments are made available Sports instruments are made available 16 Free uniform to supporting staff 17

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

21

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	[View File](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- **The performance of teaching and non-teaching staff is evaluated by the Principal at formal as well as informal level.**
- **Teaching staff submit their Performance Based Appraisal System (PBAS), Self Appraisal Reports (SAR) and Annual Self Appraisal Reports (ASAR) to the IQAC at the end of academic year in prescribed format which is designed by the university.**
- **Department Head of the concern faculty verifiy the report with the coordinatior of IQAC.**
- **Principal does signature on the report after the evaluation and verification of the documents randomly. Then principal give necessary suggestions to concerned teacher. He also appreciates good work of the faculty and remark it on the appraisal. Promotions of the teacher take place on such finalized reports signed by the Principals.**
- **Management of the college also check remarks of the Principal and takes decision accordingly.**
- **Annual confidencial report of the non teaching staff makesby the principal on the bases of his own observation. Principal has given Instructions to the concern staff for improvment after consultaion with the Management.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducted internal financial audit twise in the finanacial year. Along with external audit take place at the end of financial year. Both reports submitted to the Management and Principal. Quries and suggestions are setteledin further financial transactions. College takes precaution to avoide make mistakes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

4.56

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

We mobilized various funds from following sourses.

- Salary grants form Government
- Various fees collected throughporspectus, tution fees. Jymkhana fee, library fee, development fee, youth festival fee, lead college fees, e- suvidha fee etc
- Examination fee
- Donations from doners
- Diposits given by the Management
- Intrest from Fix doposits

- **Gifts donated by Alumni or other doners**
- **Sponserships from doners**
- **Remuneration and allownsess given by the university for examination work**

College has made budgatory provisions under different heads for optimal utilization of available resourses. Tendering process is followed. Purchace committee handled the whole process. On the other hand we prepared wel planned time table for optimal use of building. We have also a wel maintance policy.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell has contributed singnificantly at its level best to institutionalizing quality assurance through strategies and processes. IQAC has suggested many activity followings are noteworthy.

- **To send proposal for new faculty/programe**
- **To send proposal for skill oriented courses**
- **To send proposals for revised syllabus training programe**
- **To organize national seminars/webinars**
- **To organize ICT training activities**
- **To publish CARE listed journals**
- **To organize career oriented activity**
- **To renew cultural/common hall**
- **To start internal financial audit**
- **To enhance WiFI facility**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations

and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Our college reviews teaching learning process, structures and methodologies of operations through Students Satisfaction Survey every year. Learning outcomes reviewes through final result analysis. Required improvments discussed in the staff meetings. Suggessions and instructions gives by the Principals to respective section of the college.

File Description	Documents
Paste link for additional information	http://www.acsc.ac.in/Omkar/PDF/Student_Satisfachtion_Report__SSS__of_2019-2020.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our college conducts various activities and programs to promote and aware of gender equity. National Webinar is arranged and guest speakers are invited to speak on the given topic. We provide various platforms for girls to encourage their various skills by organizing competitions. Department of Home Science encourages girl students to develop cookery, tailoring and decorative skills. We continuously strive to promote and encourage girl participation in sports and other curricular and co-curricular activities.

Equal opportunities are provided to all individuals irrespective of gender, caste, color, creed, language, religion. Its unique work culture, healthy traditions and ethos have led to enrolment of 25% women students and 33% women staff in our college. Safely, security and well being along with gender equity and friendly working atmosphere are the issues of prime concern. We providegender representation in various committees, cells and departments. We encourge married girls students to continue their education through personal guidance and counselling.

File Description	Documents
Annual gender sensitization action plan	http://www.acsc.ac.in/Omkar/PDF/Action_plan_for_Gender_Equity_2020-21.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.acsc.ac.in/Omkar/PDF/Spesific_facilities_for_women_2020-2021.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system

Hazardous chemicals and radioactive waste management

Solid waste management

As a polity different bins has been placed at different floors, staff room, library,departments, office. The institution ensures that solid waste is segregated at the source and properly disposed in two bins dry waste and wet waste generated from Home Science lab. It is properly deposited to the Municipal garbage collection van regularly.

Liquid Waste Management

The liquid waste generated from lavatories is collected to septic tank. The used oil for preparation of food items in Home Science laboratory is reused for the lighting for lamp in various function.

E- waste management

Institution tries to aware the stakeholders of e-waste management by porper notice with instructions to use of e-waste bins. E-waste collected and stored in store room. We follow the Gadhinglaj Municipality pocrdure of e- waste collection and disposal. We make optimum use of e- materialsas our e-maintanance policy.

Waste Recycling system

The institution has set up a recycling programme to meet the need of recycling the waste. Our college invite the vendors who collects the waste for recycling from the institution. every year, library waste in terms of old books, news papers, old magazines is properly handed over to vendors for recycling process.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks	**B. Any 3 of the above**

and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college is located on the border area of Karnataka. Here we find a mixed culture of traditions and linguistics identity. Gadhinglaj is surrounded by many villages where Marathi and Kannada Speaking population exist so we get students belonging to different religions, caste, creed, cultural and language as well.

Two of our Staff members are from Karnataka and othersfrom different regionof Maharashtra. Students from Karnataka with Marathi as mother tongue and students whose Kannada is mother tongue from round about Gadhinglaj area enroll in our college. There are number of students and staff who speaks Marathi, Kannada, Hindi and English as prime language of communication there are bilingual speakers in our staff and students too.

To maintain this harmony, our college teachers jointly celebrate and organize social and cultural festivalssocial and cultural festivals like International Womens Day, Yoga day, Youth day,Marathi Bhasha Savardhan Pandharwada (Marathi Language Enrichment Fortnight), Hindi Dayetc.

Religious Diversity

Religious Diversity

Hindus

Buddhist

Jain

Muslim

Christan

Staff and Non-Teaching Staff

19

01

01

—

—

Students

312

00

02

18

02

Linguistic Diversity

Linguistics Diversity

Hindi

Marthi

Kannada

Staff and Non-Teaching Staff

1

17

3

Students

18

284

32

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college ensures that the students participate very enthusiastically in all such activities. All these year college has strived to increase the level of awareness by conducting appropriate

activities among the students with regard to following areas.

1) Celebration of National days.

The college celebrates the Independence Day, Republic Day, Dr. B.R. Ambedkar Birth Celebration, Mahatma Gandhi Birth Celebration, Constitution Day.

2) Display of Preamble in the corridor and at Department of Political Science and Preamble reading.

3) Introduction of Non-Credit Course on Democracy, Election and Good Governance.

We have introduced Indian Constitution as Non-Credit course to B.A.I and B.A.III as a part of CBCS pattern with a aim to familiarize students with the functioning of Governmental machinery at centre and state level.

4) Indian constitution: Fundamental Duties, Rights of Indian citizens our college has organized various academic and co-curricular activities for the propagation of Fundamental rights and duties of the Indian citizens. The students have participated in various programs like national and state level webinars, special guest lecture, General quiz, Voter Awareness Day, Open Book Test, Oath Ceremony etc.

List of activities conducted to promote values for being responsible citizens as reflected in the constitution of India.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4.	B. Any 3 of the above

Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

```
Sr.No.

Name of the Event

Date

1

Independence Day

15/8/2020

2

National Sports Day

29/8/2020

3

Mahatma Gandhi and Lal Bahadur Birth Anniversary

2/10/2020

4

Hindi Day
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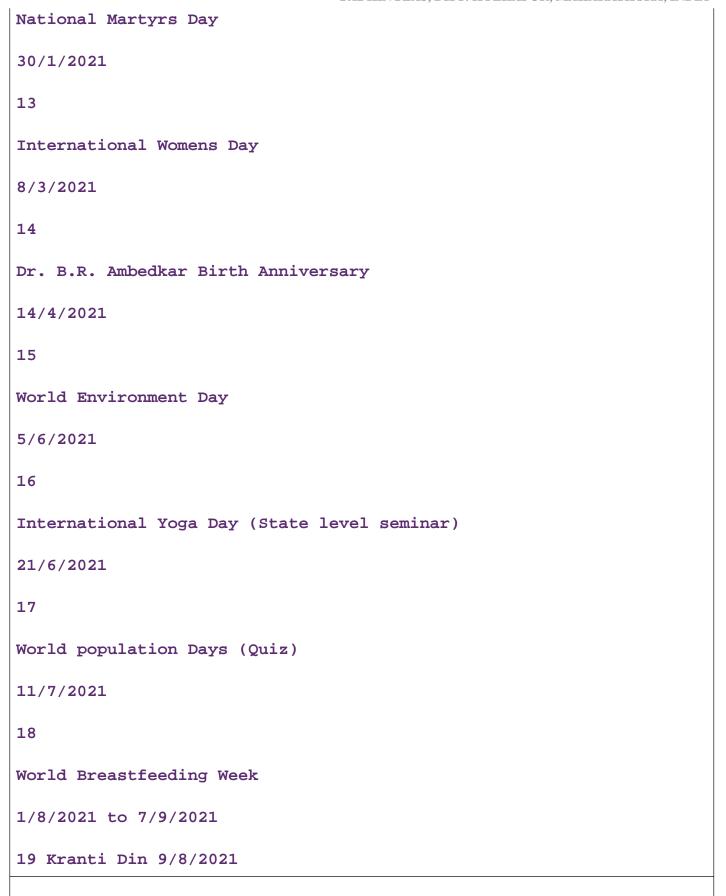
14/9/2020

5

Sardar Vallabhai Patel Birth Anniversary-National Unity Day

31/9/2020

6

National Education Day

11/11/2020

7

Constitution Day

26/11/2020

8

National Youth Day

12/1/2021

9

World Hindi Day

13/1/2021

10

National Voters Day

25/1/2021

11

Republic Day

26/1/2021

12

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National Martyrs Day

30/1/2021

13

International Womens Day

8/3/2021

14

Dr. B.R. Ambedkar Birth Anniversary

14/4/2021

15

World Environment Day

5/6/2021

16

International Yoga Day (State level seminar)

21/6/2021

17

World population Days (Quiz)

11/7/2021

18

World Breastfeeding Week

1/8/2021 to 7/9/2021

19 Kranti Din 9/8/2021

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

Title of Practice: COVID-19 Awareness Program

I) Objectives of the Practice

1. To create awareness among the people regarding COVID-19

2. To increase awareness among students

3. To make masses aware of Do's and Dont's during pandemic.

4. To imbibe interest in students towards social responsibilities.

5. To spread awareness of preventive measures against COVID-19 infection.

II) The Context

In this scenario of COVID pandemic it becomes the responsibility of the college to guide the students and prepare them for new norms and complexities.

III) The Practice

During Covid pandemic our college made all efforts to cope with the emerging situation.

Best Practice 2

Title of the Practice: Career Awareness Program

I. Objectives of the Practice -

1. To expose students to various career opportunities.

2. To create awareness towards career development.

3. To acquaint rural students with job employability.

4. To imbibe in students the spirit of competitiveness.

5. To prepare and train students

II. The context

Our College aims to motivate students towards career development, Omkar Competitive Guidance Center plays an important role.

III. The Practice

College is striving to give different career options by proper guidance, training, preparatio

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Arts, Commerce and Science college, Gadhinglaj has recognized its privileged position in the society. In Covid-19 hard times when all activities of the world come to a stand still which has affected the academic world resulted break in education. It was time when all doors of education was closed. Our college looked at pandemic in a positive way and took it as an opportunity to impart knowledge by organizing online national and state level webinars on varied topics like Literature, Sports, Environment, Research, Skills, Health and Nutrition, Career, Employment and Effects of Covid-19 in organizing such seminars various Departments, committees and students cell got involved in the process of imparting knowledge. With immense effort and team spirit of the staff all these seminars were successful with huge output.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

* To conduct Shivaji University Kolhapur Inter zonal cross country competition.

* To purchase college software for smooth working of academic and administrative work.

* Conducting self financed career oriented courses for students.

* To start a new faculty B.Com.

* To organize National/State level webinar.

* To promote research awareness practices.

* To promote employbility and empoyment awareness programme

* To strengthen MoU's for expansion of our boundaries

* To Make Continuous efforts to construct college road

* To get done external academic and administrative audit, know our shortcomings and move to excellence.

* To organize workshop on women entrepreneurship and local crops and its trade

* To Provide finanacial support to the staff for academic and research promotion